



NEBRASKA
DEPARTMENT OF EDUCATION



Teaching and Learning Team

English Language Arts Student-Friendly Standards

Based upon the 2014 ELA Standards

Grades 3-5

It is the policy of the Nebraska Department of Education not to discriminate on the basis of gender, disability, race, color, religion, marital status, age or national origin in its educational programs, admission policies, employment or other agency programs.

Page Left Intentionally Blank

Grade 3 English Language Arts Student-Friendly Standards

Based upon the 2014 ELA Standards

Concepts of Print

Mastered in Grade 1 and blended with other skills at this grade level.

Phonological Awareness

Mastered in Grade 1 and blended with other skills at this grade level.

Word Analysis

3.1.3 I can use my knowledge about words to read, write, and spell.

3.1.3.a I can use my knowledge about sounds and spelling patterns to read, write, and spell.

3.1.3.b I can use what I know about how words are structured to read text.

3.1.3.c I can recognize and read grade-level words.

Fluency

3.1.4 I can read a variety of texts smoothly, correctly, and expressively.

3.1.4.a I can listen to and read longer and more difficult texts.

3.1.4.b I can read smoothly and change my voice to show the meaning of the text.

Vocabulary

3.1.5 I can learn and use new vocabulary for different purposes.

3.1.5.a I can use what I know to figure out what new words mean.

3.1.5.b I can find and use context clues and text features to figure out the meaning of new words.

3.1.5.c I can use new words and connect them to what I already know.

3.1.5.d I can use what I know about word relationships to improve my reading and writing.

3.1.5.e I can find the meaning of words by using available materials.

Comprehension

3.1.6 I can understand grade-level literary and informational texts.

3.1.6.a I can explain why an author wrote a text to help me understand what it means.

3.1.6.b I can identify and describe the elements of a story such as plot and setting.

3.1.6.c I can identify and explain why authors use literary devices.

3.1.6.d I can use key details to identify and summarize the theme of a story.

3.1.6.e I can explain the main idea and key details of informational text.

3.1.6.f I can use and explain how text features help me find information and understand what I read.

3.1.6.g I can compare and contrast stories and informational text.

3.1.6.h I can compare and contrast literary and informational texts to understand people and cultures.

3.1.6.i I can ask and answer different kinds of questions and support them with information from the text.

3.1.6.j I can use what I know about how informational text is organized to help me understand what it means.

3.1.6.k I can explain my purpose for choosing and reading a text.

3.1.6.l I can connect what I read to what I know, to other texts, and to the world.

3.1.6.m I can recognize when I don't understand what I am reading and use strategies to correct it.

3.1.6.n I can use clues from the text and what I already know to make predictions.

3.1.6.o I can demonstrate my understanding of text in different ways.

3.1.6.p I can make connections between written text and a visual or oral display of the text.

WRITING**Writing Process**

- 3.2.1 I can use the writing process to plan and improve my writing.
- 3.2.1.a I can use a variety of prewriting activities to form new ideas and organize information.
- 3.2.1.b I can write an organized draft with a clear topic that matches my purpose.
- 3.2.1.c I can find and use evidence to support my ideas from one or more trustworthy sources.
- 3.2.1.d I can write a variety of sentences with correct conventions to create paragraphs.
- 3.2.1.e I can use strategies and feedback from others to make my writing better.
- 3.2.1.f I can share ideas to help others improve their writing.
- 3.2.1.g I can change my writing when the piece gets longer or more difficult.
- 3.2.1.h I can proofread and edit my writing throughout the writing process.
- 3.2.1.i I can use my own words and cite sources in my writing.
- 3.2.1.j I can publish my writing neatly in a variety of ways.

Writing Modes

- 3.2.2 I can write for a variety of purposes and audiences.
- 3.2.2.a I can communicate in a variety of ways using different types of writing.
- 3.2.2.b I can use information from different kinds of text to support my ideas or opinions.
- 3.2.2.c I can answer questions or solve problems by doing research and sharing results.
- 3.2.2.d I can use appropriate word choice and vocabulary for different kinds of writing.
- 3.2.2.e I can compare and use good examples of writing to write a similar piece.

