

**NCTE STANDING COMMITTEE 'C' MINUTES**

Standing Committee: Committee 'C'

Date: June 9, 2017

Location: The Country Inn & Suites – Capital Room

The meeting was called to order at \_\_\_\_\_ by Donna Moss

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
8	Acklie, Dee	Present		
6	Bird, Dan	Present		
5	Brown, Sarah	Present		
4	Cook, Tim	Absent		
6	Dumas, Chad	Absent		
6	Feinstein, Sheryl	Present		
	Illich, Paul	Absent		
8	Jankovich, Doreen	Absent		
1	Katt, Sharon	Present		
5	Kunkel, Ellie	Present		
3	Lenihan, Mark	Present		
7	Mihm, Linda	Present		
5	Moss, Donna	Present		
6	Rempp, Kass	Present		
4	Tebbe, Michelle	Present		
8	Truemper, Edward	Absent		
	Peal, Paula			X

**Officers: Chair – Donna Moss**

**Vice Chair – Mark Lenihan**

**Secretary – Dee Acklie**

**Business Conducted:**

**1. Introductions:** Introductions were made. Paula Peal was introduced as the new Director of Education at CSM.

**2. Approval of Standing Committee 'C' Minutes from March 10, 2017 meeting:**

Motion by L. Mihm to approve the minutes; seconded by D. Bird. Motion approved.

**3. Discussion regarding proposed Leadership for Teaching and Learning endorsement:**

Discussion centered on content-fitting into a Masters degree or Undergraduate degree. Guidelines show that more depth is needed at a Masters level. It makes sense that someone who has taught would want to include depth at that level. It is not necessarily an

administrative certificate, supportive of teaching certificate. The role of the curriculum specialist is not administrative – it is to coach/advise teachers.

- How is the Leadership for Teaching and Learning endorsement (formerly Curriculum Supervisor) different than the Curriculum & Instruction Masters?
- Could this be an emphasis in the existing Curriculum & Instruction Masters and placed on a teaching certificate?
- Could this be a supplemental endorsement that is part of a Curriculum & Instruction option or supplemental to the Curriculum & Instruction placed on a teaching certificate?

#### **4. Discussion regarding the Nebraska State ESSA Plan:**

There is a need to process this information. Feedback on the ESSA Plan will be sent individually to Janine. Discussion on the proposed triangular model took place. Questions asked include:

- Do the colors in some way match those on the AQuESTT model?
- Is this hierarchal?
- Is this supposed to be a slice of the AQuESTT plan?
- Shouldn't student learning be at the center?
- Continual changing of the diagram of the model works against communication, implementation, and understanding of the total concept of AQuESTT

#### **5. Discussion: 'Diversity' and Recruiting and Retaining Diverse Educators:**

#### **6. Adjourn:**

**Standing Committee Recommendations for presentation to Full Council:**

**Minutes submitted by:** Dee Acklie