Hastings Public Schools (01-0018)

Category	Budget	Focus
Well	\$196,362	Highest priority is to have an impact on day-to-day learning. In-depth
Rounded		STEM training for the entire district will take place. An onsite
		instructional facilitator (coach) will be added at the Middle School.
Supporting	\$24,699	The District will coordinate ongoing professional development in the
Safe and		eight areas of coordinated school health: physical education, health
Healthy		education, health services, nutrition services, healthy school
Students		environment, family & community involvement, counseling, psychological
		and social services, and health promotions for staff.
Supporting	\$7,273	Training for staff in the use of devices and software to teach identified
Effective Use		grade level essentials and key concepts.
of		
Technology		
Nonpublic	\$0	
Equitable		
Services		
Indirect Costs	\$0	
Total Grant	\$228,334	
Award		

Lyons-Decatur (11-0020)

Category	Budget	Focus
Well	\$26,865	Start up an after school program that will support a well-rounded
Rounded		education. Focus on STEAM approach to learning, which will include
		Math, geography, community projects, language arts, technology, and
		science & engineering.
		Partnerships with the public library and other entities will enhance this
		grant.
Supporting	\$19,365	After school program will provide a safe, supervised location and a
Safe and		healthy snack for participating students.
Healthy		Professional development will focus on positive behavior strategies.
Students		
Supporting	\$23,866	Effective use of technology will be emphasized in the after school
Effective Use		program. Robotics and technology with collaborative STEAM activities
of		will be incorporated.
Technology		
Nonpublic	\$0	
Equitable		
Services		
Indirect Costs	\$0	

Total Grant	\$70,096
Award	

Bancroft-Rosalie (20-0020)

Category	Budget	Focus
Well	\$29,500	District will implement Project Lead the Way (PLTW) in grades K-5 to
Rounded		provide programming activities to improve instruction and student
		engagement in science, technology, engineering, and math (STEM).
		District will partner with Marzano Researchers to implement a
		comprehensive K-12 College and Career Readiness (CCR) program.
Supporting	\$0	PBIS will be implemented at the High School level.
Safe and		
Healthy		
Students		
Supporting	\$500	Funds will be used to support STEM activities using a Station Rotation
Effective Use		model.
of		
Technology		
Nonpublic	\$0	
Equitable		
Services		
Indirect Costs	\$0	
Total Grant	\$30,000	
Award		

Fremont Public Schools (27-0001)

Category	Budget	Focus
Well	\$0	
Rounded		
Supporting	\$35,000	Services will be provided to students identified as Tier 2 or Tier 3 in PBIS.
Safe and		Through a Needs Assessment, Fremont Public Schools identified mental
Healthy		health and lack of mental health services for students as a big barrier to
Students		student success. This grant will allow contracting for services in this area.
Supporting	\$0	
Effective Use		
of		
Technology		
Nonpublic	\$0	
Equitable		
Services		
Indirect Costs	\$0	
Total Grant	\$35,000	
Award		

Omaha Public Schools (28-0001)

Category	Budget	Focus
Well	\$0	
Rounded		
Supporting	\$0	
Safe and		
Healthy		
Students		
Supporting	\$418,601	Implementing a Virtual Professional Development System for Activities
Effective Use		and Programming is the focus of this grant. This type of system allows for
of		easy monitoring and tracking of professional activities, differentiating
Technology		learning needs of each staff member in order to improve the academic
		achievements and digital literacy of all students.
		Future Ready Schools will provide a series of workshops to embed the
		Future Ready Framework to improve the academic achievement and
Next bits		digital literacy of all students.
Nonpublic		
Equitable		
Services		
Indirect Costs	6440 CC4	
Total Grant	\$418,601	
Award		

Grand Island Public Schools (40-0002)

Category	Budget	Focus
Well	\$94,439	Implementation of Whole Child Summer School Program that will
Rounded		incorporate social and emotional learning strategies into music, art, and
		problem solving activities to provide personalized learning experiences in
		grades K-5 Title I schools. Students will participate in STEM, music, art,
		and physical activities. Grand Island Public Schools will partner with
		agencies that support the well-being of children and families.
Supporting	\$83,142	A partnership with UNL Extension Office will provide opportunities for
Safe and		children to learn about nutrition and making healthy eating choices.
Healthy		Partnerships with the YMCA and the City Golf Course will provide and
Students		encourage physical activity.
Supporting	\$95,141	Maker Space Modules will be put into place to engage students in
Effective Use		personalized learning experiences that will promote thinking, making, and
of		creating.
Technology		
Nonpublic	\$4,174	
Equitable		
Services		

Indirect Costs	\$0	
Total Grant	\$276,896	
Award		

O'Neill Public Schools (45-0007)

