

REVISION

reVISION is a strategic, data-driven approach that provides Nebraska schools with the opportunity to analyze and transform their current Career & Technical Education System in order to improve their ability to educate a qualified workforce that meets industry needs within an ever-changing economy. Working in collaboration with postsecondary education, the Nebraska Departments of Labor and Economic Development, and regional workforce and economic development leaders, reVISION engages career educators, school administrators, school counselors, community stakeholders, and industry professionals as full partners in the development of education, workforce, and economic development strategies vital to sustaining and growing the local and state economies. reVISION participants end the year-long process with a 3-5 year plan of action to be implemented.

PROGRAM OVERVIEW-REVISION INITIAL GRANT

There are two distinct grants related to reVISION: the Initial grant and the Action grant. The Initial grant provides the funds and resources necessary for a school district to participate in the year-long strategic planning process. The competitive Action grant allows school districts (who have already completed the Initial process) to apply for additional funds that will support the goals and activities identified in their Implementation Plan.

REVISION INITIAL GRANT

The purpose of the reVISION Initial grant is to assist local school districts in completing a Career & Technical Education (CTE) strategic planning process. The specific outcomes of this process include the:

- Identification of local and regional workforce and economic development priorities based on current, accurate data
- Analysis and updating of current CTE Programs of Study and course offerings
- evaluation of students' career readiness and school's infusion of career readiness throughout the local CTE system, including school counseling, CTE programs and courses, as well as other components of the local education system
- Analysis of how entrepreneurship and innovation are fostered and infused in the CTE system,
- Gathering of feedback from key community stakeholders on the priorities for enhancing the CTE system
- Development of a 3-5 year Implementation Plan that identifies high priority changes for the CTE system

ELIGIBLE RECIPIENTS

Nebraska school districts that have not already completed the reVISION process are eligible to participate in this grant opportunity. An Educational Service Unit (ESU) may apply on behalf of a group of schools and serve as the single fiscal agent for the grant. Similarly, a lead school may apply for a group of schools and serve as the single fiscal agent.

REQUIREMENTS

Participation in the reVISION process requires the following:

- ◆ The identification of a reVISION team. This team should consist of all CTE teachers from each CTE discipline/career field, school counselors, and at least one school administrator (building principal required). In addition, teams may consider additional team members such as school board members, core academic teachers, middle school teachers, and other key stakeholders.
- ◆ Completion of a series of pre-work activities related to the analysis of local CTE program offerings and career guidance and counseling.
- ◆ Participation in an initial meeting facilitated by Nebraska Career Education (NCE) staff. Regional meetings will be held in multiple reVISION districts if appropriate. The initial meeting should be scheduled in September or October if possible.

- ◆ Facilitation of a Community Engagement Meeting to be completed by January.
- ◆ Participation in a second meeting facilitated by NCE staff scheduled after the Community Engagement Meeting. This meeting should be held in January or February to allow adequate time to summarize feedback and key findings.
- ◆ Development of a 3-5 year Implementation Plan that identifies high priority changes for the CTE system.

THE PROCESS:



USE OF FUNDS

This grant is intended to assist with implementing the reVISION process in the local district. These Perkins funds may only be used to:

- ◆ Reimburse substitute teachers to allow teachers to participate in the reVISION process
- ◆ Teacher time outside of contract time to prepare for reVISION activities
- ◆ Expenses associated with the NCE facilitated and Community Engagement meetings (such as a working meal, materials, etc.)
- ◆ *Please note: contracted services, conference attendance, equipment purchases, etc. are NOT allowable using reVISION Initial grant funds. These activities may be considered allowable under the reVISION Action grant.*

FUTURE FUNDING OPPORTUNITIES

After completing the reVISION process, districts are eligible to apply for reVISION Action grants for the following three consecutive years. reVISION Action grants may be used to help enact the Implementation Plan developed by the district during the reVISION process.

APPLICATION

Each year around January applications for both reVISION grant opportunities will be posted online at:

<https://www.education.ne.gov/nce/revision.html>.

REVISION ACTION GRANT

The purpose of the reVISION Action grant is to improve, modernize, and/or expand CTE programs to align with Nebraska's economic priorities and workforce labor demands. The competitive Action grant allows school districts (who have already completed the Initial process) to apply for additional funds that will support the goals and activities identified in their Implementation Plan.

