New Program Rule 24 Matrix

**Revised Program Table of Alignment of Standards and Assessments**

**Name of Institution:**

**Date Submitted:**

Endorsement: **DRIVER EDUCATION** Grade Levels: **7-12**

Total Hours Required by Rule 24: **9 Program Hours Required by Institution:** Endorsement Type: **SUPPLEMENTAL**

| **Place an X in the box corresponding to the course that meets the following requirements:** | **List the courses the institution requires to meet Rule 24 requirements, associated Guidelines, and program hours required by the institution for this endorsement in the first row: (If more than 35 courses please fill out additional sheets)** |
| --- | --- |
| **D Certification Endorsement Requirements:** This endorsement requires a minimum of **nine (9) semester credit hours** in courses that address traffic safety, general safety, first aid, motor vehicle systems, and alcohol and drug education.  | **EXAMPLE:CHEM 101 or 102 3 CR** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Demonstrate knowledge and an understanding of current driver education curriculum content, including being able to:
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * 1. articulate and implement the curriculum and content identified in state rules and regulations, (NAC 247, Chapter 11)
	2. provide an overview of the Department of Motor Vehicles rules and regulations that pertain to driving,
	3. identify safe and appropriate vehicle operation in all driving conditions and environments,
	4. describe motor vehicle laws,
	5. describe the highway transportation system, which includes the interaction of driver, roadway, and vehicles as it pertains to public safety and personal responsibility, and
	6. identify needs of and resources available for diverse populations and individuals with special needs.
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| 1. Apply current methodology and techniques of driver education instruction, including being able to:
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * 1. select and use equipment, materials and technology, and
	2. develop driver education curriculum and lesson plans, and
	3. diagnose, prescribe, and assess student content knowledge and behind-the-wheel driving proficiency, and
	4. model and demonstrate behind-the-wheel driving proficiency to students.
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