 <p style="text-align: center;">Nebraska Department of Education Policy and Reference Manual</p>	<p>Bylaw Number</p> <p>B2</p>	<p>Page Number</p> <p>1 of 4</p>
<p>State Board Bylaw B2</p> <p>Board Committees</p>	<p>Created: 1977</p> <p>Last Revised: 2020</p> <p>Reviewed: 1984, 1995, 2000, 2003, 2006, 2015, 2016, 2020</p> <p>Approved: 03/05/2021</p>	


The State Board of Education hereby establishes standing committees of Board members for the purpose of delegating specific issues or tasks for initial study, review and/or recommendation. Standing Committees of the Board will meet at the direction of the Committee Chair or on the request of a Committee Member. In addition, the Board President may request a Committee to meet and deliberate on a specific topic or activity. The Commissioner of Education may request an opinion from a Standing Committee regarding a proposal he is preparing for recommendation to the State Board. Committees shall undertake specific tasks upon approval of the State Board or the Board President. Committees may present proposals to the Board or the Board President to be designated as priority activities for their committee.

Upon completion of the assigned activity or task, the committee shall report to the full Board their deliberations and recommendations. Any recommendations of a committee are subject to the approval of the Board.

Board appointments to the Standing Committees will be made by the Board President. Requests for membership on the committees may be made by individual Board members. The Committee chair will be appointed by the Board President. The Board President serves as an ex-officio member to all committees. Each standing committee shall be assigned Nebraska Department of Education staff to assist and/or advise the committee. The Commissioner of Education will assign staff.

Policy Committee

The Policy Committee may be directed to review proposed policies, bylaws or position statements of the Board and report their review or make recommendations for revisions to the Board. The Committee may be requested to develop policy, bylaw or position statement proposals for consideration by the Board.

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Legislative Committee

The Legislative Committee shall be given the specific responsibility of reviewing legislative proposals and advising the Commissioner on legislative matters. The Committee is also charged with keeping the Board informed, and requesting action of the Board on any legislative proposal at any meeting of the Board.

Commissioner’s Appraisal

The Appraisal Committee shall, when directed by the Board or the Board President, review or recommend policies and procedures for the review of performance of the Commissioner of Education. Proposals for procedures and instruments to review the performance of the Commissioner of Education shall be approved by the Board. Any Board Member may request a copy of the current appraisal instrument from the Commissioner’s Office.


AQuESTT Teaching, Learning and Serving Domain Committee

The AQuESTT Teaching, Learning and Serving Domain Committee may be directed to advise and make recommendations to the Board for possible action in connection with College, Career and Civic Ready, Assessment, and Educator Effectiveness tenets.

AQuESTT Student Success, Access and Support Domain Committee

The AQuESTT Student Success, Access and Support Domain Committee may be directed to advise and make recommendations to the Board for possible action in connection with Positive Partnerships and Student Success; Transitions; and Educational Opportunities and Access tenets.

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Budget and Finance Committee

The Budget and Finance Committee may be directed to advise and make recommendations to the Board for possible action in connection with the Department budget and finance proposals.

The Budget and Finance Committee shall be given the additional responsibility to review the budgets for the NDE Trust Funds. The proposed budget for the Trust Funds shall be approved by the Board.

Strategic Planning, Performance and Improvement Committee

The Strategic Planning, Performance and Improvement Committee may be directed to advise and make recommendations to the Board for possible action on the development of accountability plans, program or activity performance reviews, and general oversight of outcomes and goals set forth in the Board’s strategic plan. From time to time, the Committee will review matters brought forth by the Commissioner of Education for performance review. This may include submissions of plans and the like from other entities including plans for school accreditation or improvement required by any NDE Regulation and other plans that by law or regulation require State Board approval or review. The Committee also reviews and makes recommendations to the Board for actions on Community Achievement Plans of Learning Communities which the Board is required by law to review and approve or reject. The Committee will annually review progress on the strategic planning goals and make recommendations for improvement to the plan.

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Ad Hoc Committee

Ad hoc committees may be appointed by the President or by the Board, as the need arises. Ad hoc committees are formed to carry out specified tasks. After the committee presents its final report to the Board, the committee will disband unless the President and/or Board gives new direction.

Board Action History

- 8/19/77 – Prior BBC
(Discussed temporary committee appointments, actions not binding unless approved by Board, listed 3 committees.)
- 12/7/84 – Prior 9131 BOP
(Same text as BBC, renumbered.)
- 12/8/95 – Prior B5
(Same text as 9131 BOP, except for deletion of reference to 3 committees.)
- 5/12/00 – Prior B5
(Complete revision. Discussed and listed 5 standing committees and committee meeting procedures.)
- 10/3/03 – Prior B5
(Complete revision. Different list of 4 committees. Added space for cross-references and Legislative history.)
- 9/7/06 – B5
(Minor changes. Deleted Curriculum Committee from list.)
- 9/4/15 – B5
(Added language that any Board member may request a current copy of the appraisal instrument from Commissioner’s Office.)
- 5/6/2016 – B5
(Added three standing committees – AQuESTT Teaching and Learning Domain/AQuESTT Student Success and Access Domain/Budget and Finance.)
- 12/2/2016 – B5
(Added the Strategic Planning, Performance and Improvement Standing Committee.)
- 03/03/2017 – B2(B5)
(Reorganized Board Policy Reference Manual with new designated letters for categories of policy [P], bylaws [B] and position statements [S]. B5 is now B2.)
- 03/05/2021 – B2
(Added clarifying language to Legislative Committee and Strategic Planning, Performance and Improvement Committee descriptions.)

Cross-References

- 79-315 R.R.S. – State Board’s power to organize itself