

Default Question Block

#{e://Field/School} Staff Survey

This survey is designed to help us better understand your thoughts and feelings about this school as a staff member. Please answer the following questions by selecting the response that best describes you.

Please answer the following questions by using a scale of 1 to 5 indicating whether you (1) strongly disagree, (2) disagree, (3) are neutral, (4) agree, or (5) strongly agree with each statement.

I feel:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
like I belong at this school	<input type="radio"/>				
that the staff cares about me	<input type="radio"/>				
that learning can be fun	<input type="radio"/>				
that learning is fun at this school	<input type="radio"/>				
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
recognized for good work	<input type="radio"/>				
intrinsically rewarded for doing my job well	<input type="radio"/>				
clear about what my job is at this school	<input type="radio"/>				
that others are clear about what my job is at this school	<input type="radio"/>				

I work with people who:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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treat me with respect	<input type="radio"/>				
listen if I have ideas about doing things better	<input type="radio"/>				

My administrators:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
treat me with respect	<input type="radio"/>				
are effective instructional leaders	<input type="radio"/>				
facilitate communication effectively	<input type="radio"/>				
support me in my work with students	<input type="radio"/>				
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
support shared decision making	<input type="radio"/>				
allow me to be an effective instructional leader	<input type="radio"/>				
are effective in helping us reach our vision	<input type="radio"/>				

I have the opportunity to:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
develop my skills	<input type="radio"/>				
think for myself, not just carry out instructions	<input type="radio"/>				

I believe student achievement can increase through:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
differentiating instruction	<input type="radio"/>				
effective professional development related to our vision	<input type="radio"/>				
integrating instruction across the curriculum	<input type="radio"/>				

teaching to the state standards	<input type="radio"/>				
the use of computers	<input type="radio"/>				
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
the use of varied technologies	<input type="radio"/>				
providing a threat-free environment	<input type="radio"/>				
close personal relationships between students and teachers	<input type="radio"/>				
addressing student learning styles	<input type="radio"/>				
effective parent involvement	<input type="radio"/>				
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
using ongoing student assessments related to state standards	<input type="radio"/>				
student self-assessments	<input type="radio"/>				
teacher use of student achievement data	<input type="radio"/>				

I love:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
working at this school	<input type="radio"/>				
seeing the results of my work with students	<input type="radio"/>				

I believe:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
every student can learn	<input type="radio"/>				
the instructional program at this school is challenging	<input type="radio"/>				
this school provides an atmosphere where every student can succeed	<input type="radio"/>				
quality work is expected of all students at this school	<input type="radio"/>				
quality work is expected of me	<input type="radio"/>				
	Strongly				Strongly

	Disagree	Disagree	Neutral	Agree	Agree
quality work is expected of all the adults working at this school	<input type="radio"/>				
the vision for this school is clear	<input type="radio"/>				
the vision for this school is shared	<input type="radio"/>				
we have an action plan in place which can get us to our vision	<input type="radio"/>				
this school has a good public image	<input type="radio"/>				
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
it is important to communicate often with parents	<input type="radio"/>				
I communicate with parents often about their child's progress	<input type="radio"/>				
I communicate with parents often about class activities	<input type="radio"/>				

I work effectively with:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
special education students	<input type="radio"/>				
English learners	<input type="radio"/>				
ethnically/racially diverse students	<input type="radio"/>				
students who live in poverty	<input type="radio"/>				
low-achieving students	<input type="radio"/>				

Morale is high on the part of:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
teachers	<input type="radio"/>				
students	<input type="radio"/>				
support staff	<input type="radio"/>				
administrators	<input type="radio"/>				

If you are a teacher or an instructional assistant, please answer the following questions.

If not, please skip to the next question.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Student outcomes for my class(es) are clear to me	<input type="radio"/>				
Student outcomes for my class(es) are clear to my students	<input type="radio"/>				
Teachers in this school communicate with each other to make student learning consistent across grades	<input type="radio"/>				
I know the state standards	<input type="radio"/>				
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I teach to the state standards	<input type="radio"/>				
Learning is fun in my classroom	<input type="radio"/>				
I love to teach	<input type="radio"/>				

What are the strengths of this school?

What needs to be improved?

I am a(n):

- classroom teacher
- instructional assistant

- certified staff (other than a classroom teacher)
- classified staff (other than an instructional assistant)

If you are a teacher, how long have you been teaching?

- 1-3 years
- 4-6 years
- 7-10 years
- 11 or more years

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