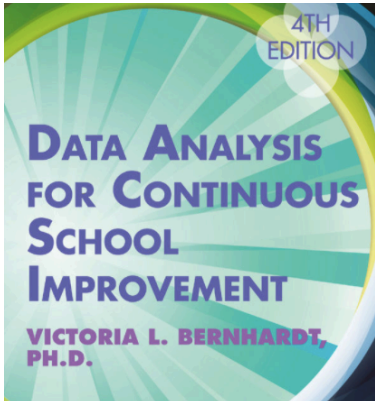


1. How does the data from the ELP Assessments fit into the *Continuous School Improvement* framework?



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2. What additional information do you need about your English learners?

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- Students with Disabilities?

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- Economically Disadvantaged?

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3. How do you know if what you are doing for English learners is working?

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- Students with Disabilities?

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- Economically Disadvantaged?

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