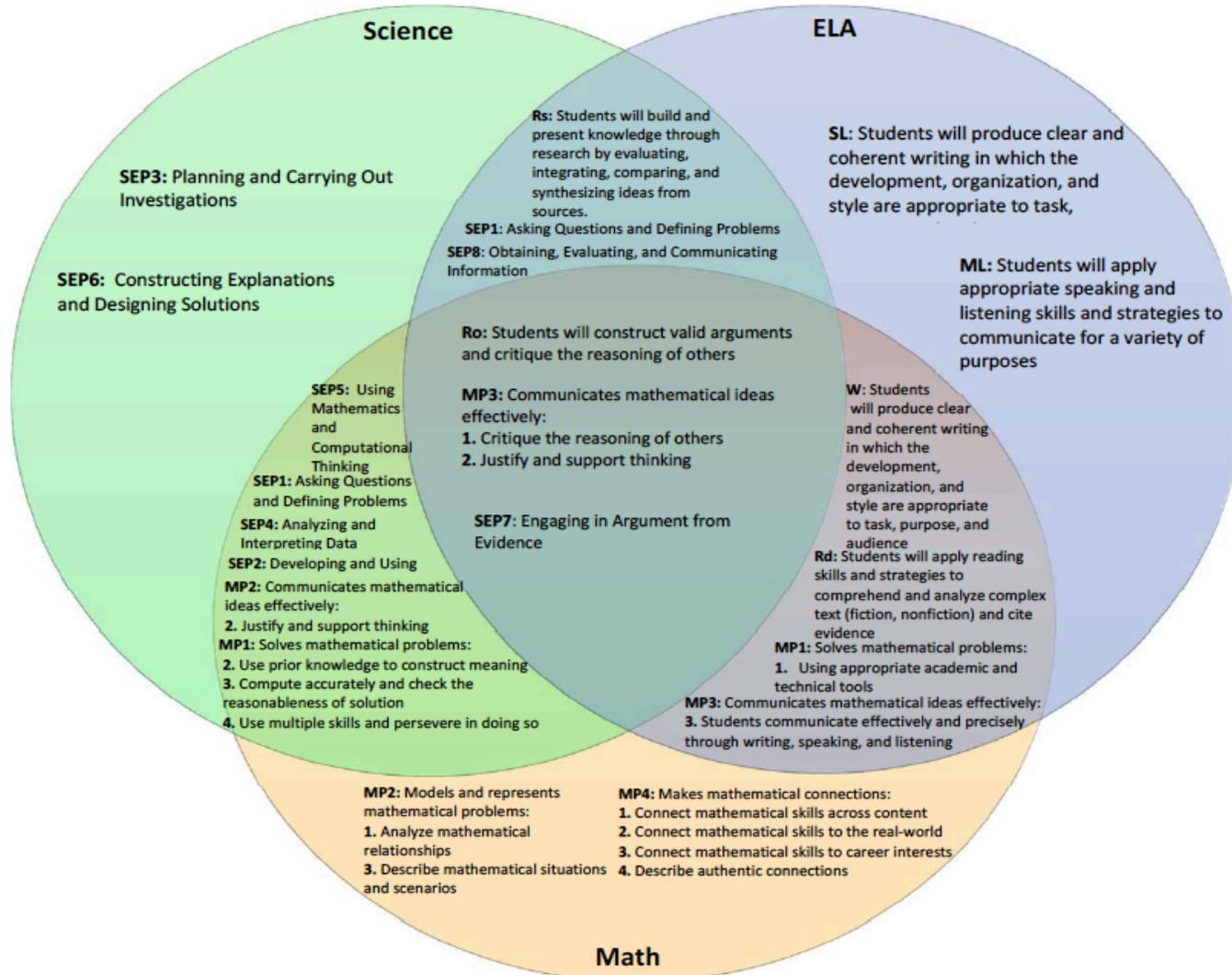


# NEBRASKA CONTENT STANDARDS AND ELP CORRESPONDENCE

The ELP standards correspond not only to the standards of core content areas, but also to the practices used to teach and learn in those subjects.



# NEBRASKA CONTENT STANDARDS AND ELP CORRESPONDENCE

CONTENT	GRADE	STANDARD	ELP CORRESPONDENCE
<b>Math</b>	1	<u>MA 1.2.3.a</u> Solve real-world problems involving addition and subtraction within 20 in situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all parts of the addition or subtraction problem (e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem).	
	4	<u>MA 4.4.1.</u> Represent data using line plots where the horizontal scale is marked off in appropriate units (e.g., whole numbers, halves, quarters, or eighths).	
	7	<u>MA 7.3.1.a</u> Apply and use properties of adjacent, complementary, supplementary, and vertical angles to find missing angle measures.	
	12	<u>MA 12.4.2.A (AT)</u> Make inferences and justify conclusions from sample surveys, experiments, and observational studies.	
<b>Social Studies</b>	4	SS 4.1.1.a Investigate and summarize the historical foundation and events that led to the formation and structure of Nebraska's Constitution and government.	
	8	SS 8.4.2 Use multiple perspectives to evaluate the historical, social, and cultural context of past and current events.	
	7	SS 7.2.4 Investigate how varying economic systems impact individuals in a civilization/society.	

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ELA	1	LA 1.1.6.e Retell main ideas and supporting details from informational text and/or media.	
	4	LA 4.1.6.k Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task).	
	6	LA 6.1.6.d Summarize and analyze a literary text and/or media, using key details to explain the theme.	
	HS	LA 12.2.2.a Communicate information and ideas effectively in analytic, argumentative, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	
Science	2	SC.2.3.1.B Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.*	
	6-8	SC.8.1.1.D: Ask questions about data to determine the factors that affect the strength of electric and magnetic forces	
	HS	SC.HS.7.2.C Interdependent Relationships in Ecosystems Evaluate the claims, evidence, and reasoning that the complex interactions in ecosystems maintain relatively consistent numbers and types of organisms in stable conditions, but changing conditions may result in a new ecosystem.	
	HS	SC.HSP.4.3.E Plan and conduct an investigation to provide evidence for the transfer of thermal energy within a system based on the Laws of Thermodynamics.	

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CONTENT	GRADE	STANDARD	ELP CORRESPONDENCE
<b>Arts</b>		FA 2.1.1.b Determine the steps, vocabulary, and the resources necessary to create media arts.	
		FA 2.2.1.e Explore various techniques, skills, and the importance of craftsmanship/workmanship (glossary) (e.g., properly hold scissors, while turning paper, to create a well-defined shape).	
		FA 2.3.5.c Explore how health and nutrition enhance dance ability (e.g., discuss how exercise and nutrition make you feel). *Contribute to a list of favorite foods; discuss the relationship between food, energy and exercise.	
		FA 2.5.1.d Engage in creative play, using a given theme, to tell a story (e.g. sharing, safety, friendship).	