

NEBRASKA STATE ACCOUNTABILITY



Grade 3 Mathematics Practice Test

NeSA-ALTERNATE

Reading (NeSA-AAR), Mathematics (NeSA-AAM), and
Science (NeSA-AAS, optional)

Nebraska State Accountability assessments are administered by the Nebraska Department of Education (NDE) – 301 Centennial Mall South – P.O. Box 94987 – Lincoln, Nebraska 68509 – (402) 471-2295.

ADMINISTRATOR'S TEST BOOK

This information is provided to support the test administration process.

ADMINISTRATOR'S TEST BOOK	Indicator # Indicator Descriptor DOK Level
Prepare	<ul style="list-style-type: none"> Place student test page in front of the student. Call student's attention to the page.
SAY	<p>Read these words. <i>Indicate.</i> <i>blue car</i></p>
ASK	<p>What color is the car? <i>Indicate and read answers.</i> (1) blue (2) red (3) yellow</p>

Text that is in bold print must be read by the Test Administrator **word for word**.

Information in italics is only for the Test Administrator and is **not** to be read aloud.

STUDENT'S TEST BOOK

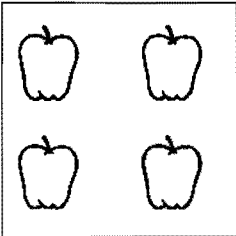
NeSA ALTERNATE ASSESSMENT	Reading - Grade __
Item #	
Indicator Descriptor	
<p>blue car</p> <p>blue</p> <p>red</p> <p>yellow</p>	

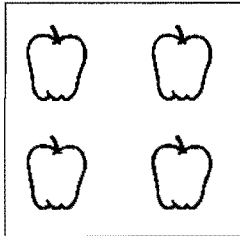
Corresponding response numbers are only in the Test Administrator's Manual and are used for recording student responses.

ADMINISTRATOR'S TEST BOOK	Indicator MAE 3.1.2.d.3 Multiplication/Arrays DOK Level 2, Stage 4
Prepare	<ul style="list-style-type: none">Place student test page in front of the student.Call student's attention to the page.
SAY	Here are two groups of apples. Indicate.
ASK	Which tells about the picture? Indicate and read answers. (1) 2×3 (2) 2×4 (3) 3×4

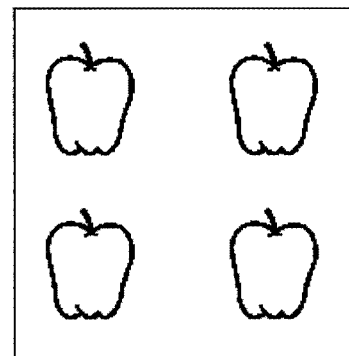
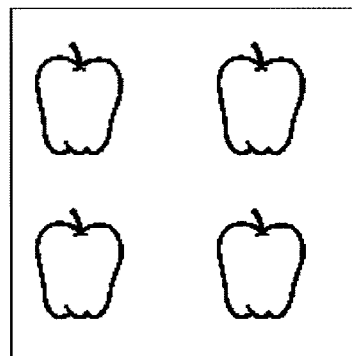
NeSA ALTERNATE ASSESSMENT
Indicator # MAE 3.1.2.d.3

