NeSA Text Dependent Analysis (TDA)
2016 Released Passage

Grade 5
Passage: Margaret Knight

Scoring Guide
Score Point 4

This response demonstrates exemplary analysis of text, use of evidence, and writing skills. The response thoroughly addresses all parts of the task to explain how Margaret Knight’s actions helped lead the way for women today (she lead the way by comprehending machinery... she leads us with her determination... Margaret Knight lead the way for women by not doing what other expected of her). The response demonstrates a thorough understanding of the text and thoroughly analyzes explicit and implicit ideas from the text (Women weren’t expected to understand machines... Margaret Knight built things which was against society of her time... she was able to comprehend the machinery that supposedly only men understood... she persevered for two years... she was determined to have it back and took him all the way to court and won... she proved that you don’t have to stay within the guidelines that society sets up for you... she showed women that we can be different). The response skillfully integrates specific details and examples from the text and provides relevant and accurate evidence from the text to thoroughly support the analysis. The response is well-focused and includes a purposeful introduction, body, and conclusion, with grade level appropriate transitions to successfully connect the ideas together. The response skillfully uses precise word choice and content specific vocabulary to enhance ideas. Errors in conventions seldom interfere with meaning.
"Margaret Knight: Paper Bag Machine Inventor" tells about a female inventor in the 1800s. Explain how Margaret Knight’s actions helped lead the way for women today. Write a well-organized, structured response using specific evidence from the passage to support your answer.

Writer’s Checklist

Mary would agree that "Margaret Knight: Paper Bag Machine Inventor" helped lead the way for women’s rights today, if you are not one of those people, here are a couple reasons why you should change your mind.

In the 1800s, women were not considered builders, designers, or inventors. Often women worked on looms, mended clothes, and cooked for a family. It was traditionally the man that did the inventing. But Margaret helped to show the world that women can invent, when she not only improved the textile mill loom, but invented a successful Paper-Bag Machine.

Another reason Margaret helped lead the way for women’s rights, can be found in paragraph 2. It shows, that little girls in the 1800’s most always played with dolls, or cooked, or sewed. Margaret was different, she instead enjoyed sketching blueprints in her notebook, and then making these blueprints a reality. This difference could go on to inspire whole generations, telling them little girls can do other things too, and that they can use there creativity to do great, and revolutionary things.

My final reason Margaret helped women’s rights greatly, can be found in paragraph 9. It tells of a newspaper describing her as a ‘female Edison’, referring to the world-renowned Thomas Edison. Edison was a greatly celebrated inventor, most famous for his invention of the light bulb, and discoveries in the field of electricity. He was also a man. And while it is certainly true neither man, nor woman is better than the other, it was still a feat in woman’s rights history, for a woman, to be compared to a famous inventor, and it was only the first steps for what would become a century of occurrences similar to this, and woman similar to Margaret Knight.

That, my friends, is why "Margaret Knight: Paper Bag Machine Inventor" is a story about a woman, who’s accomplishments became a large stepping-stone on the road to eventual, equal rights for woman. And although I've only listed three, I'm positive you could come up with a thousand more.

Score Point 3

This response demonstrates effective analysis of text, use of evidence, and writing skills. The response addresses all parts of the task by providing an explanation of how Margaret Knight’s actions helped lead the way for women’s rights today. The response demonstrates an understanding of the text by effectively analyzing how Margaret Knight “helped to show the world that women can invent too,” how she went on to “inspire whole generations, telling them little girls can do other things too,” and that “for a woman to be compared to a famous (male) inventor” like Thomas Edison, was “a feat in women’s rights history.” The response analyzes explicit and implicit ideas from the text (In the 1800s women were not considered inventors... it was traditionally men that did the inventing... she not only improved the textile mill loom, but invented a successful paper-bag machine... most girls played with dolls... Margaret was different, she enjoyed sketching blueprints in her notebook and making these blueprints a reality) and integrates specific, relevant evidence from the text by using details and examples from the passage to support the analysis. Although the introduction and conclusion employ a somewhat persuasive tone, the body of response utilizes an appropriate organizational pattern and mode suited to the task of explaining how Margaret Knight led the way for women today. A clear introduction, body, and conclusion are evident and transitions link the ideas together. Some errors in conventions of standard English are present, but they seldom interfere with the meaning.
Score Point 3

