

# NSCAS Alternate ELA Assessment

## Table of Specifications

| LA 8.1     | Reading: Students will learn and apply reading skills and strategies to comprehend text.  | Grade 8 Reading Vocabulary |                       |               |               |            |
|------------|---|----------------------------|-----------------------|---------------|---------------|------------|
| LA 8.1.5   | Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.  | Max DOK Tested             | DOK 1 Stage 1 Stage 2 | DOK 1 Stage 3 | DOK 2 Stage 4 | Item Total |
| LA 8.1.5.a | <p><u>General:</u> Apply knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words across content areas.</p> <p><i>Extended: Determine the meaning of words using roots and the words that result when affixes are added.</i></p>   | 4                          | 0 – 1                 | 1 – 3         | 1 – 2         | 2 – 4      |
| LA 8.1.5.b | <p><u>General:</u> Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.</p> <p><i>Extended: Determine the meaning of words using context clues (e.g., word, phrase, sentence, and/or paragraph clues) and text features (e.g., titles, illustrations, headings, captions, tables, timelines, maps).</i></p> | 4                          | 0 – 1                 | 1 – 3         | 1 – 2         | 2 – 4      |
| LA 8.1.5.d | <p><u>General:</u> Analyze and use semantic relationships (e.g., multiple meanings, synonyms, antonyms, figurative language, connotations, subtle distinctions) to determine the meaning of words, aid in comprehension, and improve writing.</p> <p><i>Extended: Identify semantic relationships (synonyms, antonyms, homophones, homographs).</i></p>   | 3                          | 0 – 1                 | 0 – 2         | 1 – 2         | 1 – 3      |

| LA 8.1     | Reading: Students will learn and apply reading skills and strategies to comprehend text.   | Grade 8 Reading Comprehension |                       |               |               |            |
|------------|--|-------------------------------|-----------------------|---------------|---------------|------------|
| LA 8.1.6   | Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.   | Max DOK Tested                | DOK 1 Stage 1 Stage 2 | DOK 1 Stage 3 | DOK 2 Stage 4 | Item Total |
| LA 8.1.6.a | <p><u>General:</u> Analyze the meaning, reliability, and validity of text considering author's purpose and perspective.</p> <p><i>Extended: Determine if an author's purpose is to entertain, inform, or persuade.</i></p>   | 4                             | 0 – 1                 | 0 – 2         | 0 – 1         | 1 – 3      |
| LA 8.1.6.b | <p><u>General:</u> Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, inferred and recurring themes).</p> <p><i>Extended: Identify and describe elements of literary text (e.g., character(s), setting, conflict, story sequence, point of view).</i></p> | 4                             | 0 – 1                 | 1 – 2         | 1 – 2         | 2 – 4      |

|            |  |   |       |       |       |       |
|------------|--|---|-------|-------|-------|-------|
| LA 8.1.6.c | <p><u>General:</u> Analyze the author's use of literary devices (e.g., simile, metaphor, personification, idiom, oxymoron, hyperbole, alliteration, onomatopoeia, analogy, tone, mood).</p> <p><i>Extended: Recognize how literary devices are used purposefully in a literary text (onomatopoeia, personification, alliteration, simile, metaphor, idiom).</i></p>  | 4 | 0 – 1 | 0 – 2 | 0 – 1 | 0 – 3 |
| LA 8.1.6.d | <p><u>General:</u> Summarize, analyze and synthesize the development of a common theme between two literary text and/or media.</p> <p><i>Extended: Identify the theme of a literary text using key details.</i></p>  | 4 | 0 – 1 | 1 – 2 | 0 – 1 | 1 – 3 |
| LA 8.1.6.e | <p><u>General:</u> Summarize, analyze, and synthesize the connection between the main ideas of two informational texts <i>and/or media</i>.</p> <p><i>Extended: Determine a main idea that is common in two informational texts.</i></p>   | 4 | 0 – 1 | 0 – 2 | 0 – 1 | 1 – 3 |
| LA 8.1.6.f | <p><u>General:</u> Analyze and evaluate information from print and digital text features to support comprehension.</p> <p><i>Extended: Use text features to locate information (e.g., titles, headings, illustrations, index, glossary, charts, graphs, maps, timelines).</i></p>  | 4 | 0 – 1 | 1 – 2 | 0 – 1 | 1 – 3 |
| LA 8.1.6.g | <p><u>General:</u> Cite specific textual evidence to analyze and make inferences based on the characteristics of a variety of literary and informational texts.</p> <p><i>Extended: Use textual characteristics to identify a variety of literary and informational texts (e.g., stories, poems, drama, text books, newspapers, magazines, reference books, schedules).</i></p>                                  | 4 | 0 – 1 | 1 – 2 | 0 – 2 | 1 – 3 |
| LA 8.1.6.i | <p><u>General:</u> Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources.</p> <p><i>Extended: Answer literal and inferential questions using explicit evidence from the text.</i></p>  | 4 | 0 – 1 | 1 – 2 | 0 – 1 | 2 – 3 |
| LA 8.1.6.j | <p><u>General:</u> Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence/chronological, description, spatial, cause and effect, compare/ contrast, fact/opinion, proposition/support).</p> <p><i>Extended: Identify organizational patterns in informational text (e.g., sequence/ chronological, fact/opinion, cause/effect, compare/contrast, problem/solution).</i></p> | 4 | 0 – 1 | 1 – 2 | 0 – 1 | 1 – 3 |

| LA 8.2   |  | Grade 8 Writing Writing Process |                       |               |               |            |
|--|--|---------------------------------|-----------------------|---------------|---------------|------------|
| Writing: Students will learn and apply writing skills and strategies to communicate. |  |                                 |                       |               |               |            |
| LA 8.2.1   | Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.  | Max DOK Tested                  | DOK 1 Stage 1 Stage 2 | DOK 1 Stage 3 | DOK 2 Stage 4 | Item Total |
| LA 8.2.1.c   | <p><u>General:</u> Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.</p> <p><i>Extended: Use relevant evidence to support a claim or theses.</i></p>  | 4                               | 0 – 1                 | 0 – 1         | 1 – 2         | 1 – 3      |
| LA 8.2.1.h   | <p><u>General:</u> Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).</p> <p><i>Extended: Edit writing for conventions of standard English (e.g., initial capitalization and proper nouns, and punctuation limited to period and question mark).</i></p> | 4                               | 0 – 1                 | 0 – 1         | 1 – 2         | 2 – 3      |

| LA 8.2   |   | Grade 8 Writing Writing Mode |                       |               |               |            |
|--|---|------------------------------|-----------------------|---------------|---------------|------------|
| Writing: Students will learn and apply writing skills and strategies to communicate. |   |                              |                       |               |               |            |
| LA 8.2.2   | Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.  | Max DOK Tested               | DOK 1 Stage 1 Stage 2 | DOK 1 Stage 3 | DOK 2 Stage 4 | Item Total |
| LA 8.2.2.b   | <p><u>General:</u> Provide evidence from literary or informational text to support analysis, reflection, and research.</p> <p><i>Extended: Identify evidence from the text that supports an idea found in literary or informational text.</i></p> | 4                            | 0 – 1                 | 0 – 1         | 1 – 2         | 1 – 3      |
| LA 8.2.2.d   | <p><u>General:</u> Use precise word choice and domain-specific vocabulary to write in a variety of modes.</p> <p><i>Extended: Identify precise word choice in a variety of modes.</i></p>   | 4                            | 0 – 1                 | 1 – 2         | 1 – 2         | 1 – 3      |