

NCTE STANDING COMMITTEE 'A' MINUTES

Standing Committee: Committee 'A'

Date: June 9, 2017

Location: The Country Inn and Suites Lincoln – Board Room

The meeting was called to order at _____ by Diana Casey

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
8	Adler, Mark	Present		
8	Barnes, Paul	Present		
8	Blakely, Dana	Present		
2	Casey, Diana	Present		
7	Coe, Travis	Absent	Susan Ptacek	
3	Evanich, Sue	Present		
3	Freese, Debra	Present		
1	Heibel, Matt	Absent		
5	Marymee, Fran	Absent		
6	Mathews, Katie	Absent		
1	Peters, Kevin	Present		
5	Sankey, Lorinda	Present		
3	Spethman, Phyllis	Present		
1	Stake, Susan	Absent		
3	Vlach, Jim	Absent		
1	White, Denise	Absent		
	Simmonds, Tom			X
	Theiler, Janine			X
	Blundell, Patti			X
	Lenihan, Mark			X
	Jansky, Jenny			X
	Zeller, LaWayne			X

Officers: Chair – Diana Casey

Vice Chair – Sue Evanich

Secretary – Katie Mathews

Business Conducted:

1. Introductions:

Everyone introduced themselves.

2. Approval of Standing Committee 'A' Minutes from March 10, 2017 meeting:

Motion by Freese to approve the minutes; seconded by Peters. Minutes approved.

3. Discussion regarding proposed Leadership for Teaching and Learning endorsement:

- Are currently 86 endorsements. Do they have a purpose related to a classroom position? In 2009 the Assessment Leadership endorsement was added; In the 1980's the Curriculum Supervisor endorsement was added.
- K. Peters: It is time to get out of the business of adding endorsements that don't do anything. There are those who maintain their endorsement on their certificate, but aren't moving forward with it.
- M. Lenihan: Small districts are not looking for someone with this endorsement. The coaching of teachers is not evaluating, and we need more teacher coaches, not more administrators doing evaluation.
- M. Adler: At the cabinet level you would want a teacher mentor administrative endorsement, but not necessarily at the building level.
- L. Zeller: If the focus is on teaching and learning you would know the endorsement would include curriculum supervision. Perhaps it should be included in a Masters degree.
- P. Barnes: Is there a need for an educator endorsement other than the principal and superintendent endorsements?
- M. Adler: The proposed Leadership endorsement is good, but don't want it to be misconstrued for the Principal endorsement. Need to create more ways to incorporate teacher leadership. Can always advise teachers to go into administration.
- P. Spethman: Very small number of educators who need this endorsement.
- Katt: There is a small number of people with the current endorsement.
- Fr. Simonds: Like the concept for teacher coaching. Need more information – perhaps the endorsement could be a melding of coaching, evaluation, and assessment. Would like an endorsement on teacher coaching, but it conflicts with teacher evaluation.
- L. Zeller: The proposed endorsement looks like an evaluation and supervision of curriculum. Don't think the standards address evaluation very well.
- S. Katt: The proposed endorsement is modeled after teacher leader standards but beefed up to meet an administrative endorsement criteria (some preparation for evaluation is included with this endorsement). When you take it to a M.Ed without an endorsement you remove NDE from the equation.
- P. Spethman: Suggest making this a Teacher Specialist endorsement (similar to the Reading Specialist). This way it is still an endorsement with NDE involvement.
- S. Katt: This could be a teaching endorsement. However, it still is not a requirement for evidence of professional development.
- P. Barnes: Currently, if a career educator is passionate about their profession, they would have to get the principal endorsement for advancement because that is what's available.
- S. Evanich: Nebraska supports the National Board Certification as a path for advancement.
- P. Blundell: Also suggest the Reading Specialist as another option toward advancement.
- L. Zeller: Move this endorsement to a teaching rather than Administrative endorsement. This would then allow a teacher to get a professional certification.

Is this a viable endorsement? It really is more of a teaching, rather than administration endorsement. What can this endorsement really do and where can it lead?

4. Action Item: Recommendation to NCTE Full Council regarding proposed Leadership for Teaching and Learning endorsement:

D. Freeze made a motion for the committee to recommend that the Leadership for Teaching and Learning Endorsement not move forward on an administrative certificate, and to remove the Curriculum Supervisor endorsement.

P. Spethman seconded

Motion Carried

D. Freeze made a motion to send the Leadership for Teaching and Learning endorsement back to the executive committee to examine the possibility of placing the endorsement on a teaching certificate and to make a recommendation to the full council at the October 2017 NCTE meeting.

Casey seconded

Motion Carried

5. Action Item: Removal of Assessment Leadership endorsement from Rule 24.

Did not discuss this item.

6. Discussion regarding the Nebraska State ESSA Plan

Did not discuss this item.

7. Discussion: 'Diversity' and Recruiting and Retaining Diverse Educators.

Did not discuss this item.

8. Adjourn

Standing Committee Recommendations for presentation to Full Council:

Minutes submitted by: Sue Evanich