



# **NeSA Text Dependent Analysis (TDA)**

**2016 Released Passage**

**Grade 4**

**Passage: One Lucky Fish**

## **Scoring Guide**

The theme of "One Lucky Fish" is the importance of Greg's relationship with his fish, Fin. Explain how key details in the story support this theme. Write a well-organized, structured response using specific evidence from the story to support your answer.

#### Writer's Checklist

Greg's relationship with Fin is very important throughout the story. His relationship is important because Greg loves and cares about Fin like best friends.

According to the text, Greg thinks sharing a room with Fin "was so much fun." If Greg wouldn't love and care about about Fin so much he wouldn't have said that sharing a room with Fin "was so much fun."

In the second paragraph it says that he was going to wach his dad wash his tank first so he wouldnt hurt Fin. When Greg said this he didn't want Fin to get hurt because he loves him. Just like if you loved someone you wouldn't want them to be getting hurt because of you doing something wrong.

In the seventh paragraph from the end of the passage Greg says that he "was starting to consider" himself a "fish expert." He wouldn't have said that if he hadn't of wanted to learn a lot about Fin so he would know what to do and so he would know what not to do to Fin just like a fish expert so he could do his best for Fin. Just like if you were meeting a new friend for the first time you would want to talk to them and get to know them so you will get along with each other and not always fight and to make sure it is a good idea that you are friends.

In the passage it also states, When Fin tried to jum out of the cup and into the tank he completely missed the tank or the cup " and went straight down the drain" of the sink Greg "was horrified". Every time or at least most of the time when you are horrified about something or someone you normally care about them or you maybe even love them and you would be horrified if anything like that happened to them if it is your fault or not.

Greg's relationship with Fin is very strong because Greg loves and cares about Fin so much throughtout the story. For example how he had so much fun having Fin staying in his room with him, or when we wanted to wach his dad clean the fish tank the first time so that he didn't hurt Fin, or maybe even considering himself a fish expert and studing and learning as much as he could about fish and Fin so he would know what to do or what not to do for Fin, and last but not least when he was horrified because Fin feel in the drain. That is why Greg's relationship is very strong.

2250/6000

#### Score Point 4

**This response demonstrates exemplary analysis of text, use of evidence, and writing skills.** The response thoroughly addresses the task of explaining how key details in the story support the theme. The response demonstrates thorough understanding of the text and analyzes both implicit and explicit ideas. Specific evidence from the text to thoroughly support the analysis is integrated through the use of numerous details, examples, and quotes. Paraphrases and quotes attribute information to the text. The response is well-focused on how details from the story support the theme. The response includes a purposeful introduction, body, conclusion, and transitions. Precise word choice and vocabulary from the text are used to enhance ideas. Errors in conventions do not interfere with meaning.

The theme of "One Lucky Fish" is the importance of Greg's relationship with his fish, Fin. Explain how key details in the story support this theme. Write a well-organized, structured response using specific evidence from the story to support your answer.

#### Writer's Checklist

The key details in this passage show you how Greg has an important relationship with Fin, his pet fish. The first few key details appear in paragraph one. The author says that Greg had saved up all of his money to buy Fin. Greg also saved up a lot of money to spend on a cool aquarium, decorations, and pebbles for Fin to make him feel comfortable. He was also very excited when his dad told him he could keep Fin in his own bedroom. You can tell that Greg cared about his fish because he also drew ocean scenes so Fin wouldn't get lonely while Greg wasn't home. When it was time to clean Fin's tank, Greg said that the tank looked disgusting, so he would want Fin to have a clean tank right away. You can tell that he cares because next time, he'd also be able to take care of Fin all by himself. And when Fin fell down the drain, the author wrote that Greg was horrified. Greg loves Fin, and Greg doesn't want anything bad to happen to him. Fin could have died!

964/6000

### Score Point 3

**This response demonstrates effective analysis of text, use of evidence, and writing skills.** The response addresses all parts of the task and demonstrates understanding of the text. Explicit (*Greg had saved up all of his money to buy Fin...Greg said that the tank looked disgusting*) and implicit (*you can tell he cared because he also drew ocean scenes*) ideas from the text are analyzed. Specific examples and details are integrated into the response. The evidence is relevant and accurate and supports the analysis that "the key details in the passage show you how Greg has an important relationship with Fin." An appropriate organizational pattern and mode are demonstrated. Paraphrases attribute information to the text (*the author wrote that Greg was horrified*). The response is focused and includes a clear introduction and body. Precise word choice and content-specific vocabulary are utilized. Errors in conventions seldom interfere with meaning.

