

Praxis® Library Media Specialist (5311) Curriculum Crosswalk

Required Course Numbers															
Test Content Categories															
I. Program Administration (18%)															
A. Organization, administration, and evaluation of the library media center															
B. Shared decision making, mission and philosophy statements, goals and objectives for services and programs, short- and long-range planning															
C. Methods for assessing needs, evidence-based assessment modes															
D. Promoting library services, resources, and programs															
E. Managing the library media center: budgeting, alternate means of funding, managing the library media center staff and volunteers															
F. Rationale for library media center policies: developing and revising policies, legal and ethical issues relating to policies															
II. Collection Development (21%)															
A. Function, structure, and components of the selection policy															
B. Selecting and maintaining resources: relationship between school curriculum and collection development; guidelines for deselection; using standard collection development, review, and bibliographic tools															
C. Developing and maintaining a professional collection															

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D. Selection criteria for all resources, including equipment and services, materials acquisition sources, ordering and budgeting procedures															
E. Descriptive and subject cataloging, related tools, and electronic cataloging data															
F. Purpose and format of MARC records															
G. Physical arrangement of resources															
H. Loan, renewal, and reserve procedures															
I. Promoting resources															
III. Information Access and Delivery (21%)															
A. Knowledge of print, nonprint, and electronic resources and their uses															
B. Knowledge of current and emerging technologies: jargon, equipment, the electronic community															
C. Knowledge of information retrieval processes, search strategies, and evaluative criteria															
D. Information resource sharing: interlibrary loan, networks, school/public library cooperation															
E. Equal access to resources, programs, and services for all learners															
F. Scheduling															
G. Library media center environment															

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Test Content Categories															
H. Legal and ethical issues related to information use: copyright, plagiarism, intellectual property, confidentiality, acceptable use															
I. Bibliographic citation															
IV. Learning and Teaching (28%)															
A. Knowledge of children’s and young adult literature: print and media awards, works of prominent authors and illustrators, literary genres															
B. Knowledge of trends, issues, and research related to reading and information literacy															
C. Knowledge of information literacy models and principles															
D. Alignment of library media center program with information literacy standards; alignment of programs with school curriculum															
E. Collaborative teaching and planning															
F. Instructional design: characteristics of learners, predominant learning theories, elements of lesson planning, meeting the needs of diverse learners, assessment methods and tools															
G. Theory and practice of classroom management															
V. Professional Development, Leadership, and Advocacy (12%)															
A. Role and function of professional organizations related to school library media															

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B. Purposes and examples of professional development activities, role of reflective practice															
C. Initiating and facilitating collaborative opportunities: action plans, building consensus, characteristics of the adult learner															
D. Implications and provisions of major legislation and court cases affecting libraries and education															
E. Codes of ethics															
F. Advocacy															