Speaking

- 3.3.1 I can communicate ideas using speaking skills in many settings.
- 3.3.1.a I can communicate clearly and appropriately in different situations.
- 3.3.1.b I can speak clearly in many situations, including sharing my ideas about text.
- 3.3.1.c I can choose the right pictures or technology to help me to help me talk about ideas.
- 3.3.1.d I can communicate and support my point of view.
- 3.3.1.e I can ask questions to gather and check information.

Listening

- 3.3.2 I can listen to others using my listening skills.
- 3.3.2.a I can use my listening skills in different situations and for different purposes.
- 3.3.2.b I can identify the purpose and trustworthiness of different kinds of information.
- 3.3.2.c I can listen and follow directions to complete a task with multiple steps.

Reciprocal Communication

- 3.3.3 I can have productive conversations with others.
- 3.3.3.a I can use good speaking and listening skills while communicating with others.
- 3.3.3.b I can show thoughtfulness about my word choice in a conversation.
- 3.3.3.c I can use conversation strategies to make connections between new information and my own ideas.
- 3.3.3.d I can listen, ask questions, summarize, and respond to information about a topic.
- 3.3.3.e I can respectfully communicate with others about a topic.

Information Fluency

- 3.4.1 I can find, use, and share information using different kinds of technology.
- 3.4.1.a I can use print and digital resources to find trustworthy information.
- 3.4.1.b I can quote text or put it in my own words and cite my sources.
- 3.4.1.c I can use and understand different types of print.

Digital Citizenship

- 3.4.2 I can use technology appropriately and responsibly.
- 3.4.2.a I can show safe behavior when using technology to communicate with others.
- 3.4.2.b I can gather and share information using digital tools.

SPEAKING & LISTENING**MULTIPLE LITERACIES**

Grade 4 English Language Arts Student-Friendly Standards

Based upon the 2014 ELA Standards

Concepts of Print

Mastered in Grade 1 and blended with other skills at this grade level.

Phonological Awareness

Mastered in Grade 1 and blended with other skills at this grade level.

Word Analysis

4.1.3 I can use my knowledge of words to read, write, and spell grade-level text.

4.1.3.a I can use my knowledge of sounds and spelling patterns to read, write, and spell.

4.1.3.b I can use my knowledge of word structure to read text.

Fluency

4.1.4 I can read a variety of texts smoothly, correctly, and expressively.

4.1.4.a I can listen to and read longer and more difficult texts.

4.1.4.b I can change my pace and expression to show the meaning of a text.

Vocabulary

4.1.5 I can acquire and use new vocabulary for different purposes.

4.1.5.a I can use what I know about words to determine their meaning.

4.1.5.b I can use my knowledge about context clues and text features to figure out the meaning of new words.

4.1.5.c I can connect new vocabulary to what I already know and use those words in other situations.

4.1.5.d I can use my knowledge about how words are related to improve my reading and writing.

4.1.5.e I can use a variety of resources to check the meaning of words.

Comprehension

4.1.6 I can understand grade-level literary and informational texts.

4.1.6.a I can identify the author's purpose and describe how the author's views influence a text.

4.1.6.b I can identify and describe the elements of a story such as plot and setting.

4.1.6.c I can identify and explain why authors use literary devices.

4.1.6.d I can use key details to identify and summarize the theme of a story.

4.1.6.e I can explain the main idea and key details of informational text.

4.1.6.f I can use and explain how text features help me find information and understand what I read.

4.1.6.g I can compare and contrast different kinds of texts.

4.1.6.h I can compare and contrast literary and informational texts to understand people and cultures.

4.1.6.i I can ask and answer different kinds of questions and support them with information from the text.

4.1.6.j I can use what I know about how informational text is organized to help me understand what it means.

4.1.6.k I can explain my purpose for selecting and reading a text.

4.1.6.l I can connect what I read to what I know, to other texts, and to the world.

4.1.6.m I can recognize when I don't understand what I am reading and use strategies to correct it.

4.1.6.n I can make and change predictions and make inferences while reading.

4.1.6.o I can demonstrate my understanding of text in different ways.

4.1.6.p I can compare and contrast a written text and a visual or oral display of the text.

