

NEBRASKA COUNCIL ON TEACHER EDUCATION
Educator Preparation Advisory Committee to the Nebraska State Board of Education

NCTE GENERAL MEETING

Friday June 9, 2017

Country Inn and Suites – Lincoln, NE

Present:

HED – D. Acklie, S. Alford, T. Anderson, P. Barnes, P. Blundell, S. Evanich, S. Feinstein, L. Forester, E. Kunkel, K. Rempp, L. Sankey, Fr. T. Simonds, P. Spethman, T. Wandzilak
NASB – D. Blakely
NCCA – P. Illich
NCSA – M. Adler, D. Bird, J. Fields, B. Habrock, M. Kubicek, M. Lenihan, B. McCann
TSB – D. Freese
NSEA – S. Bartholomew, S. Brown, D. Casey, L. Mihm, D. Moss, S. Ptacek, C. Rice, M. Schlieder, J. Sears, M. Tebbe
NDE – S. Katt, K. Peters

Guests:

HED – S. Chepko, J. Jansky, D. King, M. Lundgren, V. Morgan, P. Peal, S. Skretta, K. Wheeler, L. Zeller
NDE – M. Beiermann, R. Katt, P. Madsen, J. Theiler
OTHER – S. Kvasnicka, C. Wakefield, E. Weber

Absent Without Alternate Replacement:

HED – E. DeHart, D. White
NASB – J. Vlach
NCAPE – M. Heibel
NCSA – C. Dumas, K. Mathews, D. Wiseman
NSEA – A. Gay, D. Jankovich, F. Marymee, S. Stake
TSB – E. Truemper

<u>HED</u> - Higher Education	<u>NCSA</u> -NE Council of School Administrators
<u>NCCA</u> -NE Community College Association	<u>TSB</u> – Teachers State Board Appointed
<u>NASB</u> -NE Association of School Boards	<u>NSEA</u> - NE State Education Association
<u>NCAPE</u> -NE Council on American Private Education	<u>NDE</u> – NE Dept. of Education

FIRST GENERAL SESSION –President Adler presiding.

Declaration of Legal Meeting and Open Meetings Act: Stated by M. Adler at 10:08 a.m.

Public Comments: None

Approval of March 10, 2017 General Session Meeting Minutes: Motion by D. Freese to approve the minutes; seconded by L. Forester. Roll call vote taken. Motion approved.

Report of April 21, 2017 Executive Committee Meeting - M. Adler reviewed the minutes from the April 21, 2017 meeting.

Recognition of Retiring NCTE Members – M. Adler recognized retiring members Dee Acklie, Denise White, and Tom Wandzilak.

State Legislative Update – Legislative handout was provided. J. Sears reviewed 2017 Legislative Session when he arrived.

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Stakeholder Updates –

Nebraska Council of School Administrators (NCSA) – M. Adler; Working with teacher leaders to help them become quality administrators. Mentoring with new teachers is one priority. Started NCSA Ambassadors program to be aware of what is happening in each school district and to promote public schools in Nebraska.

Nebraska Association of Colleges of Teacher Education (NACTE) - P. Blundell; P-12 partnerships an important focus. Educator preparation representatives are engaging with P-12 to keep up-do-date with various Nebraska priorities, such as assessment. A rubric to accompany the statewide clinical experience evaluation is being finalized. Expressed appreciation for the strong response from administrators on the 1st Year Teacher Survey.

Nebraska Community College Association (NCCA) - P. Illich; Open-access for all students who want an education is important. Recognized the need to continue efforts to communicate the role of the community college system. Although 92% of community college graduates stay in Nebraska there are still worker shortages in certain fields. The demand for Dual Credit options continues to increase; however, community colleges are challenged with instructors being accredited to teach dual-credit coursework.

