

NCTE STANDING COMMITTEE 'B' MINUTES

Standing Committee: Committee 'B'

Date: March 9, 2018

Location: CI&S – Lincoln Room

The meeting was called to order at __12:52__ by __Sharra Smith__

Secretary: Please take attendance and indicate any absences, alternates, or guests.

| District | Name | Present/Absent | Designated Alternate Member Present | Guest |
|----------|-----------------|----------------|-------------------------------------|-------|
| 4 | Alford, Sue | Absent | | |
| 1 | Anderson, Tim | Absent | | |
| 7 | Blundell, Patti | Present | | |
| 8 | Bone, Alan | Absent | | |
| 6 | DeHart, Erin | Absent | | |
| 5 | Forester, Lyn | Absent | | |
| 1 | Gay, Anna | Absent | | |
| 2 | Habrock, Bary | Absent | | |
| 3 | Ludeke, Pat | Present | | |
| 3 | Ludwig, David | Absent | | |
| 8 | McCann, Blane | Present | | |
| 2 | Rice, Caroline | Present | | |
| 1 | Schlieder, Mary | Present | | |
| 4 | Smith, Sharra | Present | | |
| 1 | Skretta, Sara | Present | | |
| 5 | Wiseman, Dana | Present | | |
| | | | | |
| Guest | Hawley, Leanna | Present | | |
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Officers: Chair – Sue Alford (Absent)

Vice Chair – Sharra Smith (Presided over meeting)

Secretary – Caroline Rice

Business Conducted:

- 1. Introductions** were completed during roll call. Sign-up sheet for Doane University and Concordia University Folio Review (June 26, 2018) were passed to committee members. These will be all electronic and Rule 20 will be completed June 19.
- 2. Standing Committee 'B' Minutes** from October 13, 2017 meeting were approved as printed.

3. **Standing Committee 'B' Chair and Officers for 2018-19 and 2019-20** were nominated as follows:

Sharra Smith, Chair Caroline Rice, Vice Chair Sara Skretta, Secretary

4. **Removing some barriers to teacher certification in Nebraska** – Topic discussion

- Regarding substitute teaching certificates, the group favors the idea of having a consortium of districts using the same pool. This is cost effective for those applying for a certificate. Districts do vary on how they select substitutes. Education students can apply to a district in the beginning of a student's course work then maybe they will be more likely to be asked to student teach in that district and apply for a teaching position after graduation.
- Further discussion involved how to get students in college to apply and teach in more remote communities. Students often do not know what might be available in a district. The communities could encourage good student teachers by offering housing during student teaching, payment for some student loan money, etc. These teachers would then possibly be more likely to stay and teach after their student teaching semester is complete.
- Some districts are developing pathways for paras to take course work and become teachers. This requires funding to be successful. Different strategies are being implemented in different districts.
- Regarding the test scores, the cost is \$150.00. Many students cannot afford this more than one time. If only one test needs to be retaken, the cost is \$90. Based on the anticipated passage of legislation to allow candidates to use a composite score on the CORE test, several institutions have allowed students to move forward into the education program. This raises concern if the composite alternative is not signed by the governor.
- We were informed that the only content area test which has been problematic for Nebraska student teachers is Spanish.
- The idea reducing the number of hours to renew a certificate seems very positive given the time and expense of the 15 hours that now are required. It would be important to have a course that helps update the teacher who has not been teaching for some time.
- Sharra expressed that the new military provisional certificate is being well received in Bellevue which is heavily impacted by the military presence in their district.

5. **Discussion regarding Early Childhood Research and Workforce presentation** centered on how various districts meet the early childhood needs.

6. **In response to the Learner Ready Teacher and School Ready Principal presentation**, the group will be interested in the next steps.

7. **Committee members responded to 'Teach to Your power' Marketing Initiative and Education Preparation Career Pathway** by discussing various things that might be implemented in small districts as well as larger districts.



8. Meeting adjourned at 1:52.

Standing Committee Recommendations for presentation to Full Council:

None

Minutes submitted by: Caroline Rice