This document is intended to provide support for successful implementation of Nebraska’s College and Career Ready Standards for Science (NCCRS-S). Click on the links below each stage to find support resources.

- The Exploration stage represents an introduction to NCCRS-S, the initial planning of systems implementation, and establishment of collaborations.
- The Transition stage focuses on deepening understanding of the instructional shifts, building foundational resources, establishing new professional learning opportunities, and expanding collaborations.
- The Initial Implementation stage expands the new professional learning support, aligns curriculum, instruction, and assessments, and effectively integrates these elements across the field.
- The Scale Up stage aligns curriculum, instruction, and assessments, and effectively integrates these elements across the field.

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Educators and district leaders are beginning to learn and become familiar with the instructional shifts (innovations), phenomena driven three dimensional learning, and NCCRS-S.

Educators and district leaders engage in ongoing research and the building of personal understanding of the instructional shifts (innovations), phenomena driven three dimensional learning, and NCCRS-S.

Educators and district leaders begin planning lessons and units aligned to phenomena driven three dimensional learning and performance indicators of NCCRS-S, returning to the previous stage as needed to ensure coherence with the instructional shifts.

Educators and district leaders design/plan instruction and assessments aligned to phenomena driven, three dimensional learning and the performance indicators of NCCRS-S, returning to the previous stages as needed to ensure coherence with the instructional shifts.