ELPA21 Achievement Level Descriptors (ALDs)

Grade Band 2-3

Page 1	L of 2
--------	--------

Reading	Reading	Reading	Reading	Reading
Level 1 Beginning	Level 2 Early	Level 3 Intermediate	Level 4 Early Advanced	Level 5 Advanced
	Intermediate			
2 nd Score Range: 456 or below	2 nd Score Range: 457-488	2 nd Score Range: 489-554	2 nd Score Range: 555-594	2 nd Score Range: 595 or above
3 rd Score Range: 494 or below	3 rd Score Range: 495-540	3 rd Score Range: 541-609	3 rd Score Range: 610-643	3 rd Score Range: 644 or above
When reading grade-	When reading grade-	When reading grade-appropriate	When reading grade-appropriate	When reading grade-appropriate
appropriate text, the student	appropriate text, the student	text, the student at Level 3 is	text, the student at Level 4 is	text, the student at Level 5 is
at Level 1 is working on:	at Level 2 is working on:	working on:	working on:	working on:
recognizing and understanding	identifying and understanding	identifying main idea and some key	determining the main idea and a	determining the main idea and explain
the meaning of basic words,	common words, phrases, and	details; responding to questions;	number of key details that support the	how key details support the main idea;
phrases, and expressions to	expressions to make meaning of	understanding the meaning of	main idea; answering more complex	answering more complex questions;
make meaning of text;	text; identifying main idea;	content vocabulary and less	questions; understanding the meaning	understanding the meaning of some
responding to basic questions;	responding to basic questions.	common words and expressions to	of some academic and content	academic and content vocabulary and
gaining basic information.		make meaning of text; beginning to	vocabulary and less common words and	less common words and expressions to
		understand how word structures	expressions to make meaning of text;	make meaning of text; understanding
		affect meaning.	understanding how word structures	how word structures affect meaning.
			affect meaning.	

Writing	Writing	Writing	Writing	Writing
Level 1 Beginning	Level 2 Early	Level 3 Intermediate	Level 4 Early Advanced	Level 5 Advanced
	Intermediate			
2 nd Score Range: 451 or below	2 nd Score Range: 452-492	2 nd Score Range: 493-554	2 nd Score Range: 555-590	2 nd Score Range: 591 or above
3 rd Score Range: 497 or below	3 rd Score Range: 498-541	3 rd Score Range: 542-602	3 rd Score Range:603-635	3 rd Score Range:636 or above
When writing, the student at	When writing, the student at	When writing, the student at Level	When writing, the student at Level 4	When writing, the student at Level 5
Level 1 is working on:	Level 2 is working on:	3 is working on:	is working on:	is working on:
creating words by filling in a missing letter; using a small number of frequently occurring nouns and verbs; answering basic questions and producing basic information using isolated words or phrases.	creating words by filling in a missing letter; composing words, phrases, and simple sentences related to prompt; recognizing and using frequently occurring parts of speech; choosing basic words to communicate meaning.	creating words by filling in a missing letter; composing simple and compound sentences with clear meaning that relate to a prompt; recognizing and using parts of speech; developing control of verb tenses; expanding word choice to communicate meaning.	composing simple, compound, and some complex sentences with a clear meaning that relate to a prompt; recognizing and using parts of speech; increasing use of complex grammar structures; expanding word choice to communicate meaning.	composing compound and complex sentences with a clear meaning that relate to a prompt; recognizing and using parts of speech; accurately using complex grammar structures; expanding word choice to communicate meaning.

ELPA21 Achievement Level Descriptors (ALDs)

Grade Band 2-3

I age 2 OI 2	Page	2	of	2
--------------	-------------	---	----	---

Listening	Listening	Listening	Listening	Listening
Level 1 Beginning	Level 2 Early Intermediate	Level 3 Intermediate	Level 4 Early Advanced	Level 5 Advanced
2 nd Score Range: 407 or below	2 nd Score Range: 408-437	2 nd Score Range: 438-511	2 nd Score Range: 512-563	2 nd Score Range: 564 or above
3 rd Score Range: 408 or below	3 rd Score Range: 409-447	3 rd Score Range: 448-535	3 rd Score Range: 536-597	3 rd Score Range:598 or above
When listening, the student at	When listening, the student at	When listening, the student at	When listening, the student at Level	When listening, the student at Level 5
Level 1 is working on:	Level 2 is working on:	Level 3 is working on:	4 is working on:	is working on:
identifying and gathering information from an oral presentation; determining the meaning of a few key words and phrases; participating in a short conversation and responding to basic questions; following basic directions.	identifying and gathering information from an oral presentation; determining the meaning of basic vocabulary and common content vocabulary; participating in longer conversations and responding to basic questions; identifying main topic and some key details; following directions.	identifying, gathering and sequencing information from an oral presentation; identifying main points and retelling key details; asking and answering questions; determining the meaning of higher-level vocabulary and content vocabulary; following multi-step directions.	identifying, gathering and sequencing information from an oral presentation; identifying main points and retelling key details in complex stories and longer presentations; determining the meaning of advanced vocabulary; drawing conclusions based on conversations.	identifying, gathering and sequencing information from a long oral presentation; identifying main points and retelling key details in complex stories and longer presentations; determining the meaning of advanced vocabulary; drawing conclusions and making comparisons based on a long conversation.

Speaking	Speaking	Speaking	Speaking	Speaking
Level 1 Beginning	Level 2 Early Intermediate	Level 3 Intermediate	Level 4 Early Advanced	Level 5 Advanced
2 nd Score Range: 489 or below	2 nd Score Range: 490-528	2 nd Score Range: 529-554	2 nd Score Range: 555-587	2 nd Score Range: 588 or above
3 rd Score Range: 499 or below	3 rd Score Range: 500-537	3 rd Score Range:538-571	3 rd Score Range:572-611	3 rd Score Range:612 or above
When speaking, the student	When speaking, the student at	When speaking, the student at	When speaking, the student at	When speaking, the student at Level 5
at Level 1 is working on:	Level 2 is working on:	Level 3 is working on:	Level 4 is working on:	is working on:
responding to basic questions	responding to basic questions	participating in short discussions	participating in discussions by asking	participating in extended discussions by
about familiar topics and	about familiar texts and topics	including asking questions and	and answering questions; delivering	asking and answering questions;
participating in short	and participating in short	adding comments; delivering short	short oral presentations on a variety	delivering oral presentations on a
conversations; communicating	conversations; delivering basic	oral presentations about familiar	of topics; introducing topics and	variety of topics; introducing topics,
basic information using	oral presentations about familiar	topics; presenting information,	presenting facts using temporal and	presenting facts using temporal and
frequently occurring words and	texts and topics; communicating	recounting short sequences of	linking words to connect ideas;	linking words, and articulating a
simple sentences about familiar	basic information; recounting	events, and using linking words to	expanding use of compound	conclusion; expanding use of complex
texts and topics; expressing	two sequential events and using	connect ideas; expanding simple	sentences, word choices, and verbs;	sentences, word choices and verbs;
opinions on familiar topics.	linking words to connect ideas;	sentences, word choice and verbs;	expressing opinions and reasons on a	expressing opinions by giving several
	producing simple sentences and	expressing opinions on familiar	variety of topics.	reasons for the opinions; articulating
	using common word choices;	topics with at least one reason for		conclusions about the opinions.
	expressing opinions on familiar	the opinion.		-
	topics.			