Nebraska Association of School Boards (NASB) – No presentation given

Nebraska Council on American Private Education (NCAPE) – No presentation given

Nebraska State Education Association (NSEA) – J. Sears; NSEA was awarded a grant to help candidates in passing the Core/Praxis test—program will resume in the fall. Educators Rising group is helping with passing Praxis test as well. More diverse populations attend the new Career Academies. Legislative budget cuts will have a significant impact on NE colleges and universities.

Presentation by Millard Education Academy – Rich Katt, NDE, and Susan Kvasnicka, Head of Millard Education Academy; R. Katt introduced Susan Kvasnicka and explained that Millard was recently recognized as the outstanding career education academy in the nation. S. Kvasnicka – The teacher education academy is growing at Millard. Students in the program make a 2-year commitment. The program operates in partnership with Metro Community College and UNO. The two-year academy includes coursework in education topics, career exploration, internships, working with diverse populations, and Praxis test preparation. The majority of career academy students are continuing into educator preparation at the postsecondary level.

R. Katt – Educators Rising students are part of the Millard Education Academy. This academy shows how the partnership between educational institutions has helped in promoting teacher education.

Panel Presentation: Recruiting and Retaining the Best and Brightest Diverse Teacher Candidates – S. Katt introduced; Dan Bird, Burwell Public Schools Superintendent; Mark Lenihan, Wayne Public Schools Superintendent; Charles Wakefield, Omaha Public Schools Chief Human Resources Officer; and Eric Weber, Lincoln Public Schools Associate Superintendent Human Resources. Main points discussed by panelists included:

- Attracting diverse teachers to Nebraska is very difficult, whether urban or rural areas. National and regional recruitment (such as Chicago, Kansas City, Detroit) of diverse candidates, training, and then retaining diverse teachers is a priority. Omaha Public Schools has had some success in hiring diverse para-educators and through

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a program developed with UNO, some paras have enrolled in the program to obtain their teaching degrees. OPS tries to keep diverse teachers in the same school building for at least two years to help with retention. Lincoln Public Schools has developed a partnership with Southeast Community College which has been effective in promoting a 'grow your own' pathway for diverse educators, and offers tuition assistance. LPS also has two multi-cultural receptions each year where they try to recruit diverse students to become future teachers at LPS. There is a need to expand the pipeline of diverse educators because of changing demographics across the state.

- Rural districts have difficulty getting diverse candidates to even apply for positions. Minority educator isolation is a problem. Burwell Public Schools allows juniors and seniors to job shadow and assist in classrooms to explore the possibility of becoming a teacher. Wayne tries to hire diverse populations into staff support roles, which helps diverse students to have role models in the schools. Also work with WSC in developing future teachers through career programming in the district and have explored possible teacher program changes.
- Working with the Educators Rising student organization, which includes numerous diverse high-school aged students, to promote teacher education, and then with colleges and universities to continue to expand efforts has been a strategy that is beginning to have an impact. All institutions were represented at the Educators Rising state conference in February.
- Final Summation: Getting students, especially diverse students, interested in teacher preparation when in high school, working with students earlier in college, and looking at students in alternate schools for potential teachers is definitely needed. Finding funding sources for educating potential students as teachers is needed, as many students do not have the financial resources beyond the first year of college. There is also a need to have middle school counselors help to identify students as possible teachers.

Rule Status Reports – S. Katt

- Rule 24 – Signed by Governor June 2; Effective August 1, 2017. Significant changes include revised School Counselor and Work-Based Learning.
- Rule 21 – Signed by Governor; Effective June 10, 2017. Significant changes include adjustments to the days allowed for individuals on substitute teacher permits.

NDE Updates: NDE Staff

- First Year Teacher Employer and Completer Surveys – P. Madsen; Great response - 64% return rate on the first year teacher employer survey; 59% return rate on first year completer survey. Thank you to all administrators and teachers who responded, as well as institutions who also encouraged principals and teachers to complete and submit surveys.
- Nebraska ESSA Plan – J. Theiler; Draft plan is on the website. Highlights include advancing equity, along with rigorous assessments and accountability with AQuESTT emphasis. Change from AYP to growth goals. In educator effectiveness section are looking at all strategies that are comprehensive in nature with importance to educational leaders in schools. Well-rounded portion will emphasize health and mental wellness of students, and family engagement (Title IV ESSA Grants funding). ESSA plan will be finalized and go to Board for approval in August and then go to the Governor for approval. Title II funds amount to 3%.