STUDENT TEST BOOK
Math Grade 3





2x32x43x4

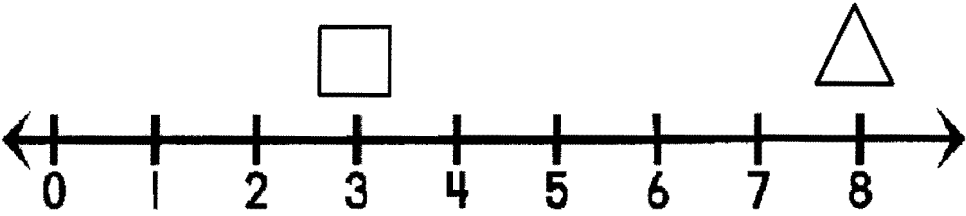


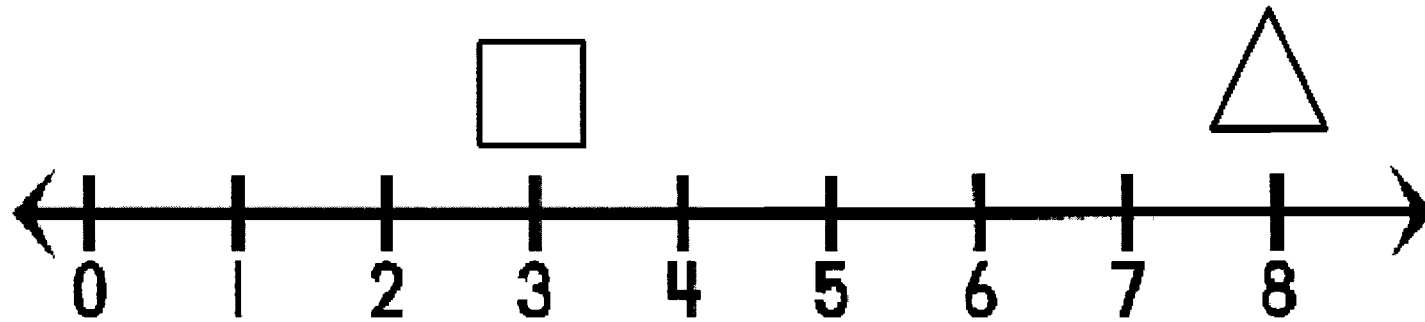
2x3

2x4

3x4

ADMINISTRATOR'S TEST BOOK	Indicator MAE 3.2.2.b.3 Points on a Number Line DOK Level 1, Stage 3
Prepare	<ul style="list-style-type: none"> • Place student test page in front of the student. • Call student's attention to the page.
SAY	Here is a number line. Indicate.
ASK	How far is it from the square (indicate) to the triangle (indicate)? Indicate and read answers. (1) 3 (2) 5 (3) 8

NeSA ALTERNATE ASSESSMENT Indicator # MAE 3.2.2.b.3	STUDENT TEST BOOK Math Grade 3
	
<div style="display: flex; justify-content: space-around; font-size: 48px; font-weight: bold;"> 3 5 8 </div>	



3


5

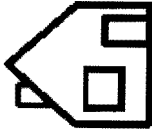
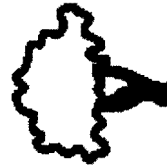
8

<p>ADMINISTRATOR'S TEST BOOK</p>	<p>Indicator MAE 3.3.1.a.3 Patterns DOK Level 1, Stage 3</p>
<p>Prepare</p>	<ul style="list-style-type: none"> • Place student test page in front of the student. • Call student's attention to the page.
<p>SAY</p>	<p>Here is a pattern. <i>Indicate.</i></p>
<p>ASK</p>	<p>Which pictures come next? <i>Indicate and read answers.</i> (1) tree, tree (2) house, house (3) tree, house</p>

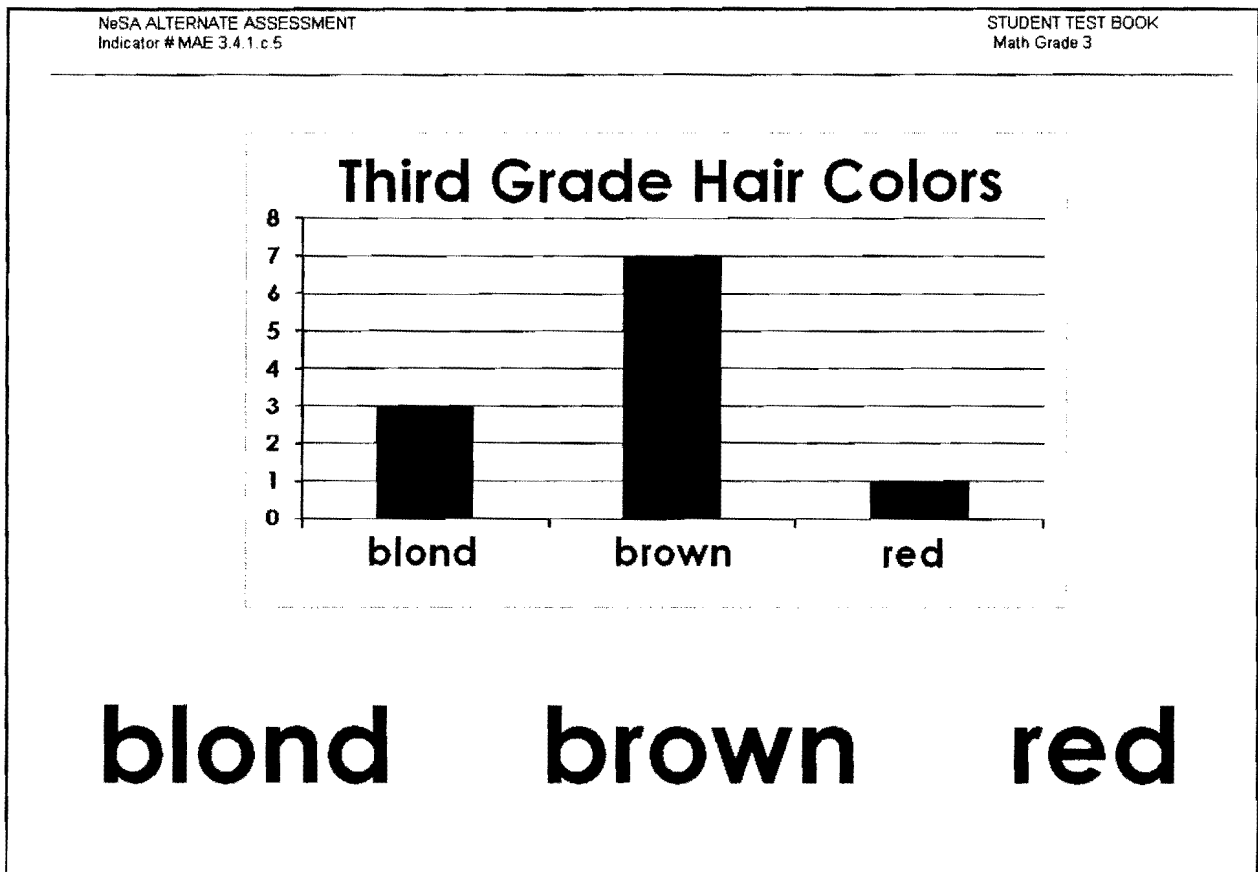
NeSA ALTERNATE ASSESSMENT
Indicator # MAE 3.3.1.a.3

