## Example Independent Writing Items

**ELA Indicator 2.2.b** 

Compiled from the Grade Level NeSA ELA Samplers (Grades 3-8, 11)

## 2.2.b

Grade Level Indicators				
3.2.2.b	Provide evidence from literary or informational text to support ideas or opinions.			
4.2.2.b	Provide evidence from literary or informational text to support analysis, reflection, and research.			
5.2.2.b	Provide evidence from literary or informational text to support analysis, reflection, and research.			
6.2.2.b	Provide evidence from literary or informational text to support analysis, reflection, and research.			
7.2.2.b	Provide evidence from literary or informational text to support analysis, reflection, and research.			
8.2.2.b	Provide evidence from literary or informational text to support analysis, reflection, and research.			
12.2.2.b	Provide evidence from literary or informational text to support analysis, reflection, and research.			



**19.** A student is writing a research report about trees. Read the sentences from the student's report and the directions that follow.

Trees are important, and we should plant more of them. Trees give people and animals food. Apples, peaches, nuts, and other foods grow on trees. Trees can give shade in hot weather. They help an area stay cool, so less electricity is used. Not only are trees useful, but they are beautiful. If you are able to help plant a tree, you should do it.

The student took additional notes about trees. Choose **two** notes that support the student's opinion. Choose **two**.

- A. Trees take many years to grow tall.
- B. Trees provide a place for animals to live.
- C. The trunk of a tree is protected by its bark.
- D. Trees put oxygen in the air for us to breathe.
- E. Many kinds of trees grow in parks around our country.
- F. You should give a tree plenty of water after planting it.

Item Information					
Alignment	3.2.2.b	Provide evidence from literary or informational text to support ideas or opinions.			
Answer Key	B, D	Option Annotations			
Depth of Knowledge	2	The student is asked to determine which additional information			
Focus	Supporting Evidence	supports the author's opinion that trees are important.  Options B and D are the correct answers since both sentences support the author's opinion by describing benefits of trees.  Options A, C, and E are incorrect because while they are aspects of trees, they do not provide information that would support the reader's opinion. Option F is incorrect because while it is an opinion statement, it does not support the opinion the student has already established.  This item is worth 2 points. To receive full credit, the student must correctly identify both sentences that support the student's opinion. To receive 1 point, the student must correctly identify one of the sentences that support the			



**18.** A student is writing a research report about riding bikes. He wrote an opinion in the report. Read the sentences from the student's report and the directions that follow.

To go from one place to another, riding a bike is better than riding in a car. If there is a traffic jam on the road, riders on the bike path next to the road can move faster. You do not have to put gas in a bike like you do in a car. Sometimes it is easier to park your bike close to the place where you are going.

The student took notes about riding bikes. Choose **two** notes that support the student's opinion. Choose **two**.

- A. When riding a bike, you should always wear a bike helmet.
- B. The hardest part of learning to ride a bike is keeping your balance.
- C. Riding a bike is a lot faster than walking, especially if you need to go far.
- D. When the weather is rainy, you should ride in a car so you do not get wet.
- E. Riding your bike gives you exercise because your legs make the bike go.
- F. You spend more time outdoors when you are on a bike, and this is good for you.

Item Information					
Alignment	5.2.2.b	Provide evidence from literary or informational text to support ideas or opinions.			
Answer Key	E, F	Option Annotations			
Depth of Knowledge	2	The student is asked to determine which additional information			
Focus	Supporting Evidence	supports the author's opinion. Options E and F are the correct answers since they both support the author's opinion by describing benefits of riding a bicycle that cannot be achieved by riding in a car. Options A, B, and C are incorrect because while they are aspects of riding a bike, the ideas do not support why riding a bike is better than riding in a car. Option D is incorrect because it supports the opposite of the author's opinion.  This item is worth 2 points. To receive full credit, the student must correctly identify both sentences that support the student's opinion. To receive 1 point, the student must correctly identify one of the sentences that support the student's opinion.			

instruments.

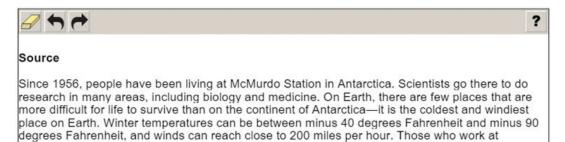


## INDEPENDENT WRITING ITEMS

17. A student made a plan for a research report. Read the plan and the directions that follow.

Research Report Plan		
Topic: Antarctica		
Audience: my classmates and teacher		
Purpose: to inform		
Research Question: How do people adapt to the difficult conditions in Antarctica?		

The student found a source for the research report. Select two sentences that answer the research question. Select two.



McMurdo Station must follow rules when traveling in and out of the station. There are many dangers that come with spending time in such cold conditions. To have some fun, the people staying at McMurdo Station can make use of the station's small bowling alley or rent musical

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## **Answer Key - Completed Correct Response**

A student made a plan for a research report. Read the plan and the directions that follow.

Research Report Plan

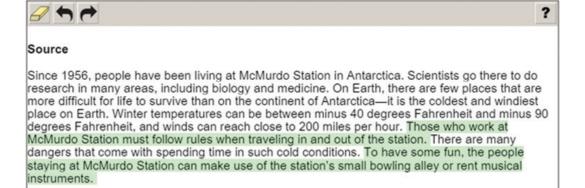
Topic: Antarctica

Audience: my classmates and teacher

Purpose: to inform

Research Question: How do people adapt to the difficult conditions in Antarctica?

The student found a source for the research report. Select two sentences that answer the research question. Select two.



Item Information					
Alignment	6.2.2.b	Provide evidence from literary or informational text to support analysis, reflection, and research.			
Answer Key	Sentence 5,	Option Annotations			
	Sentence 7	The student is asked to select two sentences that show how people have adapted to the difficult conditions in Antarctica. Sentence 5 is correct because it shows how people stay safe in Antarctica. Sentence 7 is also correct because it			
Depth of Knowledge	2	explains how people in Antarctica find entertainment indoors.  Sentences 1 and 2 are incorrect because they simply state that people live and study in Antarctica, but this information does not answer the research question. Sentences 3 and 4 are incorrect because they describe the conditions of Antarctica, which also does not answer the research question.			
Focus	Provide Evidence to Support Research				
		This item is worth 2 points. To receive full credit, the student must correctly identify both sentences that show how people have adapted to difficult conditions in Antarctica. To receive 1 point, the student must correctly identify one of the sentences.			