

Praxis® Middle School English Language Arts 5047 Content Category Resource List

Below, we have listed some resources recommended by our middle school English language arts test specialists that may be helpful in brushing up on the topics covered on the test. These resources were recommended because they are particularly relevant to the type of material covered by the test; however, please note that the test is not based on these resources and that they do not necessarily cover every topic that may be included in the test.

JOURNALS

Exceptional Children, Council for Exceptional Children.

Instructor, Scholastic, Inc.

Journal of Adolescent and Adult Literacy, International Reading Association.

Language Arts, National Council of Teachers of English.

Reading Research Quarterly, International Reading Association.

The Elementary School Journal, University of Chicago Press.

The Reading Teacher, International Reading Association.

Voices from the Middle, National Council of Teachers of English.

OTHER RESOURCES

Abrams, M. H. *A Glossary of Literary Terms*, 10th ed. Boston: Wadsworth Learning, 2012.

Alvermann, D. E., Moon, J., and Hagood, M. (Eds.) (1999). *Popular Culture in the Classroom: Teaching and Researching Critical Media Literacy*. Newark, Del.: International Reading Association.

Anderson, Jeff (2007). *Everyday Editing Grades 4–8*. Portland, Maine: Stenhouse Publishers.

Anderson, Jeff, and Spandel, Vicki (2005). *Mechanically Inclined: Building Grammar, Usage and Style into Writer's Workshop*. Portland, Maine: Stenhouse Publishers.

Atwell, Nancie, and Harwayne, Shelley (2007). *The Reading Zone*. New York, N.Y.: Scholastic Publishers.

Atwell, Nancie. *In the Middle: New Understandings About Writing, Reading, and Learning*, 2nd edition. Portsmouth, NH: Boynton/Cook Publishers, 1998.

Bear, D. R., Invernizzi, M., Templeton, S., and Johnson, F. (2007). *Words Their Way: Word Study for Phonics, Vocabulary, and Spelling*. Columbus, Ohio: Pearson Prentice Hall.

Beers, Kylene, Robert Probst, and Linda Rief, eds. *Adolescent Literacy: Turning Promise into Practice*. Portsmouth, NH: Heinemann, 2007.

Brown, H. D. (2003). *Language Assessment — Principles and Classroom Practices*. Glenview, Ill.: Pearson ESL.

- Burke, Jim. *The English Teacher's Companion: A Completely New Guide to Classroom, Curriculum, and the Profession, 4th edition*. Portsmouth, NH: Heinemann, 2013.
- Gale Glossary of Literary Terms* http://www.gale.cengage.com/free_resources/glossary/index.htm
- Goudvis, Anne, and Harvey, Stephanie (2007). *Strategies That Work: Teaching Comprehension for Understanding and Engagement*, Second Edition. Portland, Maine: Stenhouse Publishers.
- Harmon, William, et al. *A Handbook to Literature*, 12th ed. New York: Longman, 2011.
- Lapp, D., Flood, J., and Farnan, N. (2004). *Content Area Reading and Learning: Instructional Strategies*. Boston, Mass.: Allyn and Bacon.
- Moats, L. C. (2000). *Speech to Print: Language Essentials for Teachers*. Baltimore, Md.: Paul H. Brookes Publishing Company.
- Norton, E. E. (2006). *Through the Eyes of a Child: An Introduction to Children's Literature*, Seventh Edition. Columbus, Ohio: Pearson Prentice Hall.
- Pinnell, G. S., and Fountas, I. C. (2007). *The Continuum of Literacy Learning, Grades K–8: Behaviors and Understandings to Notice, Teach, and Support*. Portsmouth, N.H.: Heinemann.
- Pinnell, G. S., Fountas, I. C., and Jacobbe, M. E. (1998). *Word Matters: Teaching Phonics and Spelling in the Reading/Writing Classroom*. Portsmouth, N.H.: Heinemann.
- Smith, P. G. (Ed.) (2001). *Talking Classrooms: Shaping Children's Learning Through Oral Language Instruction*. Newark, Del.: International Reading Association.
- Taylor, B. M., Graves, M., and Van Den Broek, P. (Eds.) (2000). *Reading for Meaning: Fostering Comprehension in the Middle Grades*. Newark, Del.: International Reading Association.
- Tompkins, G. (2005). *Language Arts Essentials*. Upper Saddle River, N.J.: Pearson Merrill/Prentice Hall.
- Tompkins, G. (2010). *Literacy for the 21st Century: a Balanced Approach*, Fifth Edition. Upper Saddle River, N.J.: Pearson.
- Tyner, Beverly, and Green, Sharon E. (2005). *Small Group Reading Instruction Grades 3–8*. Newark, Del.: International Reading Association.
- Wagner, Richard K., Muse, Andrea E., and Tannenbaum, Kendra R. (2007). *Vocabulary Acquisition Implications for Reading Comprehension*. New York, N.Y.: Guilford Press.
- Wepner, S. B., Valmont, W., and Thurlow, R. (Eds.) (2000). *Linking Literacy and Technology: A Guide for K–8 Classrooms*. Newark, Del.: International Reading Association.

ONLINE RESOURCES

Education Resources Information Center (ERIC) — www.eric.ed.gov

GovSpot, StartSpot Mediaworks, Inc. — www.govspot.com

International Reading Association — www.reading.org

Kids.gov, U.S. General Services Administration — www.kids.gov

National Council of Teachers of English — www.ncte.org

READWRITETHINK — WWW.READWRITETHINK