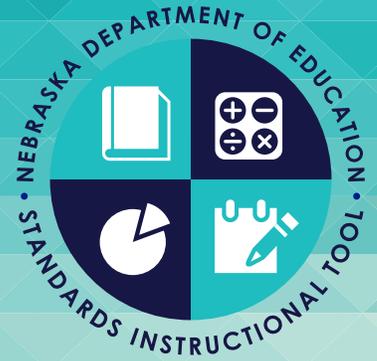


ENGLISH LANGUAGE ARTS STANDARDS INSTRUCTIONAL TOOL

INSTRUCTIONAL RESOURCES
FOR ALL CONTENT AREAS!



WHAT IS THE ELA SIT?

The ELA Standards Instructional Tool (SIT) is a repository of teaching strategies aligned to and organized by the Nebraska ELA Standards: Reading, Writing, Speaking & Listening, and Multiple Literacies. This SIT includes both contextualized and non-contextualized teaching strategies.

“By integrating academic content with situations or issues that are meaningful to students, instructors can help them acquire skills more rapidly than through approaches that focus only on subjects.”

- Imel, S.¹

“...relating instructional content to the specific context of learners’ lives and interests increases motivation to learn.”

- Dirkx, J. M., & Prenger, S. M.²

OVERARCHING GOAL

To improve student mastery of the Nebraska ELA standards by providing content-specific teaching strategies that support the standards across all disciplines.

¹ (2000). Contextual Learning in Adult Education. (Brief No. 12).

² (1997). A Guide for planning and implementing instruction for adults: A theme-based approach. San Francisco, CA: Jossey-Bass.



<http://bit.ly/NDEStandardsTool>

It is the policy of the Nebraska Department of Education not to discriminate on the basis of sex, disability, race, color, religion, marital status, age, or national origin in its education programs, admission policies, employment, or other agency programs.

MAKING IT STICK WEBINAR SERIES

This webinar series highlights 10 of the SIT strategies and showcases best practices for effective instruction as well as instructional strategies that integrate reading and writing skills across all disciplines.

Implementation of these strategies will help students apply literacy skills in authentic settings, better understand content, and strengthen their communication skills in all areas.

Indelible Instructional Practices to Improve Teaching and Learning

CLOSE READING

Engage students in the practice of careful analysis to find the deeper meaning of a text.

RAFT

Discover how backward planning paired with the use of RAFT can create opportunities for authentic, subject-centered writing experiences in all content areas for students of all ages and skill levels.

TEXT CODING/ THINK ALOUDS

Teach students to think about their thinking and annotate while reading, to help them engage fully with the text.

SELF-CHECK PARAGRAPH WRITING

Determine the attributes of a high-quality paragraph by examining strategies for teaching the craft of writing and revising.

PEER EDITING

Encourage students to engage in meaningful dialogue with peers regarding their writing process and product.

CLASS GLOSSARY MIXER

Provide novel and real-life opportunities for students to apply content-area vocabulary to a brief writing project.

QAR

Help students to learn to differentiate the best approach for answering difficult types of questions, including providing evidence from what they've read to support their statements and responses.

INQUIRY-RESEARCH PROCESS WRITING

Engage students in an effective research process to solve a problem or answer a question.

INFORMATIVE SPEAKING

Help students to learn to communicate effectively and concisely to convey a message, persuade an audience, or to accomplish a goal.

INFOGRAPHICS

Analysis, Evaluation, and Synthesis: Help students to interpret, extrapolate information from, and create their own infographics.



<https://sites.google.com/a/education.ne.gov/nde-standards-instructional-tool/>

For more information, contact:

Katie Graham
katie.graham@nebraska.gov
402.471.3104

Marissa Payzant, Ed.D.
marissa.payzant@nebraska.gov
402.471.4336