This response demonstrates effective analysis of text, use of evidence, and writing skills. The response addresses all parts of the task by providing an explanation of how Margaret Knight’s actions helped lead the way for women today. The response demonstrates an understanding of the text by effectively analyzing how Margaret Knight inspired many women, showed women can do the things men can do and that women are as smart as men. The response analyzes explicit ideas from the text by explaining how “she broke a barrier showing that women were capable of learning how machinery worked and making new things... she showed that women don’t always want to take jobs like cooking or sewing”, and at a time when “inventing was considered male work, but she went out and did just that... faced a challenge that the men couldn’t solve and she did it.” The response analyzes implicit ideas from the text by stating that Margaret Knight being compared in the same vein to Thomas Edison implies that “she proved women can be as smart as men” because “he was a world class inventor.” The response integrates paraphrases and quotes from the text and provides relevant and accurate evidence from the text to support the analysis. A clear introduction, body, and conclusion are evident and transitions link the ideas together. Some errors in conventions of standard English are present, but they seldom interfere with the meaning.
Margaret Knight's actions helped lead the way for women today in many ways. For example, in the passage, it said that women were expected to take jobs such as cooking or sewing. Many of them worked in textile mills weaving cloth at a loom. Margaret Knight didn't like to cook or sew such as other girls. She liked to create things with her tools. It also said also explained how when she was twelve years old, she went to work at a textile mill. One day there was an accident where a shuttle flew off the loom and someone got seriously injured. That inspired her to come design a much safer machine. Another way she helped lead the way for women is she fought for her rights as an inventor. It exclaimed how Margaret Knight had a good design for a machine that could create flat-bottomed paper bags. But she had to make a iron prototype of her machine in order to get her idea patented. So she went to a machine shop in Boston. Other inventors such as Charles Annan used that same shop. Annan saw Knight's design and thought it was an excellent idea. So he made his own prototype, and zoomed to the patent office, and got it patented. After Knight had perfected her iron prototype, she went to the patent office to get her idea patented, but they said someone already had that idea. So Knight decided to fight in court about it. She had a good argument and won. That's when they transferred the patent to her. The last reason why she helped lead the way for women is she was passionate about what she did. All her ideas were useful, such as Thomas Edison's were. As you probably know Edison is one of the world's greatest inventors. He held over 1,000 patents. Edison was sure that his inventions were going to make the world a better place, and so was Knight. This is why she was passionate about her work. That's also why she helped lead the way for women today!

Score Point 3

This response demonstrates effective analysis of text, use of evidence, and writing skills. This low 3 response addresses all parts of the task and demonstrates understanding of the text. Explicit and implicit ideas (she fought for her rights as an inventor... she was passionate about what she did... all of her ideas were useful) from the text are analyzed. Evidence is partially integrated into the response, including details and examples from the text. Relevant and accurate evidence supports the analysis of how Margaret Knight helped lead the way for women today. Paraphrases and quotes are partially effective in attributing information to the text. The response is focused and includes a clear introduction, body, and conclusion. The organizational pattern and mode utilized are partially effective, as some of the body leans toward a listed summary, rather than integrating specific evidence for the analysis. Precise word choice and content specific vocabulary are utilized. Errors in conventions seldom interfere with meaning.
Score Point 2

This response demonstrates partially effective analysis of text, use of evidence, and writing skills. The response demonstrates a partial understanding of the text. While an explanation of how Margaret Knight’s actions helped lead the way for women today has been attempted (Margaret Knight’s actions helped lead the way for women today by having an interest in doing things most women didn’t... Doing what she wanted when she got older... And standing up for her rights), the main body of the response is a paraphrased retelling of the passage that does not connect or support an explanation of how these actions lead the way for women, and thus ineffectively analyzes the ideas from the text. A partially effective introduction, body, and conclusion are evident. Evidence of an appropriate organizational pattern and mode suited to the task is only partially demonstrated, as much of the response is a retelling of the passage. While errors in conventions of standard English are present, they only occasionally interfere with meaning.
Margaret Knight’s actions helped lead the way for women today because she made people believe that women could do anything and should not be underestimated. Margaret lived during a time when people thought women should not know how to make machinery. People thought women were supposed to cook or sew at textiles. Margaret did not like to play with dolls, cook, or sew like other women, though. Instead, Margaret liked to design and build toys and machines for her brothers.

She fixed many inventions that others didn’t try to fix. She made things safer to use. Margaret got a patent for a machine she built that made flat-bottomed paper bags. After she invented this people started referring her as female Edison. They said this because she built many inventions and had 26 patents, not as many as Thomas Edison, who had over 1,000 patents, but quite a few. Margaret made a device to make boots safer, a machine for making flat-bottomed paper bags, and a sewing reel. She also made a machine for cutting soles of shoes, a dress and skirt protector, and a window frame latch.

Margaret Knight proved many people wrong. She proved that women could succeed at anything as long as they put their minds to it. She proved that women are superior and can do anything.

Today, women are becoming anything they want to be, like teachers, doctors, engineers, scientists, mechanics, business owners, police officers, interior designers, firefighters, inventors, authors, artists, athletes, congress members and many more things. Women are all these things today, because of what Margaret Knight proved so many years ago. Margaret Knight was a problem solver, and so many women can follow their dreams just like Margaret Knight.