Writing Process

- 4.2.1 I can use the writing process to plan and improve my writing.
- 4.2.1.a I can use a variety of prewriting activities to form new ideas and organize information.
- 4.2.1.b I can write an organized draft with a clear topic that matches my purpose.
- 4.2.1.c I can find and use evidence to support my ideas from several trustworthy sources.
- 4.2.1.d I can write a variety of sentences with correct conventions to create paragraphs.
- 4.2.1.e I can use strategies and feedback from others to revise and improve my writing.
- 4.2.1.f I can share ideas to help others improve their writing.
- 4.2.1.g I can change my writing when the piece gets longer or more difficult.
- 4.2.1.h I can proofread and edit my writing throughout the writing process.
- 4.2.1.i I can use and cite multiple sources in my writing.
- 4.2.1.j I can publish a legible copy of my writing.

Writing Modes

- 4.2.2 I can write for a variety of purposes and audiences using different modes.
- 4.2.2.a I can communicate in a variety of ways using different types of writing.
- 4.2.2.b I can find text evidence to support my ideas, opinions, and research.
- 4.2.2.c I can answer questions or solve problems by doing research projects and sharing results.
- 4.2.2.d I can use appropriate word choice and vocabulary for different kinds of writing.
- 4.2.2.e I can compare and use good examples of writing to write a similar piece.

Speaking

- 4.3.1 I can communicate ideas using speaking skills in many settings.
- 4.3.1.a I can communicate clearly and appropriately for different audiences and purposes.
- 4.3.1.b I can speak clearly in many situations, including sharing my ideas about text.
- 4.3.1.c I can use appropriate media to improve my verbal communication and make it more interesting.
- 4.3.1.d I can communicate and support my point of view.
- 4.3.1.e I can ask appropriate questions to gain or check information.

Listening

- 4.3.2 I can learn and use active listening skills in different situations.
- 4.3.2.a I can use listening skills for different situations and purposes.
- 4.3.2.b I can identify the purpose and trustworthiness of different kinds of information.
- 4.3.2.c I can listen and follow directions to complete a task with multiple steps.

Reciprocal Communication

- 4.3.3 I can have productive conversations with others.
- 4.3.3.a I can use good speaking and listening skills while communicating with others.
- 4.3.3.b I can demonstrate appropriate word choice during a conversation.
- 4.3.3.c I can use conversation strategies to make connections between new information and my own ideas.
- 4.3.3.d I can listen, ask questions, summarize, and respond to information about a topic.
- 4.3.3.e I can express my ideas, respect the views of others, and deepen my understanding when having conversations.

Information Fluency

- 4.4.1 I can find, use, and share information using different kinds of technology.
- 4.4.1.a I can use print and digital resources to find trustworthy information.
- 4.4.1.b I can quote text or put it in my own words and cite my sources.
- 4.4.1.c I can read and understand information that is presented in different ways.

Digital Citizenship

- 4.4.2 I can use technology appropriately and responsibly.
- 4.4.2.a I can show safe behavior when using technology to communicate with others.
- 4.4.2.b I can gather and share information using digital tools.

Grade 5 English Language Arts Student-Friendly Standards

Based upon the 2014 ELA Standards

Concepts of Print

Mastered in Grade 1 and blended with other skills at this grade level.

Phonological Awareness

Mastered in Grade 1 and blended with other skills at this grade level.

Word Analysis

5.1.3 I can use my knowledge of words to read, write, and spell grade-level text.

5.1.3.a I can use my knowledge of sounds and spelling patterns to read, write, and spell.

Fluency

5.1.4 I can read a variety of texts smoothly, correctly, and expressively.

5.1.4.a I can use strategies to read longer and more difficult texts.

5.1.4.b I can change my pace and expression to show the meaning of a text.

Vocabulary

5.1.5 I can acquire and use new, grade-level vocabulary for different purposes.

5.1.5.a I can use what I know about words to determine their meaning.

5.1.5.b I can locate and use context clues and text features to determine the meaning of new words.

5.1.5.c I can connect new vocabulary to what I already know and use those words in other situations.

5.1.5.d I can use my knowledge of how words are related to improve my reading and writing.

5.1.5.e I can use a variety of resources to determine the meaning of words.

Comprehension

5.1.6 I can use reading strategies to understand grade-level literary and informational texts.

5.1.6.a I can identify the author's purpose and describe how the author's views influence a text.

