Section 8101 (21)(A)(i)

The term “evidence-based”, when used with respect to a State, local educational agency, or school activity, means an activity, strategy, or intervention that---

1. Demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes based on-
2. strong evidence from at least 1 well-designed and well-implemented experimental study; or
3. moderate evidence from at least 1 well-designed and well-implemented quasi-experimental study; or
4. promising evidence from at least 1 well-designed and well-implemented correlational study with statistical controls for selection bias; or
5. (I) demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes; and
6. Includes ongoing efforts to examine the effects of such activity, strategy, or intervention.