# revision

Establishing a clear vision for Nebraska Career Education

### What is reVISION?

reVISION is a strategic approach for Nebraska schools to analyze their current Career Education system and make adjustments to more effectively prepare students for college **and** careers.

### Why reVISION?

reVISION provides a unique opportunity to bring understanding, new energy, and commitment to Career and Technical Education as a vital education, workforce, and economic development strategy.

**Pre-Work** 

Review and assess current career education programs

1<sup>st</sup> reVISION Team Meeting Collaborate with NCE staff, CTE staff, school counselors, administrators, and Departments of Labor & Economic Development staff to review and analyze data and identify areas for improvement

Community Engagement Meeting Share key information & ather feedback from community stakeholders

2<sup>nd</sup> reVISION Team Meeting Review key information & feedback to initiate Strategic Plan development

Technical Assistance Individualized support by NCE staff to develop and finalize 3-5 year reVISION Strategic Plan

# **PARTICIPANTS**

87/

Districts completed

17

Districts
will complete
2017-18

## **AWARDED**

over \$3M

in Action Grants
Since first cohort in 2012-2013

For more information, contact:

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# Outcomes of PeVISION





- Addition of new Programs of Study
- Elimination of outdated programs not aligned to needs
- Revision of current curriculum
- Identification of instructional material/equipment needs
- Collaboration with business/industry

Updating of current career education Programs of Study and curricular offerings to meet postsecondary education entrance requirements.

#### reSULTS

- Increased rigor and relevance of CTE offerings
- Programs of Study aligned to postsecondary programs
- Expansion of career academy programs
- Expansion of dual-credit offerings

Strengthening career readiness resources and strategies.

### reSULTS

- Focus on Nebraska's Career Readiness (CR) Standards
- Addition of purposeful instruction on CR standards
- **Employer engagement**
- Implementation of Workplace Experiences

### reSULTS

- Engagement with Nebraska Career Connections
- Review of PK-12 career development process
- Implementation of Engage curriculum
- Rethinking Personal Learning Plans/student planning

reSULTS

- Meaningful engagement of business/industry in CTE curricular planning
- Expansion of Workplace Experiences including work-based learning
- Increased student access to local business experts
- Increased relevance of curriculum for students

Engagement of local/regional businesses in career education programming and creation of a common language between local employers and educators.

Fortifying career guidance

initiatives for all students.

# **PARTICIPANTS** Ashland-Greenwood Auburn Aurora Bancroft-Rosalie **Beatrice** Bellevue

**Bennington** Bloomfield Boone Central **Bridgeport Broken Bow** Burwell Cedar Bluffs

Central Valley

Centura Chadron Columbus Cozad

Creighton Crete Deshler Elm Creek Fairbury

Fremont Friend Gering Gibbon

Gothenburg Grand Island Greeley-Wolbach

Hastings Kearney

Lexington

Lincoln Logan View

Lyons-Decatur Madison

Millard

Neligh-Oakdale

Niobrara Norfolk **Norris** 

North Bend North Platte

Northwest Northwest (GI) O'Neill

Oakland-Craia

Omaha

Ord

Osmond Palmyra

Papillion La-Vista

Pender **Plainview** 

**Plattsmouth** Ralston

Randolph Ravenna

Santee Scottsbluff

Scribner-Snyder

So Central Unified South Sioux City

Springfield **Platteview** 

> St. Paul Stanton

Superior

Sutton Tekamah-Herman

Thayer Central Umo N Ho N Nation Valentine

Wahoo Walthill Wausa

Waverly Wayne

Weeping Water West Boyd

West Point Westside

Wheeler Central Winnebago

Wisner-Pilger Wood River









