

NCTE STANDING COMMITTEE 'C' MINUTES

Standing Committee: Committee 'C'

Date: October 13, 2017

Location: The Cornhusker – Hawthorne Room

The meeting was called to order at 12:47 pm by Donna Moss and adjourned at 2:05 pm. (Motion by Bird, Second by Mihm, viva voce unanimous vote)

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
6	Bird, Dan	Present		
5	Brown, Sarah	Absent	Cindy Copich	
4	Cook, Tim	Present		
6	Dumas, Chad	Present		
6	Feinstein, Sheryl	Present		
	Illich, Paul	Absent		
8	Jankovich, Doreen	Present		
1	Katt, Sharon	Absent		
5	Kunkel, Ellie	Present		
3	Lenihan, Mark	Absent		
7	Mihm, Linda	Present		
5	Moss, Donna	Present		
8	Peal, Paula	Present		
6	Rempp, Kass	Present		
4	Tebbe, Michelle	Present		
8	Truemper, Edward	Absent		
			Stephanie Holmes	X
			Don King	X

Officers: Chair – Donna Moss

Vice Chair – Mark Lenihan

Secretary – Chad Dumas

Business Conducted:

1. Introductions; (Pass around Social Studies endorsements *ad hoc* committee sign-up sheet—Date TBD)

All introduced themselves with their name and role.

2. Approval of Standing Committee 'C' Minutes from June 9, 2017 meeting.

Motioned by Bird, Second by Mihm. Viva voce unanimous approval.

3. Election of Standing Committee 'C' Secretary.

Chad Dumas was nominated by Jankovich, Second by Kunkel. Viva voce unanimous approval.

4. Discussion regarding attracting and retaining diverse teacher education candidates/educators / Responses to Guiding Questions—Diversifying the NE Teaching Force (handout) NOTE: Please record responses to questions.

What are the barriers to achieving a diverse educator pipeline?

- Geography, services (ability for an African-American to get a haircut, for example), cultural barriers
- Demographics of regional areas of colleges is homogenous
- Diverse students tend to have more difficulty passing the Praxis
- We don't think about it—including down into Middle School where we are recruiting and preparing kids for a career in education
- Minority role models in education are few and far between

What are strategies to overcome those barriers?

- Better preparation in programs for the Praxis
- Recruiters specifically for certain subgroup populations
- Onboarding students early on
- Emerging Educators' programs in high and middle schools
- Student loan debt elimination opportunities—sharing this information with students

5. Discussion regarding current Curriculum Supervisor (revised to Leadership for Teaching and Learning) endorsement.

Recommendation from Executive Committee to remove this endorsement from Rule 24. Discussed "Guiding Questions" as provided on the NCTE website. Considerations:

- Small number of people who currently have it
- It's easier to recruit people to a program when an endorsement is at the end
- Other states seem to be moving more towards this kind of endorsement
- When would this endorsement be a requirement?
- The requirements in a C&I Masters Degree already fulfill this endorsement
- HR in districts do not look to this endorsement to hire staff (though some may not look at endorsements, anyway, as they look to knowledge, skills and dispositions of staff—then find a way to get the endorsement to meet requirements)
- Special Education Director endorsement is separate from this endorsement
- Maybe it has value on a teaching certificate instead of administrative
- Potential for it to be a supplemental endorsement (12 or 18 hours?) instead of a full 36?
- Ad hoc committee said that this is an endorsement that is needed—for people like instructional coaches, professional developers, etc.
- Staff who are in positions that might require this endorsement build knowledge, skill and disposition in other ways and not necessarily through an endorsement
- This provides growth opportunities for teachers without having to become an administrator (or get an administrative certificate)
- It is helpful for coaches to be able to have an endorsement with this knowledge and skills without them being in an administrative role (NSEA)
- There is value in the endorsement—particularly as a teaching endorsement
- Are institutions of higher ed equipped to handle this as a teaching endorsement? (some could adjust)
- Will a person with this certificate be hired?

- This is an opportunity for leadership, and an opportunity to further one's education without getting the administrative degree
- The Executive Committee supports the standards listed in the endorsement.
- **Question for Sharon: Does a person HAVE to have this endorsement in order to do a particular job?**
- We should not remove this without something else to have in its place

The Committee believes this endorsement has value, and should be on a teaching endorsement. It has power at an advanced level. We have a few options:

- 1) Bring to the floor a motion to have this endorsement moved to a teaching certificate.
- 2) Leave it as it is (to have it up for a vote to eliminate the endorsement).
- 3) Table it.
- 4) Make changes at the committee level for council approval.
- 5) Send it back to the Executive Committee to re-craft something.

Kunkel moved, and Jankovich seconded to bring this motion up for discussion: **We will bring to the floor a motion to have this endorsement moved to a teaching certificate at an advanced level: "Committee C recommends and sees value in the endorsement as outlined in the current proposed Leadership for Teaching and Learning endorsement and guidelines. We move that it be maintained as an advanced level endorsement, attached to a teaching certificate."**

Discussion: What happens if we table it? It would go to the Executive Committee to their January meeting. In order to advance our motion, we need to vote against the current motion to eliminate the endorsement. There isn't anything about evaluating other teachers in the new guidelines, and this is important. Viva voce unanimous approval.

6. Responses to Marketing Initiative: Moss showed the new logo for NCTE.

7. Guidance for Social Sciences *ad hoc* committee.

Moss encouraged people to please sign up for the Social Sciences Committee if you are interested—the sheet was sent around. She also shared a sheet with information on current programs at higher ed institutions. Discussion: Do endorsements need to be broader or narrower?

8. Other Discussion:

What do we think about the ACT as a potential substitute for Praxis?

- It has potential
- It could help eliminate barriers by identifying students early on

Standing Committee Recommendations for presentation to Full Council:

Kunkel Moved, and Jankovich seconded to bring this motion up for discussion: **We will bring to the floor a motion to have this endorsement moved to a teaching certificate at an advanced level: "Committee C recommends and sees value in the endorsement as outlined in the current proposed Leadership for Teaching and Learning endorsement and guidelines. We move that it be maintained as an advanced level endorsement, attached to a teaching certificate."**

Minutes submitted by: Chad Dumas