



NEBRASKA
DEPARTMENT OF EDUCATION



Teaching and Learning Team

English Language Arts Student-Friendly Standards

Based upon the 2014 ELA Standards

Grades K-2

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Kindergarten English Language Arts Student-Friendly Standards**Based upon the 2014 ELA Standards****Concepts of Print**

- 0.1.1 I can show what I know about books and reading.
- 0.1.1.a I can tell the difference between many kinds of letters and words.
- 0.1.1.b I can name different punctuation marks.
- 0.1.1.c I can tell the parts of a book.
- 0.1.1.d I can read from left to right and top to bottom.
- 0.1.1.e I can explain that words tell me something.
- 0.1.1.f I can point to words as I read.
- 0.1.1.g I can show that words are made up of letters and sentences are made up of words.

Phonological Awareness and Word Analysis

- 0.1.2 I can tell the different sounds that letters, word parts, and words make.
- 0.1.2.a I can put sounds together to make words and take sounds apart in words.
- 0.1.2.b I can tell how many words are in a sentence.
- 0.1.2.c I can recognize and say rhymes.
- 0.1.2.d I can say a word by hearing the syllables. I can hear a word and say the syllables.
- 0.1.2.e I can put together beginning sounds with word families.
- 0.1.2.f I can use what I know about words to read and write.
- 0.1.2.g I can match letters to sounds.
- 0.1.2.h I can show how words are the same or different.
- 0.1.2.i I can recognize and read Kindergarten words.

Fluency

- 0.1.4 I can read smoothly and correctly so that it sounds like I am talking.
- 0.1.4.a I can listen to someone read long and short texts.
- 0.1.4.b I can change my voice to show what the text means.

Vocabulary and Comprehension

- 0.1.5 I can learn and use new words.
- 0.1.5.a I can use what I know about words to figure out what they mean.
- 0.1.5.b I can find clues to help figure out what new words mean.
- 0.1.5.c I can use new words to talk about things in my world.
- 0.1.5.d I can sort pictures and words into groups.
- 0.1.5.e I can find the meaning of words by using materials in the classroom or by asking someone else.
- 0.1.5. I can understand what I read.
- 0.1.6.a I can tell why an author wrote a text.
- 0.1.6.b I can name the characters, tell where they are, and tell what happens in a story.
- 0.1.6.c I can tell the different ways authors use words.
- 0.1.6.d I can retell what happened in a story.
- 0.1.6.e I can retell the most important idea from something I read.
- 0.1.6.f I can find the text features in something I read.
- 0.1.6.g I can tell the difference between stories and information.
- 0.1.6.h I can connect what I read to myself and other people.
- 0.1.6.i I can ask and answer questions about text.
- 0.1.6.j I can tell what informational text looks like.
- 0.1.6.k I can tell why I read.
- 0.1.6.l I can connect what I know to what I read and to the world around me.
- 0.1.6.m I can tell when my reading doesn't make sense.
- 0.1.6.n I can tell what will happen next in the story.
- 0.1.6.o I can talk, write, or draw about what I have read.
- 0.1.6.p I can make connections between paper text and other kinds of text.

Writing Process

- 0.2.1 I can use steps to plan my writing and make it better.
- 0.2.1.a I can plan my writing before I begin.
- 0.2.1.b I can draw pictures or use words to show my writing ideas.
- 0.2.1.c I can use other information to help the ideas in my writing.
- 0.2.1.d I can write sentences.
- 0.2.1.e I can share ideas to make my writing better and to help others with their writing.
- 0.2.1.f I can share ideas to help others with their writing.
- 0.2.1.g I can write short and long stories.
- 0.2.1.h I can make my writing better by fixing mistakes.
- 0.2.1.i I can use my own words when I write.
- 0.2.1.j I can make my writing neat so others can read it.