Category	Budget	Focus
Well	\$27,972	Marzano professional development will be put in place to enhance
Rounded		teachers' abilities to engage students' interest in STEM/STEAM activities.
		The goal is to become a Marzano High Reliability School. The District
		would like to develop an engineering/robotics strand for high school
		students to emphasize career options in the STEM areas. Teacher
		training in the area of robotics will be provided.
Supporting	\$24,574	Hiring a school social work intern for 16 hours per week to help meet
Safe and		social/emotional and mental health needs of PK-12 students. Training for
Healthy		the intern would include "Nurturing Parenting." The intern would then
Students		facilitate parenting classes for both student parents (high school students
		with children) and parents of PK-12 students.
Supporting	11,080	The District will purchase SWIVL technology to provide educators with
Effective Use		professional learning tools, devices, content, and resources to personalize
of		learning and improve student academic achievement.
Technology		
Nonpublic	\$15,973	
Equitable		
Services		
Indirect Costs	\$0	
Total Grant	\$79,779	
Award		

Lincoln Public Schools (55-0001)

Category	Budget	Focus
Well Rounded	\$282,739	Implement a 4-week summer school in all Title I elementary and middle schools. Focus will be in the areas of reading and math. Classes will take place during the mornings so that students have ready access to breakfast and lunch. To optimize participation, transportation will be provided to families requesting this service. Collaboration with 21 st Century Community Learning Center projects will encourage summer enrichment programming in the afternoon so that students have an opportunity to receive high quality all-day programming that is family friendly to working parents, and feels more like a summer camp experience to students.
Supporting Safe and	\$\$0	

Healthy Students		
Supporting Effective Use of Technology	\$50,000	In conjunction with the summer school program, funds will be used to purchase licenses for DreamBox Learning Math so students can have opportunities for blended learning to supplement the classroom instruction. LPS will also utilize the Lexia Core 5 online reading support program as part of the summer school (licenses provided with other funds).
Nonpublic Equitable Services	\$51,729	
Indirect Costs	\$7,689	
Total Grant Award	\$392,157	

Bayard Public Schools (62,0021)

Category	Budget	Focus
Well Rounded	\$39,151	Partnering with Franklin Covey Co. to transform elementary and Jr/Sr high into "Leader in Me Schools." This includes memberships, materials, and professional development. Focus is on leadership, culture, and academics. The District is looking to change culture and academic performance in order to achieve the level of performance students are capable of.
Supporting Safe and Healthy Students	\$39,151	The Bayard Public Schools, local law enforcement, and community members conducted a needs assessment to ensure students a safe and healthy school environment. On the most recent administration of the 2016 Gallup Student Poll 16% of our students indicated they disagreed with the following statement: "I feel safe in this school." We would like to drive this number to 0, as every student needs to feel safe in our schools. Steps for meeting this goal goal will include implementation of the Standard Response protocol, including actions, common vocabulary and suggestions for all staff and student training. Also included in this training is the standard Reunification Method for reuniting students and parents in the event of a school incident.
Supporting Effective Use of Technology	\$0	
Nonpublic Equitable Services	\$0	
Indirect Costs	\$0	
Total Grant	\$78,302	
Award		

Bellevue Public Schools (77-0001)

Category	Budget	Focus
Well	\$74,400	Implementing STEM and computer science activities for the 800 students
Rounded		currently served by the Bellevue Educational Foundations Kids Time after school programs. The Bellevue Education Foundation Kids Time program
		is a before and after school care program for students in grades K-6. A needs assessment of the program has identified potential opportunities
		for the school district to work to better support and extend learning opportunities to participating students.
		Funds will be used to hire 8 certified teachers to work two hours daily
		with the programs to provide STEM experiences, computer science and
		coding experiences, and support the health and wellness activities for all
		participants. Funds will also be utilized to provide technology training to
		paraprofessional staff members at each site to increase their knowledge
		of relevant technology applications and build capacity to integrate
		technology and STEM activities into the daily activities provided for
		students.
Supporting	\$68,860	Providing "Trauma informed" teacher training for district teachers in
Safe and		grades K-12 through the development of training teams to facilitate
Healthy		district-wide trauma informed practices in the classroom. Specific
Students		training will help teachers understand the wide range of events that cause trauma in children.
Supporting	\$9 <i>,</i> 075	Bellevue Public Schools plans on partnering with Apple to provide up to
Effective Use		40 teachers two days of training to integrate "Everyone Can Code"
of		curriculum across the district. With teacher guides and lessons, teachers
Technology		will be able to introduce the basics on iPads and Macs across the district.
		This training will allow thousands of students across the districts to access
	4	coding and develop computer science skills.
Nonpublic	\$0	
Equitable		
Services	- A -	
Indirect Costs	\$0	
Total Grant	\$152,335	
Award		

Scottsbluff Public Schools (79-0032)

Category	Budget	Focus
Well	\$0	
Rounded		
Supporting	\$81,500	Grant funds will be used to support the coordination of efforts and
Safe and		alignment of resources within the Scottsbluff community in order to
Healthy		better support students' physical and mental wellbeing. The positions of
Students		a School Safety Coordinator and a Mental Health Professional will be

		hired. The efforts of these two temporary positions will help SBPS address critical areas of need while strengthening the ability of the Scottsbluff community to establish and maintain an environment where student safety is addressed in a proactive, collaborative, and systematic manner.
Supporting Effective Use of Technology	\$0	
Nonpublic Equitable Services	\$0	
Indirect Costs	\$0	
Total Grant Award	\$81,500	