5.1.6.b I can explain the relationships between the elements of a story.

5.1.6.c I can identify and explain why authors use literary devices.

5.1.6.d I can use key details to summarize, analyze, and explain the theme of a story.

5.1.6.e I can explain the main idea and key details of informational text and/or media.

5.1.6.f I can use and explain how text features help me locate information and understand what I read.

5.1.6.g I can use text evidence to compare and contrast different kinds of texts.

5.1.6.h I can use text evidence to develop a wider understanding of people and cultures.

5.1.6.i I can ask and answer different kinds of questions and support them with specific information from the text.

5.1.6.j I can use what I know about how informational text is organized to help me understand what it means.

5.1.6.k I can select text for a specific purpose and use evidence appropriately.

5.1.6.l I can connect what I read to what I know, to other texts, and to the world.

5.1.6.m I can recognize when I don't understand what I am reading and use strategies to clarify or correct it.

5.1.6.n I can make and change predictions and make inferences while reading.

5.1.6.o I can demonstrate my understanding of text in different ways.

5.1.6.p I can compare and contrast a written text and a visual or oral display of the text.

Writing Process

- 5.2.1 I can use the writing process to plan, revise, and publish my writing.
- 5.2.1.a I can organize ideas and information using a variety of prewriting strategies.
- 5.2.1.b I can create an organized draft with a clear topic suited to my purpose and audience.
- 5.2.1.c I can find and use evidence to support my ideas from several trustworthy print and/or digital resources.
- 5.2.1.d I can write paragraphs using a variety of sentence types.
- 5.2.1.e I can use strategies and feedback from others to revise and improve my writing.
- 5.2.1.f I can share ideas to help others improve their writing.
- 5.2.1.g I can continue working to adjust my writing when the piece gets longer or more complex.
- 5.2.1.h I can proofread and edit my writing throughout the writing process.
- 5.2.1.i I can use and cite multiple sources in my writing.
- 5.2.1.j I can publish a legible copy of my writing.

Writing Modes

- 5.2.2 I can write for a variety of purposes and audiences using different modes.
- 5.2.2.a I can communicate in a variety of ways using different types of writing.
- 5.2.2.b I can find text evidence to support my ideas, opinions, and research.
- 5.2.2.c I can answer questions or solve problems by doing research projects and sharing results.
- 5.2.2.d I can use appropriate word choice and vocabulary for different modes of writing.
- 5.2.2.e I can compare good examples of writing to create a similar piece.

Speaking

- 5.3.1 I can communicate ideas using speaking skills in many settings.
- 5.3.1.a I can communicate clearly and appropriately for different audiences and purposes.
- 5.3.1.b I can speak clearly in many situations, including sharing my ideas about text.
- 5.3.1.c I can use appropriate media to improve my verbal communication and make it more interesting.
- 5.3.1.d I can clearly express and defend my point of view.
- 5.3.1.e I can ask appropriate questions to gain or check information.

Listening

- 5.3.2 I can learn and use active listening skills in different situations.
- 5.3.2.a I can use listening skills for different situations and purposes.
- 5.3.2.b I can identify the purpose and trustworthiness of different kinds of information.
- 5.3.2.c I can listen and follow directions to complete a task with multiple steps.

Reciprocal Communication

- 5.3.3 I can have productive conversations with others.
- 5.3.3.a I can use good speaking and listening skills while communicating with others.
- 5.3.3.b I can demonstrate appropriate word choice during a conversation.
- 5.3.3.c I can use conversation strategies to make connections between new information and my own ideas.
- 5.3.3.d I can listen to, question, explain, and summarize information being communicated.
- 5.3.3.e I can express my ideas, respect the views of others, and deepen my understanding when having conversations.

Information Fluency

- 5.4.1 I can find, use, and share information in a variety of ways.
- 5.4.1.a I can use print and digital resources to analyze information.
- 5.4.1.b I can quote text or put it in my own words and cite my sources.
- 5.4.1.c I can read and understand information that is presented in different ways.

Digital Citizenship

- 5.4.2 I can use technology in an appropriate and responsible manner.
- 5.4.2.a I can practice safe behavior when I am communicating digitally.
- 5.4.2.b I can gather and share information using digital tools.