

NSCAS Alternate ELA Assessment

Table of Specifications

LA 6.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.	Grade 6 Reading Vocabulary				
LA 6.1.5	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.	Max DOK Tested	DOK 1 Stage 1 Stage 2	DOK 1 Stage 3	DOK 2 Stage 4	Item Total
LA 6.1.5.a	<p><u>General:</u> Apply knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words across content areas.</p> <p><i>Extended: Determine the meaning of words using roots and the words that result when affixes are added.</i></p>	4	0 – 1	1 – 3	1 – 2	2 – 4
LA 6.1.5.b	<p><u>General:</u> Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.</p> <p><i>Extended: Determine the meaning of words using context clues (e.g., word, phrase, and/or sentence clues) and text features (e.g., titles, illustrations, table of contents, charts, calendar).</i></p>	4	0 – 1	1 – 3	1 – 2	2 – 4
LA 6.1.5.d	<p><u>General:</u> Identify and use semantic relationships (e.g., multiple meanings, metaphors, similes, idioms, analogies, synonyms, antonyms) to determine the meaning of words, aid in comprehension, and improve writing.</p> <p><i>Extended: Identify semantic relationships (synonyms, antonyms, homophones, homographs).</i></p>	3	0 – 1	0 – 2	1 – 2	1 – 3

LA 6.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.	Grade 6 Reading Comprehension				
LA 6.1.6	Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	Max DOK Tested	DOK 1 Stage 1 Stage 2	DOK 1 Stage 3	DOK 2 Stage 4	Item Total
LA 6.1.6.a	<p><u>General:</u> Analyze text to determine author’s purpose(s) and describe how author’s perspective influences text.</p> <p><i>Extended: Determine if an author's purpose is to entertain or inform.</i></p>	4	0 – 1	0 – 2	0 – 1	1 – 3
LA 6.1.6.b	<p><u>General:</u> Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, theme).</p> <p><i>Extended: Identify and describe elements of literary text (e.g., character(s), setting, conflict).</i></p>	4	0 – 1	1 – 2	1 – 2	2 – 4

LA 6.1.6.c	<p><u>General:</u> Identify and explain why authors use literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms, analogy, tone, mood).</p> <p><i>Extended: Recognize how literary devices are used purposefully in literary text (onomatopoeia, personification, alliteration, simile).</i></p>	4	0 – 1	0 – 2	0 – 1	0 – 3
LA 6.1.6.d	<p><u>General:</u> Summarize and analyze a literary text and/or media, using key details to explain the theme.</p> <p><i>Extended: Summarize a literary text using key details.</i></p>	4	0 – 1	1 – 2	0 – 1	1 – 3
LA 6.1.6.e	<p><u>General:</u> Summarize and analyze an informational text and/or media, using supporting details to explain the main idea.</p> <p><i>Extended: a) Summarize an informational text using key details. b) Identify the main idea of an informational text using key details.</i></p>	4	0 – 1	0 – 2	0 – 1	1 – 3
LA 6.1.6.f	<p><u>General:</u> Apply knowledge of text features to locate information and explain how the information contributes to an understanding of print and digital text.</p> <p><i>Extended: Use text features to locate information (e.g., titles, table of contents, index, tables, headings, graphs, lists, illustrations).</i></p>	4	0 – 1	1 – 2	0 – 1	1 – 3
LA 6.1.6.g	<p><u>General:</u> Use textual evidence to compare and contrast the characteristics that distinguish a variety of literary and informational texts.</p> <p><i>Extended: Use textual characteristics to identify a variety of literary and informational texts (e.g., stories, poems, text books, magazines, newspapers, schedules).</i></p>	4	0 – 1	1 – 2	0 – 2	1 – 3
LA 6.1.6.h	<p><u>General:</u> Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in literary and informational texts, citing textual evidence to develop a regional, national, and international multicultural perspective.</p> <p><i>Extended: Identify the relationship between two elements in literary or informational text (e.g., two characters, two events).</i></p>	4	0 – 1	1 – 2	0 – 1	1 – 3
LA 6.1.6.i	<p><u>General:</u> Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources.</p> <p><i>Extended: Answer literal and inferential questions using explicit evidence from the text.</i></p>	4	0 – 1	1 – 2	0 – 1	2 – 3
LA 6.1.6.j	<p><u>General:</u> Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence/chronological, description, cause and effect, compare/contrast, fact/opinion).</p> <p><i>Extended: Identify organizational patterns in informational text (e.g., sequence/chronological, cause/effect, compare/contrast).</i></p>	4	0 – 1	0 – 2	0 – 2	1 – 3

LA 6.2		Grade 6 Writing Writing Process				
Writing: Students will learn and apply writing skills and strategies to communicate.						
LA 6.2.1	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	Max DOK Tested	DOK 1 Stage 1 Stage 2	DOK 1 Stage 3	DOK 2 Stage 4	Item Total
LA 6.2.1.c	<p><u>General:</u> Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.</p> <p><i>Extended: Use relevant evidence to support a claim or theses.</i></p>	4	0 – 1	0 – 1	1 – 2	1 – 3
LA 6.2.1.h	<p><u>General:</u> Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).</p> <p><i>Extended: Edit writing for conventions of standard English (e.g., initial capitalization and proper nouns, and punctuation limited to period and question mark).</i></p>	4	0 – 1	0 – 1	1 – 2	2 – 3

LA 6.2		Grade 6 Writing Writing Mode				
Writing: Students will learn and apply writing skills and strategies to communicate.						
LA 6.2.2	Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.	Max DOK Tested	DOK 1 Stage 1 Stage 2	DOK 1 Stage 3	DOK 2 Stage 4	Item Total
LA 6.2.2.b	<p><u>General:</u> Provide evidence from literary or informational text to support analysis, reflection, and research.</p> <p><i>Extended: Identify evidence from the text that supports an idea found in literary or informational text.</i></p>	4	0 – 1	0 – 1	1 – 2	1 – 3
LA 6.2.2.d	<p><u>General:</u> Use precise word choice and domain-specific vocabulary to write in a variety of modes.</p> <p><i>Extended: Identify precise word choice in a variety of modes.</i></p>	4	0 – 1	1 – 2	1 – 2	1 – 3