IEP Team Decision Making Guidelines
Nebraska Statewide Assessments
For Students with Disabilities

The student:
• Accesses grade-level standards with few or no accommodations.
• Benefits from general education classroom strategies.
• Makes adequate grade-level progress.

The student:
• Accesses grade-level content standards with the use of accommodations outlined in the student’s IEP.
• Benefits from general education classroom strategies.
• Uses accommodations demonstrate knowledge and skills.
• Makes adequate grade-level progress with accommodations outlined in the student’s IEP.

After completing the Alternate Assessment Criteria document:
The student:
• Accesses curriculum and instruction aligned to Nebraska’s College and Career Ready Academic Standards including Extended Indicators.
• Possesses significant limitations, both in intellectual functioning and adaptive behavior, expressed in conceptual, social, and practical adaptive skills.
• Requires extensive, pervasive, and frequent supports in order to acquire, maintain, and demonstrate performance of knowledge and skills.
• Demonstrates cognitive ability and adaptive behavior that prevents completion of general academic curriculum, even with extensive modifications and accommodations.
• May have an accompanying communication, motor, sensory, or other disability.

NEBRASKA STATEWIDE GENERAL ASSESSMENT

NEBRASKA STATEWIDE GENERAL ASSESSMENT with Accommodations*

NEBRASKA STATEWIDE ALTERNATE ASSESSMENT

*Refer to the approved Statewide Assessment Accommodations Document found on the NDE Statewide Assessment website.