

NEBRASKA STATE ACCOUNTABILITY

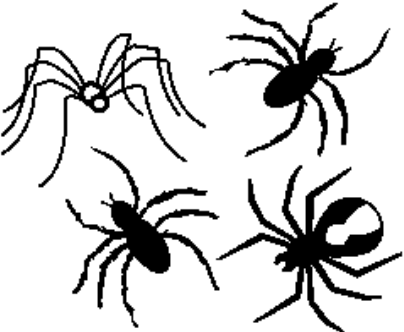


Grade 11 Science Practice Test NeSA Alternate Assessment Reading (NeSA-AAR), Mathematics (NeSA-AAM), and Science (NeSA-AAS)

Nebraska State Accountability assessments are administered by the Nebraska Department of Education (NDE) – 301 Centennial Mall South – P.O. Box 94987 – Lincoln, Nebraska 68509 – (402) 471-2295.

This information is provided to support the test administration process.

ADMINISTRATOR'S TEST BOOK	Indicator LAE 4.1.5.a.11 Word Structure DOK Level 1, Stage 3
Prepare	<ul style="list-style-type: none">• <i>Place student test page in front of the student.</i>• <i>Call student's attention to the page.</i>
SAY	Look at this picture. Indicate Text that is in bold print must be read by the Test Administrator <i>word for word.</i>
ASK	Which word goes with the picture? <i>Indicate and read answers.</i> Information in italics is only for the Test Administrator and is <i>not</i> to be read aloud. (1) spider (2) spiders

<p>NeSA ALTERNATE ASSESSMENT Indicator # LAE 4.1.5.a.3</p>	<p>STUDENT TEST BOOK Reading Grade 4</p>
	
<p>spider spiders</p>	

Corresponding numbers for option responses are only on the Test Administrator's page and may be used for recording student responses on the answer document.

<p>Administrator's Test Booklet</p>	<p>Indicator SCE.12.1.1.8 Conducting Investigations DOK Level 1, Stage 3</p>
<p>Prepare</p>	<ul style="list-style-type: none"> • <i>Place student test page in front of the student.</i> • <i>Call student's attention to the page.</i>
<p>SAY</p>	<p>Follow along as I read this story. Indicate. The teacher is going bake a cupcake for each student in her class. She wants to know how many she should make. The students tell her to bake 10 cupcakes.</p>
<p>ASK</p>	<p>How did the students find the number of cupcakes the teacher needs? <i>Indicate and read answers.</i></p> <ol style="list-style-type: none"> (1) They counted all the boys and girls in the class. (2) They counted all the ovens in the room. (3) They counted all the cupcake pans in the room.

NeSA ALTERNATE ASSESSMENT Indicator # SCE 12.1.1.8	Question 1	STUDENT TEST BOOK Science Grade 12
<p>The teacher is going bake a cupcake for each student in her class. She wants to know how many she should make. The students tell her to bake 10 cupcakes.</p> <p>They counted all the boys and girls in the class.</p> <p>They counted all the ovens in the room.</p> <p>They counted all the cupcake pans in the room.</p>		

**The teacher is going to bake a cupcake for each student in her class.
She wants to know how many she should make.
The students tell her to bake 10 cupcakes.**

They counted all the boys and girls in the class.

They counted all the ovens in the room.


They counted all the cupcake pans in the room.

<p>Administrator's Test Booklet</p>	<p>Indicator SCE.12.2.1.1 Changes in Matter DOK Level 1, Stage 3</p>
<p>Prepare</p>	<ul style="list-style-type: none"> • Place student test page in front of the student. • Call student’s attention to the page.
<p>SAY</p>	<p>Here is a snowman. Indicate. It is melting.</p>
<p>ASK</p>	<p>What causes the snowman to melt? <i>Indicate and read answers.</i></p> <ul style="list-style-type: none"> (1) wind (2) cold (3) heat

NeSA ALTERNATE ASSESSMENT
Indicator # SCE 12.2.1.1

Question 2

STUDENT TEST BOOK
Science Grade 12



wind

cold

heat

Question 2




wind

cold

heat

<p>Administrator's Test Booklet</p>	<p>Indicator SCE.12.3.4.1 Elements of Evolution DOK Level 1, Stage 3</p>
<p>Prepare</p>	<ul style="list-style-type: none"> • <i>Place student test page in front of the student.</i> • <i>Call student's attention to the page.</i>
<p>SAY</p>	<p>Giraffes eat leaves on trees. <i>Indicate.</i></p>
<p>ASK</p>	<p>What helps a giraffe reach its food? <i>Indicate and read answers.</i></p> <ul style="list-style-type: none"> (1) long neck (2) big ears (3) long tail

NeSA ALTERNATE ASSESSMENT Indicator # SCE 12.3.4.1	Question 3	STUDENT TEST BOOK Science Grade 12
		
<p>long neck</p>	<p>big ears</p>	<p>long tail</p>

Question 3



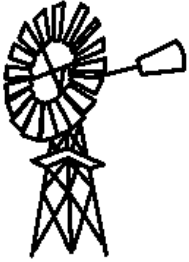


long neck

big ears

long tail

<p>Administrator's Test Booklet</p>	<p>Indicator SCE.12.4.2.1 Earth Changes DOK Level 1, Stage 3</p>
<p>Prepare</p>	<ul style="list-style-type: none"> • Place student test page in front of the student. • Call student's attention to the page.
<p>SAY</p>	<p>Here are pictures of a lump of coal, a match, and a windmill. <i>Indicate.</i></p>
<p>ASK</p>	<p>Which is a fossil fuel? <i>Indicate (but do not read) answers.</i></p> <ol style="list-style-type: none"> (1) coal (2) match (3) windmill

NeSA ALTERNATE ASSESSMENT Indicator # SCE 12.4.2.1	Question 4	STUDENT TEST BOOK Science Grade 12
<div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div>		

Question 4

