

FOR NOTE TAKING ONLY-DO NOT SUBMIT!

INDEPENDENT STUDY NOTE TAKING GUIDE

Please plan ahead, Independent Study submissions take up to 30 days to process. We process forms in the order they are received, no exceptions.

Each 50 pages read count as one hour of Independent Study in-service hours.

$$\underline{\hspace{2cm}} \text{ pages} \div 50 = \underline{\hspace{2cm}} \text{ in-service hours}$$

DVD's and videos provide a minute for minute exchange of Independent Study in-service hours.

$$\underline{\hspace{2cm}} \text{ minutes} \div 60 = \underline{\hspace{2cm}} \text{ in-service hours}$$

For self-study packets or online classes you will be required to provide the Early Childhood Training Center with a copy of your certificate of completion. Exceptions include online classes completed through Penn State, Better Kid Care and UNL Extension.

Title of Material (full title):

Author/Presenter of Material:

Child Care Training topic areas, circle all that apply: safe environments, healthy environments, learning environments, physical development, cognitive learning, communication, creative learning, self-esteem, social development, guidance, family relationships, program management, professionalism

Early Childhood Core Knowledge and Competency areas, circle all that apply:

Child Growth and Development

Health, Safety and Nutrition

Learning Environments

Planning Learning Experiences/Curriculum-Social/Emotional

Planning Learning Experiences/Curriculum-Early Language and Literacy

Planning Learning Experiences/Curriculum-Math

Planning Learning Experiences/Curriculum-Science

Planning Learning Experiences/Curriculum-Creative Art

Interacting with Children and Providing Guidance to Children
Partnerships with Families and Communities
Professionalism and Leadership
Administration Program Planning and Development

School Age Core Knowledge and Competency areas, circle all that apply: growth and development, health safety and nutrition, relationships, learning, professionalism, administration

IDEAS

After reading or viewing the material please describe in your own words the big ideas or main points. Each idea needs to be separate or different. Each idea needs to show value to your work as an early childhood educator. You must use complete sentences.

Your submission will automatically be *denied* if you: plagiarize (take the work of someone else and pass it off as your own).

EXAMPLE:

Wrong: High quality care is important for infant and toddler brain development.

Right: High quality care is important for infant and toddler brain development. Positive early experiences related to high quality care are critical to healthy brain development and have a lifelong impact on learning. High quality care is linked to long-term healthy child development, higher vocabulary scores, improved math and language abilities and success in school.

Questions 1-5 are required and cover material up to two hours. For each additional hour (over two hours) you must provide an additional idea.

1. (required) _____

2. (required) _____

3. (required) _____

4. (required) _____

5. (required)

APPLICATION/ACTION PLAN

Describe in detail three ways you plan to put into practice the things you have learned. In the application section specifically tell “what” you will do, “how” you will do it, and “why” it is important. Each application needs to be separate or different. Each application needs to show value to your work as an early childhood educator. You must use complete sentences.

Your submission will automatically be *denied* if you: plagiarize (take the work of someone else and pass it off as your own) or fail to cover the “what” “how” and “why”.

EXAMPLE:

Wrong: Buy more toys for the kids to share.

Right: Toddlers do not have a concept of sharing so it would be helpful if I would invest in a few more of their “favorite” toys to avoid conflict. I could improve in their area for my three year olds or preschoolers by purchasing more stick horses, ride on cars, balls and play phones. Having duplicates of toys will reduce conflict and make for a happier day.

1. (required)

2. (required)

3. (required)

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