Old and New Business – D. Moss

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- Election of President-Elect for 2017-18 and 2018-19 – Nominating committee candidate for President-Elect is Diana Casey. Motion by Sears, second by Acklie to accept nominating committee recommendation. Roll call vote taken. Motion approved. Casey will be President-Elect for 2017-18 and 2018-19.

Rule 24 Endorsements / Ad Hoc Updates – S. Katt

First Hearing: Proposed Leadership for Teacher and Learning (Curriculum Supervisor) – Ad Hoc was held September, 2016. The revised endorsement is proposed as an administrative endorsement. There were questions and concerns raised by the Executive Committee; therefore the Council is being asked to consider a series of questions to guide the final decision about the revised endorsement: Is this endorsement necessary? Should this be an administrative or a teaching endorsement and how does this impact renewal? Does this provide a viable route for advancement to ‘master teacher’? Should it require a Master’s degree?

Program Approval – P. Madsen

- College of Saint Mary Onsite State Approval Visit conducted November 14-15, 2016
- Wayne State College State Approval and National Accreditation Visit held March 12-14, 2017
- UNK State Approval and National Accreditation Visit scheduled for November 12-14, 2017
- UNL Offsite Folio Review – June 20, 2017; State Approval and National Accreditation Visit – March 11-13, 2018
- Creighton University and Hastings College Offsite Folio Review – July 12, 2017
- Hastings College State Approval and National Accreditation Visit – April 8 - 10, 2018
- Creighton University State Approval and National Accreditation Visit – April 15-17, 2018
- York College State Approval and National Accreditation Visit delayed one year. (Fall, 2018)
- Union College State Approval and National Accreditation Visit delayed one year. (Fall, 2019)

Announcements and Standing Committee Agenda Review – M. Adler

12:00 P.M. – 12:45 P.M. **Working Lunch** – Discussion regarding ‘Addressing the Diversity Pipeline’

12:45 P.M. – 1:45 P.M. **Standing Committees Session Discussions**

SECOND GENERAL SESSION – M. Adler reconvened the second general session at 2:10 p.m.

Standing Committee Reports: M. Adler

Committee ‘A’ – D. Casey; Leadership for Teaching and Learning was discussed. Committee recommended that the proposed revision not move forward as an administrative endorsement; however, also recommended that consideration be given to making it a teaching endorsement.

Committee ‘B’ – S. Alford; Discussed the Leadership for Teaching and Learning endorsement. Committee recommendation that the Horticulture endorsement be removed. Diversity issues were discussed.

Committee ‘C’ – D. Moss; Leadership for Teaching and Learning endorsement discussed. ESSA plan discussed. Will need to replace D. Acklie as secretary.

Full Council Action:

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- Standing Committee B moved removing the Horticulture endorsement from Rule 24. Roll call vote taken. Approved.
- Standing Committee A moved removal of the Leadership for Teaching and Learning (Curriculum Supervisor) endorsement from administrative level. Roll call vote taken. Approved.
- Standing Committee A recommended sending the Leadership for Teaching and Learning (Curriculum Supervisor) endorsement back to the Executive Committee for review and recommendation regarding this endorsement at the October 13, 2017 NCTE meeting. Roll call vote taken. Approved.
- Motion by D. Moss that Council accept the recommendations for state program approval of College of Saint Mary, University of Nebraska - Kearney, and Wayne State College and forward to the Commissioner for his approval. Seconded by T. Wandzilak. Roll call vote taken. Motion approved.

Transfer of NCTE Presidency – P. Spethman expressed appreciation to M. Adler who has completed his term as NCTE President. He will continue to serve on the Council.

Adjournment – Meeting adjourned at 2:46 p.m.