Score Point 2

This response demonstrates partially effective analysis of text, use of evidence, and writing skills. This response demonstrates partial understanding of the text. While the response attempts to address the task, by providing a partial explanation of how Margaret Knight’s actions helped lead the way for women today (she made people believe that women could do anything and should not be underestimated), the evidence used in the main body of the response is only partially integrated and does not fully support the analysis. The paraphrased summary of some of the highlights of Margaret Knight’s life selected to support the claim “She proved that women could succeed at anything as long as they put their minds to it” are not connected to the analysis and are thus partially effective and do not fully explain how these actions lead the way for women today. The response only partially demonstrates an appropriate organizational pattern and mode suited to the task, as the majority of the body is summary or retell. A partially effective introduction/thesis, body and conclusion are evident and effective transitions that link the ideas together are lacking. Much of the response has been paraphrased directly from the text, and while there is occasional use of precise word choice, the overall demonstration of writing skills is partially effective. A more effective integration of evidence from the text that connects to and supports the analysis would be needed to improve the response.
Margaret Knight helped lead the way for women because of all of her inventions that involved machinery. For example, when she was about twelve years old she helped to improve the safety of looms, when women were not known to use machines. Another example is when she created a machine to make flat-bottomed paper bags. She didn’t just use the machine she made the machine. When Charles Annan tried to steal her invention she sued him for stealing her idea, and she had all of her documents on how she was going to create the invention and that was enough proof to say that Annan stole her idea. Therefore, Knight lead all women by showing that girls are not just made for cooking, cleaning and sewing. They could do whatever they wanted to do if they put there minds to it.

Writer’s Checklist

Score Point 2

This response demonstrates partially effective analysis of text, use of evidence, and writing skills. The response addresses some parts of the task by providing a partial explanation of how Margaret Knight’s actions helped lead the way for women today (Margaret Knight helped lead the way for women because of all of her inventions that involved machinery... by showing that girls are not just made for cooking, cleaning and sewing... They can do whatever they wanted to do), but a more developed analysis would be required to effectively demonstrate understanding of the text. The response provides some relevant evidence from the text to support the analysis (she helped improve the safety of looms... she created a machine to make flat-bottomed paper bags). An introduction, body, and conclusion are evident. Evidence of an appropriate organizational pattern and mode suited to the task is partially demonstrated. Errors in conventions seldom interfere with meaning.
Margaret Knight's actions have made a big great effect for women those days. Those days women can do whatever job they want, just like Margaret Knight chose to. A woman can choose to have any kind of job they want without having to be told to do it or not.

First of all, I know that in the past, every woman’s job was to stay home and take care of the children, while their husband’s went and did all the hard work. Later on, children started working in factories and in mines. During that time, children could get hurt pretty easily, which is probably why Margaret wanted to invent something so that it was safer.

Now, these days, women can choose to be whoever they want to be. Thanks to Margaret Knight’s creativity, we don’t have to be afraid of following your dream of being: inventors, divers, mechanics, or anything else you want to be. I am grateful that Margaret Knight followed her heart and dreams, or else we might still be doing what women did in the past.

After all, I think Margaret Knight’s actions have made a very huge difference in our world for women. As a child, I think that Margaret is a very intelligent, creative, confident, and not afraid to fail woman. Now that I’ve read this story, I know more about my history and why our world today is the way it is today, especially for women.
“Margaret Knight: Paper Bag Machine Inventor” tells about a female inventor in the 1800s. Explain how Margaret Knight’s actions helped lead the way for women today. Write a well-organized, structured response using specific evidence from the passage to support your answer.

Score Point 1

This response demonstrates minimal analysis of text, use of evidence, and writing skills. The response minimally addresses part of the task and there appears no attempt at analysis or explanation as to how Margaret Knight’s actions helped lead the way for women today. The response minimally integrates relevant evidence from the text (a female inventor... she built things instead of playing with dolls, cooking or sewing) to demonstrate a minimal understanding of the passage. The response provides no relevant or accurate evidence to support a central idea, and simply retells some of the events of her life as a list of facts from the passage. The response is minimally focused and lacks an introduction/thesis, body, conclusion, and transitions. The response consists mainly of retell and therefore ineffectively demonstrates an organizational pattern and mode suited to the task. There is minimal use of precise word choice or content specific vocabulary from the text. Errors in conventions may interfere with meaning.
Score Point 1

**This response demonstrates minimal analysis of text, use of evidence, and writing skills.** The response minimally addresses the task and ineffectively analyzes ideas from the text (*Margret's actions help lead the way for women by when she decided it wasn't safe with the looms so made a machine that made it safer*). The response demonstrates minimal understanding of the text and provides little relevant or accurate evidence from the text to support the explanation. The response is minimally focused and lacks a body, conclusion, and transitions. There is minimal use of precise word choice or content specific vocabulary from the text. Errors in conventions may interfere with meaning.