Nebraska One-Year Opportunity Grant END OF GRANT SUMMARY

PROJECT NAME

Regional Science, History, and Entrepreneurship

GRANTEE

Chadron Public Schools

OVERVIEW

The Chadron Middle School (CMS) afterschool program targeted the subgroup of high ability learners (HAL) which represent approximately 25% of program's regular attendees. This grant provided additional funding to expand community partner collaboration, transportation for afterschool field trips designed to connect the students to expanded learning opportunities connected to work they were doing during the school day. ESI: Entrepreneurship Investigation, is a UNL Extension Curriculum, taught by an Extension educator and afterschool staff member, that supported students as they developed business plans, made products, and sold them at market place. CMS students were also invited to compete at the NE Capital. Field trips taken to local and regional sites of historical and scientific importance expanded student knowledge of our area for possible history day or science fair projects.



Chadron Middle School serves students in grades 5-8. The Nebraska One-Year Opportunity Grant focused on High Ability Learners (HAL) students in grades 6, 7, 8 attending the CMS afterschool program.



Chadron State College Science Department, Planetarium, Rangeland Center, Mari Sandoz High Plains Heritage Center UNL Extension – Dawes County First National Bank of Chadron Ta-Da Quilt Shop, Whitney Tewahade, owner Outlaw Printers, Matt Reeves, owner Agate Fossil Beds National Monument Red Cloud Heritage Center, Pine Ridge, SD Toadstool Geologic Park Hudson-Meng Geologic Park South Dakota School of Mines and Technology Journey Museum – Rapid City, SD Museum of the Fur Trade



Entrepreneurship Investigation (ESI Market Place), field trips to local and regional historical and science sites, National History Day, National Junior Academy of Sciences Science Fair Projects.

\$10,000 PARTICIPANTS **36** (Grades 6-8) REGULAR **ATTENDERS** FREE & REDUCED LUNCH 38%

AMOUNT AWARDED