Writing Modes

- 0.2.2 I can write for many reasons and for different people.
- 0.2.2.a I can share my ideas in different kinds of writing.
- 0.2.2.b I can use information from a text to help my writing.
- 0.2.2.c I can look for information to solve problems and answer questions.
- 0.2.2.d I can use the right words for different kinds of writing.
- 0.2.2.e I can use an example to help me with my own writing.

Speaking

- 0.3.1 I can learn and use speaking skills.
- 0.3.1.a I can share my ideas out loud in class.
- 0.3.1.b I can speak so that others understand me.
- 0.3.1.c I can use pictures or technology to help me talk about ideas.
- 0.3.1.d I can explain my ideas to others.
- 0.3.1.e I can ask questions to get more information.

Listening

- 0.3.2 I can listen carefully to others.
- 0.3.2.a I can listen to others using my listening skills.
- 0.3.2.b I can talk about what kinds of information I can trust.
- 0.3.2.c I can listen and follow directions to do a job.

Reciprocal Communication

- 0.3.3 I can learn and use speaking and listening skills.
- 0.3.3.a I can pay attention and take turns when I talk and listen.
- 0.3.3.b I can use the right words when speaking to others.
- 0.3.3.c I can learn about others' ideas in a conversation.
- 0.3.3.d I can listen and ask questions about a topic.
- 0.3.3.e I can respectfully talk with others and listen to their ideas.

Information Fluency

- 0.4.1 I can find and use information with different kinds of technology.
- 0.4.1.a I can use technology to find the right kinds of information.
- 0.4.1.b I can explain that an author is the owner of what they write.
- 0.4.1.c I can use and understand different kinds of print.

Digital Citizenship

- 0.4.2 I can use technology responsibly.
- 0.4.2.a I can be safe when using technology to communicate.
- 0.4.2.b I can use the right technology to communicate with others.

Grade 1 English Language Arts Student-Friendly Standards**Based upon the 2014 ELA Standards****Concepts of Print**

- 1.1.1 I can show what I know about books and reading.
- 1.1.1.a I can show how words are different, such as upper and lower case letters.
- 1.1.1.b I can identify different punctuation marks.
- 1.1.1.c I can identify the parts of a book.

Phonological Awareness

- 1.1.2 I can tell the different sounds that letters, word parts, and words make.
- 1.1.2.a I can sound out words by putting sounds together. I can break a word into sounds.

Word Analysis

- 1.1.3 I can use what I know about words to read and write.
- 1.1.3.a I can read, write, and spell words using patterns and blends.
- 1.1.3.b I can use what I know about how words are built to read text.
- 1.1.3.c I can recognize and use 1st grade words.

Fluency

- 1.1.4 I can read smoothly and correctly so that it sounds like I am talking.
- 1.1.4.a I can listen to someone read long and short texts.
- 1.1.4.b I can read smoothly and change my voice to show what the text means.

Vocabulary and Comprehension

- 1.1.5 I can learn and use new vocabulary words.
- 1.1.5.a I can use what I know about words to figure out what they mean.
- 1.1.5.b I can find clues to help figure out what new words mean.
- 1.1.5.c I can use new words to talk about things in my world.
- 1.1.5.d I can tell why I sort pictures and words into groups.
- 1.1.5.e I can find the meaning of words by using materials in the classroom or by asking someone else.
- 1.1.6 I can understand what I read.
- 1.1.6.a I can tell why an author wrote a text.
- 1.1.6.b I can name the characters, tell where they are, and tell what happens in a story.
- 1.1.6.c I can tell the different ways authors use words.
- 1.1.6.d I can retell important things that happened in a story.
- 1.1.6.e I can retell the main idea from something I read.
- 1.1.6.f I can find the text features in something I read.
- 1.1.6.g I can tell the difference between stories and information.
- 1.1.6.h I can connect what I read to myself and other people.
- 1.1.6.i I can ask and answer questions by using what I have read.
- 1.1.6.j I can tell what informational text looks like.
- 1.1.6.k I can tell why I read.
- 1.1.6.l I can connect what I know to what I read and to the world around me.
- 1.1.6.m I can tell when my reading doesn't make sense and go back and fix it.
- 1.1.6.n I can tell what will happen next in different kinds of text.
- 1.1.6.o I can show that I understand text in different ways.
- 1.1.6.p I can make connections between printed text and other kinds of text.

