(SAMPLE) Work-Based Learning Evaluation Report

StudentS	upervisor/Mentor_						
Job Title							
<u>Directions</u> : Evaluate the personal qualities below for below to mark the appropriate space. <u>List the specific</u> will be used in determining a grade and for counseling of your trainee's work and progress each grading perioder Personal Qualities/Job Tasks Key: Excellent (9-10)	job tasks that are per g the trainee. Careful a od.	formed by attention s	the stud	lent each per given so	grading pe as to pres	eriod. Yo sent a tru	ur repor
Rating of Trainee	e for Year						
Nebraska Career Readiness Standards	Grading Period						
		1	2	3	4	5	6
Applies appropriate academic and technical skills							
Communicates effectively and appropriately		-					
Contributes to employer and community success							
Makes sense of problems and perseveres in solving ther	n ————————————————————————————————————						
Uses critical thinking							
Demonstrate innovation and creativity							
Models ethical leadership and effective management							
Works productively in teams and demonstrates cultural	competency						
Utilizes technology							
Manages personal career development							
Attends to personal and financial well-being							
Progressive Job Tasks		Grading Period					
(List specific job tasks performed from Train	ing Plan.)	1	2	3	4	5	6
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TOTAL (Personal Qualities + Job Tasks)	3						
Average: Total ÷Total Possible Points							
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Date: _____

Evaluator's Signature: