

Grade 7 Performance Level Descriptors

Nebraska Student-Centered Assessment System - Alternate English Language Arts (NSCAS-AAELA)

Developing	Established	Distinguished
<p>Developing learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College- and Career-Ready Standards. These results provide evidence that the student may need additional support for academic success at the next grade level.</p>	<p>Established learners demonstrate proficiency in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College- and Career-Ready Standards. These results provide evidence that the student will likely be ready for academic success at the next grade level.</p>	<p>Distinguished learners demonstrate advanced proficiency in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College- and Career-Ready Standards. These results provide evidence that the student will likely be ready for academic success at the next grade level.</p>
<p>The student at this level</p> <ul style="list-style-type: none"> • Determines the meaning of words using common roots and the words that result when basic affixes are added. • Determines the meaning of simple words using context clues (e.g., word clues) and text features (e.g., titles, illustrations). • Identifies simple semantic relationships (i.e., synonyms and antonyms). • Identifies if an author’s purpose is to entertain, inform, or persuade when 	<p>The student at this level</p> <ul style="list-style-type: none"> • Determines the meaning of words using roots and the words that result when affixes are added. • Determines the meaning of words using context clues (e.g., word, phrase, and/or sentence clues) and text features (e.g., titles, illustrations, tables of contents, schedules). • Identifies semantic relationships (i.e., synonyms, antonyms, homophones, and homographs). • Determines if an author’s purpose is 	<p>The student at this level</p> <ul style="list-style-type: none"> • Determines the meaning of words using uncommon and content-specific roots and affixes and the words that result. • Determines the meaning of uncommon words using context clues (e.g., word, phrase, and/or sentence clues) and text features (e.g., titles, illustrations, tables of contents, captions, glossaries, schedules). • Identifies semantic relationships using uncommon or content-specific words (i.e., synonyms, antonyms, homophones, and homographs). • Determines if an author’s purpose is

<p>it is stated.</p> <ul style="list-style-type: none"> • Identifies basic elements of literary text (e.g., character[s], setting). • Recognizes simple literary devices used in literary text (e.g., onomatopoeia, personification). • Identifies a detail of a simple literary text. • a) Identifies a detail of a simple informational text; b) Identifies the main idea of informational text. • Locates information using basic text features (e.g. titles, tables of contents, illustrations, headings). • Identifies simple literary and 	<p>to entertain, inform, or persuade.</p> <ul style="list-style-type: none"> • Identifies and describes elements of literary text (e.g., character[s], setting, conflict, story sequence). • Recognizes how literary devices are used purposefully in literary text (e.g., onomatopoeia, personification, alliteration, simile, metaphor). • Summarizes a literary text using key details. • a) Summarizes an informational text using key details; b) Identifies the main idea of an informational text using key details. • Locates information using text features (e.g., titles, tables of contents illustrations, headings, graphs, indices,). • Identifies a variety of literary and 	<p>to entertain, inform, or persuade when it is implied or in a more complex text.</p> <ul style="list-style-type: none"> • Identifies and describes complex elements of literary text (e.g., character[s], setting, conflict, story sequence, point of view). • Recognizes how literary devices are used purposefully in complex literary text (e.g., onomatopoeia, personification, alliteration, simile, metaphor, idiom). • Summarizes a complex literary text using relevant key details in sequential order. • a) Summarizes a complex, informational text using key details; b) Identifies the main idea of a complex informational text using key details. • Locates information using complex text features (e.g., titles, tables of contents illustrations, headings, graphs, indices, maps, timelines, websites). • Identifies a wide variety of literary
---	--	--

<p>informational texts (e.g., textbooks, schedules, menus, calendars, stories).</p> <ul style="list-style-type: none"> • Answers simple literal and/or inferential questions about the text. • Identifies organizational patterns in simple informational text (e.g., compare/contrast, cause/effect, sequence/chronological). • Supports a claim using relevant evidence. • Edits writing for basic conventions of standard English in a simple sentence (e.g., initial and familiar proper noun capitalization, punctuation limited to period and question mark). • Identifies evidence related to a simple idea found in the literary or informational text. • Identifies precise word choice for a mode. 	<p>informational texts using textual characteristics (e.g., textbooks, magazines, newspapers, schedules, menus, calendars, stories, poems, dramas).</p> <ul style="list-style-type: none"> • Answers literal and inferential questions using explicit evidence from the text. • Identifies organizational patterns in informational text (e.g., compare/contrast, cause/effect, problem/solution, sequence/chronological). • Supports a claim or thesis using relevant evidence. • Edits writing for conventions of standard English (e.g., initial and proper noun capitalization, punctuation limited to period and question mark). • Identifies evidence that supports an idea found in the literary or informational text. • Identifies precise word choice for each mode. 	<p>and informational texts using textual characteristics (e.g., textbooks, periodicals, schedules, menus, calendars, stories, poems, dramas, websites).</p> <ul style="list-style-type: none"> • Answers complex literal and inferential questions using explicit evidence from the text. • Identifies organizational patterns in complex informational text (e.g., compare/contrast, cause/effect, problem/solution, sequence/chronological). • Supports a claim or thesis using relevant evidence effectively. • Edits writing for conventions of standard English in complex text (e.g., initial and content-specific proper noun capitalization, punctuation limited to period and question mark). • Identifies relevant evidence that supports a complex idea found in the literary or informational text. • Applies precise, appropriate word choice for a variety of modes.
--	--	--