Writing Process

- 1.2.1 I can use steps to plan my writing and make it better.
- 1.2.1.a I can plan my writing before I begin.
- 1.2.1.b I can draw pictures or use words and sentences to show my writing ideas.
- 1.2.1.c I can use other information to help the ideas in my writing.
- 1.2.1.d I can write paragraphs using different kinds of sentences.
- 1.2.1.e I can share ideas to make my writing better and to help others with their writing.
- 1.2.1.f I can share ideas to help others with their writing.
- 1.2.1.g I can write short and long pieces of writing.
- 1.2.1.h I can make my writing better by fixing mistakes.
- 1.2.1.i I can use my own words when I write.
- 1.2.1.j I can make my writing neat so others can read it easily.

Writing Modes

- 1.2.2 I can write for many reasons and for different people.
- 1.2.2.a I can share my ideas in different kinds of writing.
- 1.2.2.b I can use information from a text to help my writing.
- 1.2.2.c I can look for information to solve problems and answer questions.
- 1.2.2.d I can use the right vocabulary words for different kinds of writing.
- 1.2.2.e I can use an example to help me with my own writing.

Speaking

- 1.3.1 I can learn and use speaking skills.
- 1.3.1.a I can talk about my ideas clearly in different situations.
- 1.3.1.b I can speak so that others understand me.
- 1.3.1.c I can use pictures or technology to help me talk about ideas.
- 1.3.1.d I can explain my ideas to others.
- 1.3.1.e I can ask questions to get more information.

Listening

- 1.3.2 I can listen carefully to others.
- 1.3.2.a I can listen to others using my listening skills.
- 1.3.2.b I can talk about what kinds of information I can trust.
- 1.3.2.c I can listen and follow directions to do a job.

Reciprocal Communication

- 1.3.3 I can learn and use speaking and listening skills.
- 1.3.3.a I can pay attention and take turns when I talk and listen.
- 1.3.3.b I can use the right words when speaking to others.
- 1.3.3.c I can learn about others' ideas in a conversation.
- 1.3.3.d I can listen and ask questions about a topic.
- 1.3.3.e I can respectfully talk with others and listen to their ideas.

Information Fluency

- 1.4.1 I can find and use information with different kinds of technology.
- 1.4.1.a I can use technology to find the right kinds of information.
- 1.4.1.b I can explain that an author is the owner of what they write.
- 1.4.1.c I can use and understand different kinds of print.

Digital Citizenship

- 1.4.2 I can use technology responsibly.
- 1.4.2.a I can be safe when using technology to communicate with others.
- 1.4.2.b I can use the right technology to communicate with others.

