

Intersection of the Six Tenets of *AQuESTT* and Nebraska Career Education



STUDENT SUCCESS AND ACCESS



Positive Partnerships, Relationships and Student Success

The State Board believes that student engagement through positive partnerships and relationships is fundamental to successful schools and districts. The State Board seeks to support schools and districts to implement best practices in student, family and community engagement to enhance educational experiences and opportunities.

Areas of Focus for Career Education

- High quality community-based learning opportunities
- Service learning experiences
- Business and industry advisory committees
- Secondary/Postsecondary collaboration
- Career Education Teacher Educator Forum

TEACHING AND LEARNING



College and Career Ready

The State Board of Education believes that every student upon completion of secondary education shall be prepared for postsecondary educational opportunities and to pursue his or her career goals.

Areas of Focus for Career Education

- Relevant course standards and performance indicators
- High quality and rigorous programs of study
- Nebraska Career Readiness Standards
- Systemic K-12 career advisement
- Contextualized courses
- Career Education concentrator performance data



Transitions

The State Board believes that quality educational opportunities focus on supports for students transitioning between grade levels, programs, schools, districts and ultimately college and careers.

Areas of Focus for Career Education

- Focus on transition from middle school to high school
- Support for transition from high school to postsecondary education/career
- Personal Learning Plan implementation
- Support for students with exceptionalities
- Workplace experiences to prepare for career



Assessment

The State Board believes the results of multiple assessment sources (national, state, and classroom-based) should be used to measure student achievement of college and career ready standards, and be used as an integral part of the instructional process.

Areas of Focus for Career Education

- Performance-based assessments
- Student and program data review
- reVISION career education strategic planning
- Industry recognized certifications and credentials
- CTSO career development activities



Educational Opportunities and Access

The State Board believes that all students should have access to comprehensive instructional opportunities to be prepared for postsecondary education and career goals.

Areas of Focus for Career Education

- Work-based learning including entrepreneurship
- Quality student organization experiences and competitions
- Training on industry-grade equipment
- Equitable access to quality Career Education across Nebraska
- Digital teaching and learning resources
- Center for Student Leadership



Educator Effectiveness

The State Board believes that students should be surrounded by effective educators throughout their learning experiences such that schools and districts develop effective teachers and leaders who establish a culture of success.

Areas of Focus for Career Education

- Technical and pedagogical professional development
- Professional development events such as NCE Conference, Beginning Teacher Institute, and NCE Leadership Academy
- Support for individuals with Career Education Permit
- Support for mentor teachers
- Data analysis for program improvement