



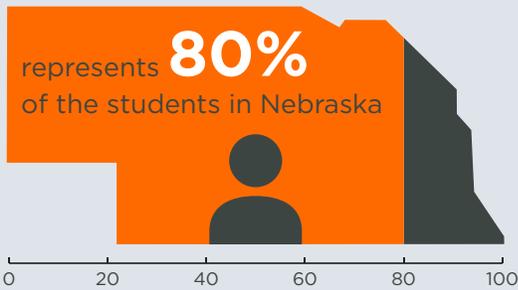
NEBRASKA EDUCATION DATA SYSTEMS



LEGISLATIVE STUDY

WHAT WE DID:

INPUT FROM DISTRICTS:
focus groups, surveys, and interviews



WHAT WE FOUND:



Nebraska districts are **SPENDING \$100M** on data and systems

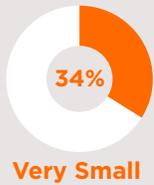


655,200 staff hours are spent on accountability submissions

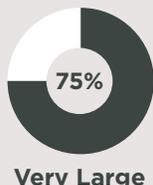
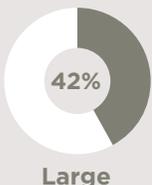
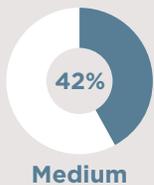
\$246/student on systems = **\$75M** ON DIGITAL SYSTEMS

455 FTE's = **\$25M** ON ACCOUNTABILITY SUBMISSIONS

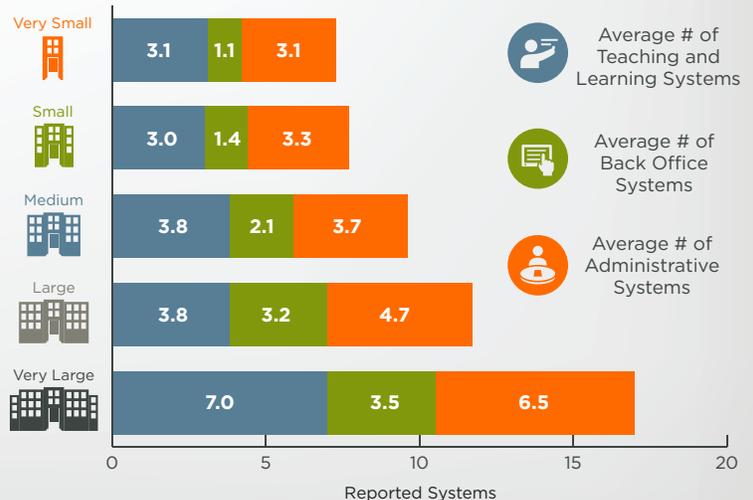
Districts have **LESS ACCESS** to Teaching and Learning systems than they need

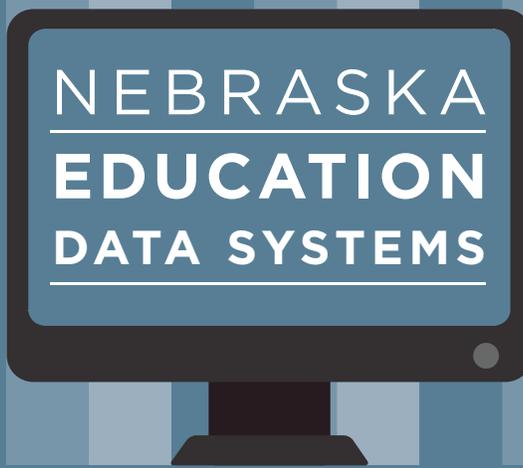


Smaller districts have only about **1/3** of the systems for teaching and learning than they might need



Districts have **UNEQUAL ACCESS** to all systems





LEVERAGED CAPACITY



Leverage an open-source education data standard along with accompanying technical assets – **student-level dashboards for teachers** and secure data warehouses for reporting. Developing the **Nebraska Education Data Standard** – will mean a set of data standards for interoperability of systems. This work will also include the infrastructure to support a major data system, including a **single sign on** offering from the ESUCC.

AUTOMATED COLLECTIONS



Reduce reporting burden by providing efficiency and automation for data submissions through the leveraged secure data infrastructure and support.

ACTIONABLE INSIGHT



Targeted resources, once expended on data submission, can be directed to **effectively using Nebraska's data system and ensuring privacy and security** of the data. The **educational insight** will include the ADVISER Dashboard, data warehouse, and other longitudinal analysis that would **inform both policy and practice**.

SUSTAINED SUPPORT



Collaborate to include **Training and Help Desk support around the systems—statewide**. The cooperative support would provide opportunities for NDE, ESUCC and others to coordinate assistance using a tiered ticketing system, knowledge transfer, and professional development for data use.

INSTRUCTIONAL SYSTEMS



Leverage the interoperability of the data standard and the state "buying power" to **support an Instructional Improvement System**. The creation of an "app store" would provide **low cost or free options for school districts to choose applications** that support digital system access and data integration—for all districts in Nebraska.