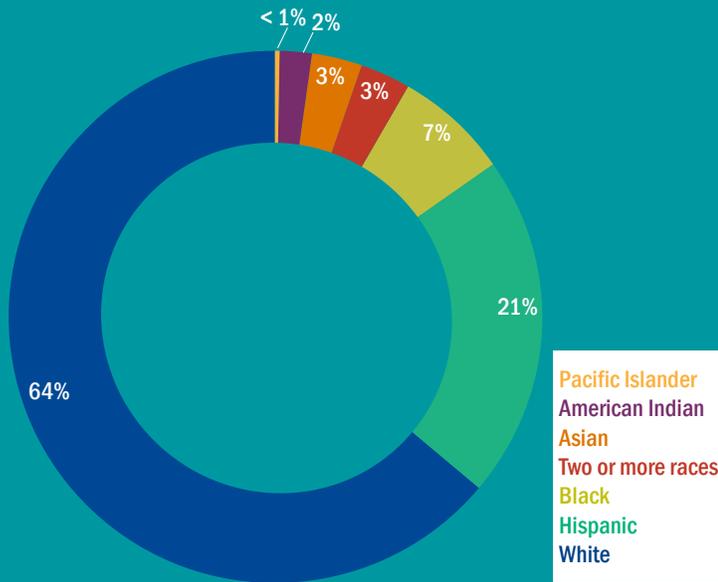


EARLY CHILDHOOD PROGRAMS AT A GLANCE

SNAPSHOTS OF QUALITY OUTCOMES IN DISTRICT OPERATED PROGRAMS | 2016-17



DEMOGRAPHICS & KID COUNT



Nebraska children have access to a variety of early childhood programs, including school district operated programs, Head Start, licensed child care facilities, etc.

Regardless of where these children attend early childhood programs, high quality is an important attribute in order to have positive impacts on the child's future. Many of Nebraska's schools operate early childhood programs that must meet higher standards than those required of licensed providers.

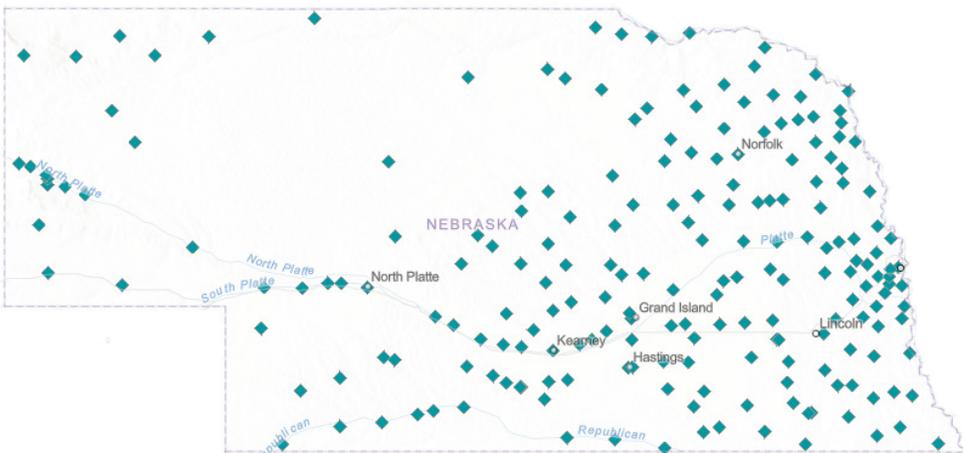
This report describes the Nebraska school district or Educational Service Unit programs by sharing where the children are being served, who those children are, the results of the program's assessments to ensure high quality, and how the children are doing in those programs.

18,558

children are being served in district operated prekindergarten programs.

Which equals **14%** of Nebraska children birth to five based on 2016 US Census data.

73% of children being served fall into at least one at-risk category.



86% of Nebraska school districts provide prekindergarten programs for children ages birth to five. This includes 4 ESUs that provide services for 7 districts.

Prekindergarten programs in school districts include center-based, home-based, and/or special education services for children on IEPs or IFSPs from birth to five.



BIRTH-AGE 2

4,619 children birth through age 2 are served by Nebraska public school districts. In home-based models, home visitors meet with children and their families inside their homes to provide development and educational activities. In center-based models, children come to a site with certified teachers for their care and education. The programs are observed to measure the quality of the environment, interactions, and family engagement.

Children are assessed across six developmental areas of learning using Teaching Strategies GOLD. The widely held expectations frame the expected growth of typically developing children.

93% of families were highly engaged during the assessed home visits.

100% of center-based classrooms met the quality benchmark for emotional and behavioral support in the infant/toddler classrooms.

67% of classrooms met program benchmarks for overall quality.



78% of children met or exceeded widely held expectations across all developmental areas.



3 TO 5

13,939 children ages 3 to 5 are served by Nebraska public school districts. Children receive their care and education from certified teachers. Classrooms are observed using tools to measure the quality of the environments and interactions.

Children are assessed across six developmental areas of learning using Teaching Strategies GOLD. The widely held expectations frame the expected growth of typically developing children.

90% of classrooms achieved good to excellent scores in emotional support.

70% of classrooms achieved good to excellent scores in the area of language development.

63% of classrooms received good to excellent quality interaction scores.



77% of children met or exceeded widely held expectations across all developmental areas.



KINDERGARTEN ELIGIBLE

8,583 children were eligible to attend kindergarten in August 2017.

78% of children met or exceeded widely held expectations for kindergarten.



Want to learn more?

Visit <https://www.education.ne.gov/wp-content/uploads/2018/01/ECE-Long-Report-16-17.pdf> to view the full 2016-17 Early Childhood Report