SAFE CHild Screening Tool: 3-year-olds to Kindergarten

Young children are at high risk for sustaining brain injuries. The SAFE CHild Screening tool provides information to help educators develop and implement appropriate accommodations or services.

Completing this form will not diagnose your child with a brain injury. If you have concerns about your child, contact your physician or an educator.

Child's Name:		Child's date of birth:		Today's Date:		
Your relationship to child: Child's gende Is your child currently receiving special education services? □ Yes □ No My child's disability is:					ale □ Female	
Child's race: □ African American □ Caucasian □ Asian □ Hispanic □ Native American □ Other						
S ickness	Has your child ever had a seizure, high fever (greater than 104 degrees), infection of the brain or spinal cord (e.g., meningitis or encephalitis), or other serious illness affecting the brain?				☐ Yes ☐ No If yes, how many times?	
A ccidents	Has your child ever: been in a car accident? experienced a near drowning or suffocation? stopped breathing for one minute or longer? been exposed to a toxin (e.g., lead, carbon monoxide)? or sustained a blow to the head? "Yes □ No If yes, how many times? —Yes □ No Tyes □ No If yes, how many times? —Yes □ No Tyes □ No					
F alls	Has your child ever had a substantial fall resulting in a blow to the head (e.g., down stairs, from playground equipment, or when riding a tricycle/bicycle/scooter)?				☐ Yes ☐ No If yes, how many times?	
Emergency Room	Has your child ever needed emergency medical attention because of a loss of consciousness or blow to the head?				☐ Yes ☐ No If yes, how many times?	
	What is your child's total number of possible injuries?				Total	
CHild Behaviors	If you answered YES to any of the above questions, have you noticed any of the following behaviors in your child since the incident? Check all that apply:					
	□ Decreased strength	☐ Coordination problems, clumsiness, loss of balance, or dizziness				
	_	Frequent headaches or nausea Frequent rubbing of eyes		□ Extreme irritability or crankiness		
	□ Sensitivity to light or sound		□ Decreased language/communication			
		Changes in activity level or tiring easily		☐ Changes in eating or sleeping habits		
	☐ Loss of previously-mastered skills such as toileting or handling small objects ☐ Other		☐ Changes in play behaviors ☐ Changes in school performance			
			Changes in school performance			

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