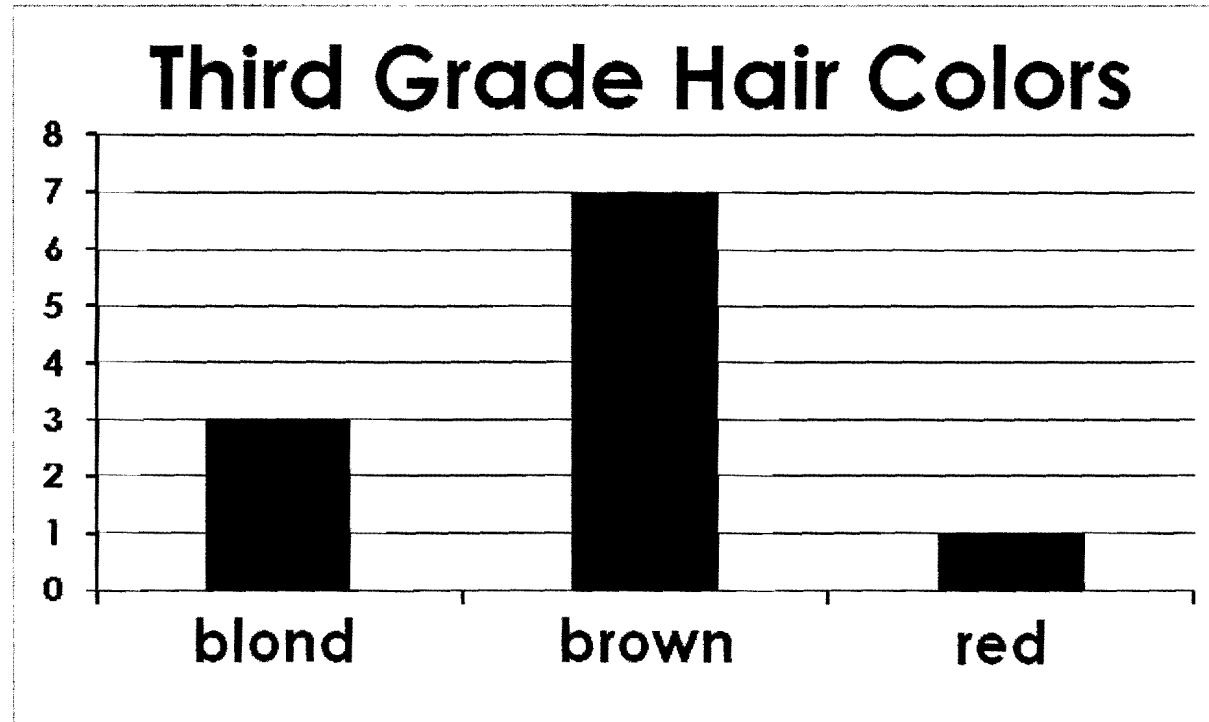
STUDENT TEST BOOK
Math Grade 3





ADMINISTRATOR'S TEST BOOK	Indicator MAE 3.4.1.c.5 Data interpretation DOK Level 2, Stage 4
Prepare	<ul style="list-style-type: none"> Place student test page in front of the student. Call student's attention to the page.
SAY	Here is a graph that shows hair color of third graders. <i>Indicate.</i>
ASK	<p>Which color of hair do most third graders have? <i>Indicate and read answers.</i></p> <p>(1) blond (2) brown (3) red</p>





blond brown red