The theme of "One Lucky Fish" is the importance of Greg's relationship with his fish, Fin. Explain how key details in the story support this theme. Write a well-organized, structured response using specific evidence from the story to support your answer.

#### Writer's Checklist

I can tell that Greg really really cares about Fin a lot. Here are some details from the text on how I know that the main idea is that Greg has an important relationship with Fin.

Greg really liked Fin. One reason on how I know is because he saved up all that money just so he could buy Fin. Also he made pictures of other fish and stuck them to the wall of Fin's fish tank so he wouldn't be lonely when Greg was at school. Another example from the text on how I know, is that when he noticed that there was green stuff around the tank, he told his dad right away. And he helped clean it. He didn't just say, "No dad you do it. I don't want to." He helped clean it. And when Fin missed the cup and was headed for the drain, he yelled, "Dad! He's going to go in the drain! We need to help him!" Instead of not caring.

Those were some facts about how I know that Greg cared about Fin and the main idea was that Greg had a good relationship with Fin.

948/6000

### Score Point 3

**This response demonstrates effective analysis of text, use of evidence, and writing skills.** The response addresses the task and demonstrates understanding of the text. Many explicit and a few implicit ideas from the text are analyzed. Relevant and accurate evidence is integrated into the response and is clearly linked to the analysis of the theme. Paraphrases and quotes attribute information to the text. The response is focused on the main idea is the importance of Greg's relationship with Fin. A clear introduction and body, as well as a partially effective conclusion are present. Precise word choice and content-specific vocabulary are utilized. Errors in conventions seldom interfere with meaning.

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#### Writer's Checklist

Have ever had a pet fish? I'm going to show you the key details of Greg and Fin's relationship.

First, Greg doesn't spend his money just to save it up to purchase a fish. He doesn't want any treats, toys, or stuff like that. Greg also bought a cool tank and some decorations for his aquatic friend to live in. He also put up a statue that said "No Fishing" so people don't "accidentally" fish Fin. Fin also had his own castle! Now Fin could rule the fish tank! Greg also drew pictures of other fish so Fin wouldn't feel lonely. His dad gave Greg permission that Fin could stay in his room. Don't people do this when they get something they really wanted for their whole life?

Next, after a month of having Fin, Greg noticed something peculiar. The water was getting dirty and there was a bad odor. He quickly reacted and told his father about it. His dad told him to get the tank and take it to the kitchen. Greg did it as soon as his dad finished explaining. When he did what he was told his dad told him he was going to show him how to clean a fish tank. If Fin was a human or could understand humans, he should be relieved because he could die in that nasty water. Greg outstretched his hands to carefully grab the castle the statue. He thought everything in the tank was disgusting so he told his dad that they should hurry up but his dad said "No. We have to be slow. Fin needs water to live so we need to leave some there." Don't people sometimes want to help or give you stuff but they're lazy?

Finally, Greg thinks he is the world's best fish tank cleaner guy, but Fin falls out of the tank dramatically. Thanks to his dad, Fin is still alive. Fin should be thankful that somebody saved his life. Greg made a mistake that he didn't plug the drain.

In the end, Greg learned a lesson. His relationship with Fin was very strong.

1835/6000

### Score Point 2

**This response demonstrates partially effective analysis of text, use of evidence, and writing skills.** The response partially addresses the task by attempting to describe how "the key details of Greg and Fin's relationship." The response demonstrates partial understanding of the text through retelling important parts of the story. The response partially analyzes explicit (*Fin also had his own castle...the water was getting dirty and there was a bad odor*) and implicit (*Fin falls out of the tank dramatically*) ideas from the text. Evidence is partially integrated and the evidence provided partially supports the analysis, as it is not clearly linked back to the relationship between Greg and Fin. The response is partially focused on explaining how key details in the story show Greg and Fin's relationship and includes a clear introduction and a partially effective body and conclusion. The response partially demonstrates an appropriate organizational pattern and mode as it strays away from analysis into retelling the story. Precise word choice and content-specific vocabulary from the text are skillfully used. Errors in conventions seldom interfere with meaning.

The theme of "One Lucky Fish" is the importance of Greg's relationship with his fish, Fin. Explain how key details in the story support this theme. Write a well-organized, structured response using specific evidence from the story to support your answer.

#### Writer's Checklist

If Greg did not like Fin, then if Fin went down the drain he might have said " Yay!" or "Guess I will have to get another pet!" Also, when Greg saw that the tank was dirty he wanted to clean it so his pet could have a good home. He said " it's so fun to share a room with Fin! He also had been saving up money to buy him and not buy stuff for himself. he drew pictures of the ocean and put it next to the tank so Fin would not get lonely when he is at school. Last but not least, Greg said " Let's hurry up and get rid of this stinky water!" he wanted his fish's water to be clean so Fin would be healthy. You can tell he loved Fin, because he showed expression when all of these things happened, he was terrified when Fin jumped down the drain, he was in shock and happy when his dad saved his fish, and he was worried when Fin's tank was dirty.