Grade 2 English Language Arts Student-Friendly Standards**Based upon the 2014 ELA Standards****Concepts of Print***Mastered in Grade 1 and blended with other skills at this grade level.***Phonological Awareness***Mastered in Grade 1 and blended with other skills at this grade level.***Word Analysis****2.1.3** I can use my knowledge about words to read and write.**2.1.3.a** I can read, write, and spell words using patterns and blends.**2.1.3.b** I can use what I know about how words are structured to read text.**2.1.3.c** I can recognize and use 2nd grade words.**Fluency****2.1.4** I can read smoothly and correctly so that it sounds like I am talking.**2.1.4.a** I can listen to someone read long and more difficult texts.**2.1.4.b** I can read smoothly and change my voice to show the meaning of the text.**Vocabulary****2.1.5** I can learn and use new vocabulary words.**2.1.5.a** I can use what I know to figure out what new words mean.**2.1.5.b** I can use context clues to figure out the meaning of new words.**2.1.5.c** I can use new words and connect them to what I already know.**2.1.5.d** I can use what I know about word relationships to make my reading and writing better.**2.1.5.e** I can find the meaning of words by using available materials.**Comprehension****2.1.6** I can understand grade-level stories and informational text.**2.1.6.a** I can explain why an author wrote a text to help me understand what it means.**2.1.6.b** I can name the characters, describe the setting, and tell what happens in a story.**2.1.6.c** I can identify different ways authors use words.**2.1.6.d** I can retell important events and details from a story.**2.1.6.e** I can retell the main idea and details from informational text.**2.1.6.f** I can use text features to help me understand informational text.**2.1.6.g** I can compare and contrast stories and informational text.**2.1.6.h** I can think about my life and the world around me when I read different kinds of text.**2.1.6.i** I can ask and answer different kinds of questions by using what I have read.**2.1.6.j** I can identify how informational text is organized.**2.1.6.k** I can choose a text and tell the purpose for reading.**2.1.6.l** I can connect what I know to what I read and to the world around me.**2.1.6.m** I can tell when my reading doesn't make sense and go back and fix it.**2.1.6.n** I can use clues from the text and what I already know to make predictions.**2.1.6.o** I can show that I understand text in different ways.**2.1.6.p** I can make connections between printed text and other kinds of text.

Writing Process

- 2.2.1 I can use steps to plan my writing and make it better.
- 2.2.1.a I can plan my writing before I begin.
- 2.2.1.b I can draw pictures or use words and sentences to show my writing ideas.
- 2.2.1.c I can use other information to help the ideas in my writing.
- 2.2.1.d I can write paragraphs using different kinds of sentences.
- 2.2.1.e I can share ideas to make my writing better and to help others with their writing.
- 2.2.1.f I can share ideas to help others with their writing.
- 2.2.1.g I can create short and long pieces of writing.
- 2.2.1.h I can make my writing better by fixing mistakes.
- 2.2.1.i I can use my own words when I write.
- 2.2.1.j I can make my writing neat so others can read it easily.

Writing Modes

- 2.2.2 I can write for many reasons and for different people.
- 2.2.2.a I can share my ideas in different kinds of writing.
- 2.2.2.b I can use information from a text to help my writing.
- 2.2.2.c I can look for information to solve problems and answer questions.
- 2.2.2.d I can use the right vocabulary words for different kinds of writing.
- 2.2.2.e I can use an example to help me with my own writing.

Speaking

- 2.3.1 I can learn and use speaking skills in many settings.
- 2.3.1.a I can talk about my ideas clearly in different situations.
- 2.3.1.b I can speak clearly in many situations, including sharing my ideas about text.
- 2.3.1.c I can choose the right pictures or technology to help me talk about ideas.
- 2.3.1.d I can communicate my point of view.
- 2.3.1.e I can ask questions to gather and check information.

Listening

- 2.3.2 I can listen to others using my listening skills.
- 2.3.2.a I can use my listening skills in different situations and for different purposes.
- 2.3.2.b I can talk about the purpose and trustworthiness of different kinds of information.
- 2.3.2.c I can listen and follow directions to complete a task.

Reciprocal Communication

- 2.3.3 I can use good communication skills when I speak and listen.
- 2.3.3.a I can pay attention and take turns when I speak and listen.
- 2.3.3.b I can show thoughtfulness about my choice of words in a conversation.
- 2.3.3.c I can use conversation skills to learn about new ideas.
- 2.3.3.d I can listen, ask questions, and respond to information about a topic.
- 2.3.3.e I can respectfully communicate with others about a topic.

Information Fluency

- 2.4.1 I can find and use information with different kinds of technology.
- 2.4.1.a I can use technology to find trustworthy information.
- 2.4.1.b I can explain that an author is the owner of what they write.
- 2.4.1.c I can use and understand different types of print.

Digital Citizenship

- 2.4.2 I can use technology appropriately and responsibly.
- 2.4.2.a I can be safe when using technology to communicate with others.
- 2.4.2.b I can use the right technology to communicate with others and find information.