ELIGIBLE RECIPIENTS

School districts are eligible to apply for a reVISION Action grant for the three consecutive years following successful completion of the Initial reVISION process, regardless of whether or not an Action grant was applied for or received in a prior year. Applicants must have completed the reVISION process and filed their Implementation Plan with NDE prior to applying.

USE OF FUNDS

Activities proposed under the reVISION Action grant must be directly related to the execution of the reVISION Implementation Plan created during the reVISION process. Only those activities that align with high-skill, high-wage, high-demand (H3) occupational preparation and are aligned with the following economic priorities of Nebraska as defined in SRI's Nebraska's Next Economy report will be considered for funding:

- ◆ Advanced Manufacturing (Precision Metals, Materials & Chemicals, Automotive & Transportation Equipment, Packaging)
- ◆ Agribusiness and Food Processing (Primary Agriculture, Food Processing, Agricultural Machinery, Agricultural & Food Related Wholesale)
- ◆ Biosciences (Agricultural Bioscience, Medical Bioscience)
- ◆ Business Services (Legal & Accounting Services, Management of Companies & Enterprises, Business Process Outsourcing & Employment/Temporary Services, Business Support & Security Services)
- ◆ Financial Services (Financial Institutions, Securities, Insurance)
- ◆ Health and Medical Services (Ambulatory Health Services, Hospitals, Nursing & Residential Care)
- ◆ Renewable Energy (Renewable Energy Production, Environmental Consulting & Organization)
- ◆ Transportation and Logistics (Freight, Distribution, & Warehousing, Air Transportation, Rail Transportation)

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SELECTION CRITERIA

Action grant applications are evaluated based on the extent to which they:

- ◆ Key Objectives: (1) clearly demonstrate how the district will align their CTE programs with Nebraska's workforce needs and economic development priorities, (2) connect findings from the Initial reVISION process and proposed activities and/or with work already underway, and (3) describe the impact the potential grant funds may have on students' preparation for success in college and in Nebraska's workforce
- ◆ Project Activities: (1) strengthen career readiness resources and strategies for all students, (2) are described and justified based on the initial reVISION process and Implementation Plan, (3) reflect an understanding of what it will take to meet the objectives outlined in the district's reVISION Implementation Plan and articulate strategies that will lead to success, and (4) are feasible and well justified in the sustainability plan for each proposed goal/activity
- ◆ Commitment & Cohesion: (1) present a compelling rationale and logical plan of execution, (2) detail collaborative efforts, (3) are aligned to the district's reVISION findings, (4) address the alignment of curricular offerings and postsecondary education entrance expectations, and (4) include the required information and documentation

- ◆ Budget: (1) provide detailed information of how the grant funds will be used to support the proposed activities, and (2) are reasonable and allowable in relation to the proposed activities

Districts are encouraged to collaborate with community partners, the private sector, and philanthropic organizations to “match” reVISION grant funds using local dollars. Bonus points and funding priority will be given to these district’s applications.

For additional information or if you have questions, please email NDE.reVISION@nebraska.gov

OUTCOMES OF REVISION

IDENTIFIED LOCAL AND/OR REGIONAL WORKFORCE AND ECONOMIC DEVELOPMENT PRIORITIES

This includes:

- Reviewing local, regional, and statewide workforce and economic data
- Engaging local and regional business representatives in career education programs
- Creating opportunities for teachers and students to experience work in career areas

ANALYZED AND UPDATED CTE PROGRAMS OF STUDY AND COURSE OFFERINGS

This includes:

- Evaluating current CTE Programs of Study and course offerings based on workforce and
- Economic needs, State Model Programs of Study for Nebraska CTE, expanded learning
- Opportunities, and career guidance opportunities
- Aligning Program of Study with postsecondary institutions
- Creating an action plan to modify current Programs of Study and course offerings, as
- needed, based on reVISION
- Investigating the opportunities to enhance CTE Programs of Study through the
- Implementation of career academies
- Bridging the gap between education and workforce/economic development

EVALUATED CAREER READINESS

This includes:

- Identifying the availability and use of K-12 career guidance systems
 - Identifying the use of career information systems, career interest inventories/assessments, the on-going use of Personal Learning Plans, and the strategies used to provide effective career guidance based on the right education based on career choice
 - Infusing the Nebraska Career Readiness Standards
 - Recognizing opportunities for workplace experiences including work-based learning
 - Analyzing how entrepreneurship and innovation/creativity are fostered and infused in the career education system
- Develop 3-5 year action plans that identify high priority changes for the career education system