948/6000

#### Score Point 2

**This response demonstrates partially effective analysis of text, use of evidence, and writing skills.** The response addresses some parts of the task and demonstrates partial understanding of the text. Many explicit and some implicit (*You can tell he loved Fin, because he showed expression when all of these things happened*) ideas from the text are presented. The response does not clearly respond to the task, although some relevant and accurate evidence is provided that partially supports the theme of the story. Evidence is partially integrated through the use of details and quotes from the story. The response consists of a partially focused body, but lacks an introduction and conclusion. Precise word choice is occasionally used. Errors in conventions seldom interfere with meaning.

The theme of "One Lucky Fish" is the importance of Greg's relationship with his fish, Fin. Explain how key details in the story support this theme. Write a well-organized, structured response using specific evidence from the story to support your answer.

#### Writer's Checklist

The theme of One Lucky fish is the importense of Greg's relationship whith his fish.

My first reason is Greg said "It so much fun to share a room whith Fin."My second reason is that Greg was horrifide when Fin fell in the drain.My third reason is that Greg did not want Fin to get hurt.

That's how i know that Greg and F in had a impotent relationship.

369/6000

#### Score Point 2

**This response demonstrates partially effective analysis of text, use of evidence, and writing skills.** The response partially addresses the task of explaining the importance of Greg's relationship with Fin. The response demonstrates partial understanding of the text through restating some explicit ideas from the text. The evidence provided is relevant and accurate and partially supports the analysis. The response is partially focused and contains a partially effective introduction, body, and conclusion. An appropriate organizational pattern and mode are attempted. Precise word choice and content-specific vocabulary from the text are occasionally utilized. Errors in conventions seldom interfere with meaning.

The theme of "One Lucky Fish" is the importance of Greg's relationship with his fish, Fin. Explain how key details in the story support this theme. Write a well-organized, structured response using specific evidence from the story to support your answer.

#### Writer's Checklist

The One Lucky Fish talk about it's hard to take care of pets for example Greg had a pet fish named Fin Greg notes that Fins tanck was green so Greg called his dad to help clen Fins tanck.

Greg relashenship was storgng with fin wha so teragick Fin jump out of the cup in the deran but happy whan Greg Dad save Fin. so Greg rellids that it was hard to take care of a fish.

so that's why fin still a life in the story the athuor did nice job on having good disckitev words so that why i like it.

499/6000

#### Score Point 1

**This response demonstrates minimal analysis of text, use of evidence, and writing skills.** The response minimally address the task as paragraph one focuses on "it's hard to take care of pets," paragraph two focuses on Greg's relationship with Fin, and the last line discusses that the author did a nice job having descriptive words. Explicit and implicit ideas are ineffectively analyzed and minimal understanding of the text is demonstrated. Little evidence is provided to support the analysis of the theme in paragraph two. Evidence is minimally integrated and the few details provided are not all relevant to the task. The response is minimally focused. Precise word choice is occasionally used. Errors in conventions seriously interfere with meaning.



The theme of "One Lucky Fish" is the importance of Greg's relationship with his fish, Fin. Explain how key details in the story support this theme. Write a well-organized, structured response using specific evidence from the story to support your answer.

#### Writer's Checklist

Greg was 9 years old he was aloud to get a pet fish because he was saving up money by not buying any treats for a month. Greg was so happy and he had to go to the pet store right away. Greg also found a tank that had colerful pebbles and a " No Fishing" statue in the corner. Fin also had a castle with windows and a door for him to swimm through. Greg went home and filled the tank up and put Fin in it then latter on he noticed that the tank was greenish so he went to his dad. Dad got Fin out and put him in a cup and dumped out the water dad told Greg to take out thecastle and th statue out carefully.Latter on it seemed easy to take care of a fish Greg tolled himself he could be a fish expert hed beable to clean the tank all by himself.

747/6000

#### Score Point 1

**This response demonstrates exemplary analysis of text, use of evidence, and writing skills.** The response minimally addresses the task and demonstrates minimal understanding of the text as the response is solely retell. A few explicit and implicit ideas from the text are present in the response, but are ineffectively analyzed. Little evidence is provided and is minimally integrated into the response as it is not linked to an analysis of the theme. Paraphrases are used ineffectively. The response lacks an introduction and a conclusion. This retell response ineffectively demonstrates an appropriate organizational pattern and mode for the task. Errors in conventions may interfere with meaning.